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LEGISLATIVE ACTION

Senate

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House

The Committee on Fiscal Policy (Simon) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Paragraphs (j) and (k) of subsection (3) of
section 14.36, Florida Statutes, are amended, and a new
paragraph (k) and paragraph (l) are added to that subsection, to
read:

14.36 Reimagining Education and Career Help Act.—The
Reimagining Education and Career Help Act is created to address



446798

11 the evolving needs of Florida's economy by increasing the level
12 of collaboration and cooperation among state businesses and
13 education communities while improving training within and equity
14 and access to a more integrated workforce and education system
15 for all Floridians.

16 (3) The duties of the office are to:

17 ~~(j) Direct the objectives of the Talent Development Council~~
18 ~~established in s. 1004.015.~~

19 ~~(k)~~ Facilitate coordination among the Department of
20 Economic Opportunity, the Department of Education, and
21 CareerSource Florida, Inc., to develop and expand
22 apprenticeship, preapprenticeship, and other work-based learning
23 models and streamline efforts to recruit and onboard new
24 apprentices, preapprentices, students, and employers interested
25 in work-based learning opportunities. Such coordination must
26 include, but need not be limited to, conducting outreach with
27 business leaders, local governments, and education providers.

28 (k) Coordinate with the Department of Education, the
29 Department of Commerce, and CareerSource Florida, Inc., to
30 publish and disseminate, by March 1, 2025, a statewide asset map
31 of career and technical education to inform workforce and
32 industry partners of opportunities to partner and expand career
33 and technical education in the state. The information must be
34 disseminated in a user-friendly form and must:

35 1. List secondary career and technical education courses
36 offered by each school district in the state, categorized by
37 career cluster, school, grade level, and the number of students
38 enrolled.

39 2. Identify the total amount of funding provided for the



40 secondary career and technical education programs offered by
41 each school district in the state.

42 3. Compare existing secondary career and technical
43 education program offerings, funding, and outcomes, including
44 credential attainment, to data on in-demand careers and the
45 state's economic needs to identify industry opportunities in
46 which increased program offerings would support state and local
47 needs.

48 4. Compare alignment and funding of existing secondary
49 career and technical education program offerings and outcomes,
50 including credential attainment, to data on in-demand careers
51 and the state's economic needs to identify opportunities to
52 better align funding of programs to industry demand and
53 statewide economic needs. Funding alignment may consider the use
54 of virtual reality and other workforce education technologies
55 for secondary career and technical education program offerings
56 and outcomes, including credential attainment.

57 5. List career dual enrollment programs offered in each
58 school district in the state categorized by program type,
59 offering location, and the number of students enrolled. The list
60 must indicate the credential earned upon completion of the
61 program and if the credential is part of a sequence as
62 identified by the Credentials Review Committee pursuant to s.
63 445.004(4).

64 (1) Coordinate, facilitate, and communicate statewide
65 efforts to meet supply and demand needs for the state's health
66 care workforce. Annually, by December 1, the office shall report
67 on the implementation of this paragraph and any other relevant
68 information on the Department of Economic Opportunity's website.



446798

69 To support the efforts of the office, the Board of Governors and
70 the State Board of Education shall:

71 1. Provide 10-year trend information on nursing education
72 programs subject to s. 464.019. The Department of Health, the
73 Board of Governors, the State Board of Education, the Commission
74 for Independent Education, the Independent Colleges and
75 Universities of Florida, the Florida Center for Nursing, and
76 postsecondary institutions participating in a state grant, fund,
77 or performance-based incentive program under s. 1009.89, s.
78 1009.8962, or s. 1009.897 shall provide data, by institution and
79 program, on:

80 a. The number of student slots available.

81 b. The number of student applications submitted, the number
82 of qualified student applicants, the number of students
83 accepted, and the number of students enrolled.

84 c. The number of program graduates.

85 d. Program retention rates of students tracked from program
86 entry to graduation.

