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LEGISLATIVE ACTION

Senate

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House

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Senator Jones moved the following:

**Senate Amendment**

Delete lines 25 - 140

and insert:

include a curriculum or instruction that violates s. 1000.05 or is based on theories that systemic racism, sexism, oppression, and privilege are inherent in the institutions of the United States and were created to maintain social, political, and economic inequities.

2. Must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn



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12 instructional strategies, and demonstrate competence.

13 Section 2. Paragraph (a) of subsection (2) of section  
14 1004.85, Florida Statutes, is amended to read:

15 1004.85 Postsecondary educator preparation institutes.—

16 (2) (a) Postsecondary institutions that are accredited or  
17 approved as described in State Board of Education rule may seek  
18 approval from the Department of Education to create educator  
19 preparation institutes for the purpose of providing any or all  
20 of the following:

21 1. Professional learning instruction to assist teachers in  
22 improving classroom instruction and in meeting certification or  
23 recertification requirements.

24 2. Instruction to assist potential and existing substitute  
25 teachers in performing their duties.

26 3. Instruction to assist paraprofessionals in meeting  
27 education and training requirements.

28 4. Instruction for baccalaureate degree holders to become  
29 certified teachers as provided in this section in order to  
30 increase routes to the classroom for professionals who hold a  
31 baccalaureate degree and college graduates who were not  
32 education majors.

33 5. Instruction and professional learning for part-time and  
34 full-time nondegreed teachers of career programs under s.  
35 1012.39(1)(c).

36 6. Instruction that does not distort significant historical  
37 events or include a curriculum or instruction that violates s.  
38 1000.05 or is based on theories that systemic racism, sexism,  
39 oppression, and privilege are inherent in the institutions of  
40 the United States and were created to maintain social,



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41 political, and economic inequities. Courses and instruction  
42 within the educator preparation institute must afford candidates  
43 the opportunity to think critically, achieve mastery of academic  
44 program content, learn instructional strategies, and demonstrate  
45 competence.

46 Section 3. Paragraph (b) of subsection (8) of section  
47 1012.56, Florida Statutes, is redesignated as paragraph (c),  
48 paragraph (a) of subsection (7) is amended, and a new paragraph  
49 (b) is added to subsection (8) of that section, to read:

50 1012.56 Educator certification requirements.—

51 (7) TYPES AND TERMS OF CERTIFICATION.—

52 (a) The Department of Education shall issue a professional  
53 certificate for a period not to exceed 5 years to any applicant  
54 who fulfills one of the following:

55 1. Meets all the applicable requirements outlined in  
56 subsection (2).

57 2. For a professional certificate covering grades 6 through  
58 12:

59 a. Meets the applicable requirements of paragraphs (2)(a)-  
60 (h).

61 b. Holds a master's or higher degree in the area of  
62 science, technology, engineering, or mathematics.

63 c. Teaches a high school course in the subject of the  
64 advanced degree.

65 d. Is rated highly effective as determined by the teacher's  
66 performance evaluation under s. 1012.34, based in part on  
67 student performance as measured by a statewide, standardized  
68 assessment or an Advanced Placement, Advanced International  
69 Certificate of Education, or International Baccalaureate



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70 examination.

71 e. Achieves a passing score on the Florida professional  
72 education competency examination required by state board rule.

73 3. Meets the applicable requirements of paragraphs (2)(a)-  
74 (h) and completes a professional learning certification program  
75 approved by the department pursuant to paragraph (8)(c) ~~(8)(b)~~  
76 or an educator preparation institute approved by the department  
77 pursuant to s. 1004.85. An applicant who completes one of these  
78 programs and is rated highly effective as determined by his or  
79 her performance evaluation under s. 1012.34 is not required to  
80 take or achieve a passing score on the professional education  
81 competency examination in order to be awarded a professional  
82 certificate.

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84 At least 1 year before an individual's temporary certificate is  
85 set to expire, the department shall electronically notify the  
86 individual of the date on which his or her certificate will  
87 expire and provide a list of each method by which the  
88 qualifications for a professional certificate can be completed.

89 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

90 (b) Professional learning certification program courses:

91 1. May not distort significant historical events or include  
92 curriculum or instruction that violates s. 1000.05 or is based  
93 on theories that systemic racism, sexism, oppression, and  
94 privilege are inherent in the institutions of the United States  
95 and were created to maintain social, political, and economic  
96 inequities.

97 2. Must afford candidates the opportunity to think  
98 critically, achieve mastery of academic program content, learn



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99 instructional strategies, and demonstrate competence.

100 Section 4. Present subsection (4) of section 1012.562,  
101 Florida Statutes, is renumbered as subsection (5), and a new  
102 subsection (4) is added to that section, to read:

103 1012.562 Public accountability and state approval of school  
104 leader preparation programs.—The Department of Education shall  
105 establish a process for the approval of Level I and Level II  
106 school leader preparation programs that will enable aspiring  
107 school leaders to obtain their certificate in educational  
108 leadership under s. 1012.56. School leader preparation programs  
109 must be competency-based, aligned to the principal leadership  
110 standards adopted by the state board, and open to individuals  
111 employed by public schools, including charter schools and  
112 virtual schools. Level I programs lead to initial certification  
113 in educational leadership for the purpose of preparing  
114 individuals to serve as school administrators. Level II programs  
115 build upon Level I training and lead to renewal certification as  
116 a school principal.

117 (4) PROGRAM PROHIBITIONS; REQUIREMENTS.—

118 (a) School leader preparation programs may not distort  
119 significant historical events or include curriculum or  
120 instruction that violates s. 1000.05