

Amendment No.

CHAMBER ACTION

Senate

House

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Representative Eskamani offered the following:

**Amendment (with title amendment)**

Remove lines 29-144 and insert:

maintain social, political, and economic inequities. This subparagraph does not apply to teaching, coursework, or materials related to Japanese internment camps.

2. Must afford candidates the opportunity to think critically, achieve mastery of academic program content, learn instructional strategies, and demonstrate competence.

Section 2. Paragraph (a) of subsection (2) of section 1004.85, Florida Statutes, is amended to read:

1004.85 Postsecondary educator preparation institutes.-

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14 (2) (a) Postsecondary institutions that are accredited or  
15 approved as described in State Board of Education rule may seek  
16 approval from the Department of Education to create educator  
17 preparation institutes for the purpose of providing any or all  
18 of the following:

19 1. Professional learning instruction to assist teachers in  
20 improving classroom instruction and in meeting certification or  
21 recertification requirements.

22 2. Instruction to assist potential and existing substitute  
23 teachers in performing their duties.

24 3. Instruction to assist paraprofessionals in meeting  
25 education and training requirements.

26 4. Instruction for baccalaureate degree holders to become  
27 certified teachers as provided in this section in order to  
28 increase routes to the classroom for professionals who hold a  
29 baccalaureate degree and college graduates who were not  
30 education majors.

31 5. Instruction and professional learning for part-time and  
32 full-time nondegreed teachers of career programs under s.  
33 1012.39(1)(c).

34 6. Instruction that does not distort significant  
35 historical events or include a curriculum or instruction that  
36 teaches identity politics, violates s. 1000.05, or is based on  
37 theories that systemic racism, sexism, oppression, and privilege  
38 are inherent in the institutions of the United States and were

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39 created to maintain social, political, and economic inequities.  
40 This subparagraph does not apply to teaching, coursework, or  
41 materials related to Japanese internment camps. Courses and  
42 instruction within the educator preparation institute must  
43 afford candidates the opportunity to think critically, achieve  
44 mastery of academic program content, learn instructional  
45 strategies, and demonstrate competence.

46 Section 3. Paragraph (b) of subsection (8) of section  
47 1012.56, Florida Statutes, is redesignated as paragraph (c),  
48 paragraph (a) of subsection (7) is amended, and a new paragraph  
49 (b) is added to subsection (8) of that section, to read:

50 1012.56 Educator certification requirements.—

51 (7) TYPES AND TERMS OF CERTIFICATION.—

52 (a) The Department of Education shall issue a professional  
53 certificate for a period not to exceed 5 years to any applicant  
54 who fulfills one of the following:

55 1. Meets all the applicable requirements outlined in  
56 subsection (2).

57 2. For a professional certificate covering grades 6  
58 through 12:

59 a. Meets the applicable requirements of paragraphs (2) (a) -  
60 (h).

61 b. Holds a master's or higher degree in the area of  
62 science, technology, engineering, or mathematics.

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63 c. Teaches a high school course in the subject of the  
64 advanced degree.

65 d. Is rated highly effective as determined by the  
66 teacher's performance evaluation under s. 1012.34, based in part  
67 on student performance as measured by a statewide, standardized  
68 assessment or an Advanced Placement, Advanced International  
69 Certificate of Education, or International Baccalaureate  
70 examination.

71 e. Achieves a passing score on the Florida professional  
72 education competency examination required by state board rule.

73 3. Meets the applicable requirements of paragraphs (2) (a) -  
74 (h) and completes a professional learning certification program  
75 approved by the department pursuant to paragraph (8) (c) ~~(8) (b)~~  
76 or an educator preparation institute approved by the department  
77 pursuant to s. 1004.85. An applicant who completes one of these  
78 programs and is rated highly effective as determined by his or  
79 her performance evaluation under s. 1012.34 is not required to  
80 take or achieve a passing score on the professional education  
81 competency examination in order to be awarded a professional  
82 certificate.

83  
84 At least 1 year before an individual's temporary certificate is  
85 set to expire, the department shall electronically notify the  
86 individual of the date on which his or her certificate will

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87 expire and provide a list of each method by which the  
88 qualifications for a professional certificate can be completed.

89 (8) PROFESSIONAL LEARNING CERTIFICATION PROGRAM.—

90 (b) Professional learning certification program courses:

91 1. May not distort significant historical events or  
92 include curriculum or instruction that teaches identity  
93 politics, violates s. 1000.05, or is based on theories that  
94 systemic racism, sexism, oppression, and privilege are inherent  
95 in the institutions of the United States and were created to  
96 maintain social, political, and economic inequities. This  
97 subparagraph does not apply to teaching, coursework, or  
98 materials related to Japanese internment camps.

99 2. Must afford candidates the opportunity to think  
100 critically, achieve mastery of academic program content, learn  
101 instructional strategies, and demonstrate competence.

102 Section 4. Subsection (4) of section 1012.562, Florida  
103 Statutes, is renumbered as subsection (5), and a new subsection  
104 (4) is added to that section, to read:

105 1012.562 Public accountability and state approval of  
106 school leader preparation programs.—The Department of Education  
107 shall establish a process for the approval of Level I and Level  
108 II school leader preparation programs that will enable aspiring  
109 school leaders to obtain their certificate in educational  
110 leadership under s. 1012.56. School leader preparation programs  
111 must be competency-based, aligned to the principal leadership

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112 standards adopted by the state board, and open to individuals  
 113 employed by public schools, including charter schools and  
 114 virtual schools. Level I programs lead to initial certification  
 115 in educational leadership for the purpose of preparing  
 116 individuals to serve as school administrators. Level II programs  
 117 build upon Level I training and lead to renewal certification as  
 118 a school principal.

119 (4) PROGRAM PROHIBITIONS; REQUIREMENTS.-

120 (a) School leader preparation programs may not distort  
 121 significant historical events or include curriculum or  
 122 instruction that teaches identity politics, violates s. 1000.05,  
 123 or is based on theories that systemic racism, sexism,  
 124 oppression, and privilege are inherent in the institutions of  
 125 the United States and were created to maintain social,  
 126 political, and economic inequities. This paragraph does not  
 127 apply to teaching, coursework, or materials related to Japanese  
 128 internment camps.

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131 **T I T L E A M E N D M E N T**

132 Remove line 9 and insert:  
 133 certain curriculum and instruction; providing  
 134 applicability; requiring teacher

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