87 e. Graduate passage rates, as defined in s. 464.003, for,
88 and the number of times each graduate took, the National Council
89 of State Boards of Nursing Licensing Examination.

90 f. The number of graduates who become employed as practical
91 or professional nurses in this state.

92 g. The educational advancement of nurses through career
93 pathways for the preceding 10 years by comparing their initial
94 degree to the highest degree they obtained.

95 h. The outcomes of students enrolled at institutions
96 participating in the Linking Industry to Nursing Education
97 (LINE) Fund under s. 1009.8962 or the Prepping Institutions,



446798

98 Programs, Employers, and Learners through Incentives for Nursing
99 Education (PIPELINE) Fund under s. 1009.897.

100 i. The outcomes of graduates who have received a nursing
101 student loan forgiveness repayment under s. 1009.66. Such data
102 must include, for the previous 4 fiscal years, the number of
103 graduates who have received a repayment, the amount repaid on
104 behalf of each graduate, each graduate's employer of record for
105 each repayment and the length of employment at each employer,
106 and the level or levels of nursing licensure earned by each
107 graduate.

108 2. Develop definitions for data elements and a uniform
109 survey for use by the Department of Health, the Commission for
110 Independent Education, the Independent Colleges and Universities
111 of Florida, and postsecondary institutions participating in a
112 state loan forgiveness program, grant, fund, or performance-
113 based incentive program under s. 1009.66, s. 1009.89, s.
114 1009.8962, or s. 1009.897 to collect data required under
115 paragraph (a). The survey must include, but is not limited to, a
116 student's age, gender, race, ethnicity, veteran status, wage,
117 employer information, loan debt, and retirement expectations.

118 Section 2. Subsection (4) of section 446.021, Florida
119 Statutes, is amended to read:

120 446.021 Definitions of terms used in ss. 446.011-446.092.—
121 As used in ss. 446.011-446.092, the term:

122 (4) "Journeyworker" means a person working in an
123 apprenticeable occupation who has successfully completed a
124 registered and state-approved apprenticeship program or who has
125 worked the number of years required by established industry
126 practices for the particular trade or occupation and, if



446798

127 required for the specific industry, has passed the appropriate
128 state-approved industry test.

129 Section 3. Subsection (2) of section 450.061, Florida
130 Statutes, is amended to read:

131 450.061 Hazardous occupations prohibited; exemptions.—

132 (2) A ~~ne~~ minor under 18 years of age, regardless of whether
133 such person's disabilities of nonage have been removed, may not
134 ~~shall~~ be employed or permitted or suffered to work in any of the
135 following places of employment or in any of the following
136 occupations, provided that ~~the provisions of~~ paragraphs (b),
137 (e), (g), (h), (j), (m), (o), and (q) ~~do shall~~ not apply to the
138 employment of student learners under the conditions prescribed
139 in s. 450.161:

140 (a) In or around explosive or radioactive materials.

141 (b) On any scaffolding, roof, superstructure, residential
142 or nonresidential building construction, or ladder above 6 feet.
143 A minor 16 or 17 years of age may be employed on any residential
144 building construction if:

145 1. The minor 16 or 17 years of age has earned his or her
146 Occupational Safety and Health Administration 10 certification
147 and is under the direct supervision of a person who:

148 a. Has earned his or her Occupational Safety and Health
149 Administration 10 certification.

150 b. Is 21 years of age or older.

151 c. Has at least 2 years of work experience related to the
152 work he or she is supervising.

153 2. The minor 16 or 17 years of age is not working on any
154 scaffolding, roof, superstructure, or ladder above 6 feet.

155 3. The work being performed by the minor 16 or 17 years of



446798

156 age is not in violation of the federal Fair Labor Standards Act
157 of 1938, any Occupational Safety and Health Administration rule,
158 or federal law related to minors in the workplace.

159 (c) In or around toxic substances or corrosives, including
160 pesticides or herbicides, unless proper field entry time
161 allowances have been followed.

