

Amendment No. 1

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED	_____	(Y/N)
ADOPTED AS AMENDED	_____	(Y/N)
ADOPTED W/O OBJECTION	_____	(Y/N)
FAILED TO ADOPT	_____	(Y/N)
WITHDRAWN	_____	(Y/N)
OTHER		

1 Committee/Subcommittee hearing bill: Education & Employment  
2 Committee

3 Representative Valdés offered the following:

4  
5 **Amendment (with title amendment)**

6 Remove lines 152-205 and insert:

7 Section 5. Section 1003.482, Florida Statutes, is created  
8 to read:

9 1003.482 mSCALES Pilot Program.-

10 (1)(a) The Music-based Supplemental Content to Accelerate  
11 Learner Engagement and Success (mSCALES) Pilot Program is  
12 created within the Department of Education. The purpose of the  
13 pilot program is to assist districts in adopting music-based  
14 supplemental materials that support STEM courses for middle  
15 school students.

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16        (b) The music-based supplemental materials must be used by  
17 teachers who are certified to teach mathematics pursuant to s.  
18 1012.55(1)(c). The supplemental materials must be used at a  
19 minimum twice per week to supplement mathematics instruction.

20        (c) Classes that use the supplemental materials are  
21 subject to the class size requirements of s. 1003.03.

22        (d) The school districts in Alachua, Marion, and Miami-  
23 Dade Counties are eligible to participate in the pilot program.  
24 District school superintendents may contact the Department of  
25 Education, in a format prescribed by the department, for their  
26 district to participate in the pilot program. Subject to  
27 legislative appropriation, the department may approve a school  
28 district to participate in the pilot program if sufficient  
29 funding is available.

30        (e) Participating school districts shall receive \$6 per  
31 student. Eligible middle schools must be in the same attendance  
32 zone as an elementary school that participated in the Early  
33 Childhood Music Education Incentive Program.

34        (f) To maintain eligibility for the pilot program, a  
35 participating school district must annually certify to the  
36 department, in a format prescribed by the department, that each  
37 participating middle school within the district meets the  
38 requirements of paragraphs (b) and (c).

39        (2)(a) The College of Education at the University of  
40 Florida shall continuously evaluate the program's effectiveness.

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41 The College of Education must annually share the findings of its  
42 evaluations with the department and the Legislature.

43 (b) The College of Education at the University of Florida  
44 shall prepare a comprehensive final report of the program's  
45 overall effectiveness. The report must be presented, no later  
46 than October 1, 2026, to the department, the Legislature, and  
47 the Florida Center for Partnerships in Arts-Integrated Teaching.

48 (3) This section expires June 30, 2026.

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51 **T I T L E A M E N D M E N T**

52 Remove lines 9-24 and insert:  
53 by the act; creating s. 1003.482, F.S.; creating the  
54 Music-based Supplemental Content to Accelerate Learner  
55 Engagement and Success (mSCALES) Pilot Program within  
56 the Department of Education; providing the purpose of  
57 the pilot program; providing requirements for the  
58 pilot program; providing eligibility; authorizing  
59 district school superintendents to contact the  
60 department for their district to participate in the  
61 pilot program; providing funding requirements, subject  
62 to legislative appropriation; requiring participating  
63 school districts to maintain eligibility; requiring  
64 the College of Education at the University of Florida  
65 to evaluate the pilot program's effectiveness and

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66 | annually share its findings with the department and  
67 | the Legislature; requiring the college to submit a  
68 | final report to specified entities by a specified  
69 | date; providing for expiration of the pilot program;  
70 | providing an