162 (d) Any mining occupation.

163 (e) In the operation of power-driven woodworking machines.

164 (f) In the operation of power-driven hoisting apparatus.

165 (g) In the operation of power-driven metal forming,
166 punching, or shearing machines.

167 (h) Slaughtering, meat packing, processing, or rendering,
168 except as provided in 29 C.F.R. s. 570.61(c).

169 (i) In the operation of power-driven bakery machinery.

170 (j) In the operation of power-driven paper products and
171 printing machines.

172 (k) Manufacturing brick, tile, and like products.

173 (l) Wrecking or demolition.

174 (m) Excavation operations.

175 (n) Logging or sawmilling.

176 (o) Working on electric apparatus or wiring.

177 (p) Firefighting.

178 (q) Operating or assisting to operate, including starting,
179 stopping, connecting or disconnecting, feeding, or any other
180 activity involving physical contact associated with operating, a
181 tractor over 20 PTO horsepower, any trencher or earthmoving
182 equipment, fork lift, or any harvesting, planting, or plowing
183 machinery, or any moving machinery.

184 Section 4. Paragraph (a) of subsection (4) of section



185 489.117, Florida Statutes, is amended to read:
186 489.117 Registration; specialty contractors.—
187 (4) (a)1. A person whose job scope does not substantially
188 correspond to either the job scope of one of the contractor
189 categories defined in s. 489.105(3) (a)-(o), or the job scope of
190 one of the certified specialty contractor categories established
191 by board rule, is not required to register with the board. A
192 local government, as defined in s. 163.211, may not require a
193 person to obtain a license, issued by the local government or
194 the state, for a job scope which does not substantially
195 correspond to the job scope of one of the contractor categories
196 defined in s. 489.105(3) (a)-(o) and (q) or authorized in s.
197 489.1455 ~~s. 489.1455(1)~~, or the job scope of one of the
198 certified specialty contractor categories established pursuant
199 to s. 489.113(6). A local government may not require a state or
200 local license to obtain a permit for such job scopes. For
201 purposes of this section, job scopes for which a local
202 government may not require a license include, but are not
203 limited to, painting; flooring; cabinetry; interior remodeling
204 when the scope of the project does not include a task for which
205 a state license is required; driveway or tennis court
206 installation; handyman services; decorative stone, tile, marble,
207 granite, or terrazzo installation; plastering; pressure washing;
208 stuccoing; caulking; and canvas awning and ornamental iron
209 installation.
210 2. A county that includes an area designated as an area of
211 critical state concern under s. 380.05 may offer a license for
212 any job scope which requires a contractor license under this
213 part if the county imposed such a licensing requirement before



446798

214 January 1, 2021.

215 3. A local government may continue to offer a license for
216 veneer, including aluminum or vinyl gutters, siding, soffit, or
217 fascia; rooftop painting, coating, and cleaning above three
218 stories in height; or fence installation and erection if the
219 local government imposed such a licensing requirement before
220 January 1, 2021.

221 4. A local government may not require a license as a
222 prerequisite to submit a bid for public works projects if the
223 work to be performed does not require a license under general
224 law.

225 Section 5. Section 489.1455, Florida Statutes, is amended
226 to read:

227 489.1455 Journeyman; reciprocity; standards.—

228 ~~(1) Counties and municipalities must recognize a person as~~
229 ~~a journeyman are authorized to issue journeyman licenses in the~~
230 ~~plumbing, pipe fitting, mechanical, or HVAC trades if he or she~~
231 ~~meets the following requirements:—~~

232 ~~(2) An individual who holds a valid, active journeyman~~
233 ~~license in the plumbing, pipe fitting, mechanical, or HVAC~~
234 ~~trades issued by any county or municipality in this state may~~
235 ~~work as a journeyman in the trade in which he or she is licensed~~
236 ~~in any county or municipality of this state without taking an~~
237 ~~additional examination or paying an additional license fee, if~~
238 ~~he or she:~~

239 ~~(1)(a)~~ Has scored at least 70 percent, or after October 1,
240 1997, at least 75 percent, on a proctored journeyman Block and
241 Associates examination or other proctored examination approved
242 by the board for the trade in which he or she is licensed;



446798

243 ~~(2)(b)~~ Has completed a registered and state-approved an
244 apprenticeship program as defined in s. 446.021(6) or has at
245 least 12,000 hours of on-the-job training in his or her specific
246 trade registered with a registration agency defined in 29 C.F.R.
247 s. 29.2 and demonstrates 4 years' verifiable practical
248 experience in the trade for which he or she is licensed, or
249 demonstrates 6 years' verifiable practical experience in the
250 trade for which he or she is licensed; and

251 ~~(3)(c)~~ Has satisfactorily completed specialized and
252 advanced module coursework approved by the Florida Building
253 Commission, as part of the building code training program
254 established in s. 553.841, specific to the discipline or,
255 pursuant to authorization by the certifying authority, provides
256 proof of completion of such coursework within 6 months after
257 such certification.; ~~and~~

258 ~~(d)~~ Has not had a license suspended or revoked within the
259 last 5 years.

260 ~~(3)~~ A local government may charge a registration fee for
261 reciprocity, not to exceed \$25.

262 Section 6. Section 489.5335, Florida Statutes, is amended
263 to read:

264 489.5335 Journeyman; reciprocity; standards.—

265 ~~(1)~~ Counties and municipalities must recognize a person as
266 a journeyman are authorized to issue journeyman licenses in the
267 electrical and alarm system trades if he or she meets the
268 following requirements:—

269 ~~(2)~~ An individual who holds a valid, active journeyman
270 license in the electrical or alarm system trade issued by any
271 county or municipality in this state may work as a journeyman in



446798

272 ~~the trade in which he or she is licensed in any other county or~~
273 ~~municipality of this state without taking an additional~~
274 ~~examination or paying an additional license fee, if he or she:~~

275 (1)(a) Has scored at least 70 percent, or after October 1,
276 1997, at least 75 percent, on a proctored journeyman Block and
277 Associates examination or other proctored examination approved
278 by the board for the trade in which he or she is licensed;

279 (2)(b) Has completed a registered and state-approved an
280 apprenticeship program as defined in s. 446.021(6) or has at
281 least 12,000 hours of on-the-job training in his or her specific
282 trade registered with a registration agency defined in 29 C.F.R.
283 s. 29.2 and demonstrates 4 years' verifiable practical
284 experience in the trade for which he or she is licensed, or
285 demonstrates 6 years' verifiable practical experience in the
286 trade for which he or she is licensed; and

287 (3)(e) Has satisfactorily completed specialized and
288 advanced module coursework approved by the Florida Building
289 Commission, as part of the building code training program
290 established in s. 553.841, specific to the discipline or,
291 pursuant to authorization by the certifying authority, provides
292 proof of completion of such curriculum or coursework within 6
293 months after such certification. ~~and~~

294 ~~(d) Has not had a license suspended or revoked within the~~
295 ~~last 5 years.~~

296 ~~(3) A local government may charge a registration fee for~~
297 ~~reciprocity, not to exceed \$25.~~

298 Section 7. Paragraph (c) of subsection (14) of section
299 1001.43, Florida Statutes, is amended to read:

300 1001.43 Supplemental powers and duties of district school



446798

301 board.—The district school board may exercise the following
302 supplemental powers and duties as authorized by this code or
303 State Board of Education rule.

304 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

305 (c) Beginning with the 2023-2024 school year, each district
306 school board shall require each high school within its
307 jurisdiction to host an annual career fair during the school
308 year and establish a process to provide students in grades 11
309 and 12 the opportunity to meet or interview with potential
310 employers during the career fair. The career fair must be held
311 on the campus of the high school, except that a group of high
312 schools in the district or a group of districts may hold a joint
313 career fair at an alternative location to satisfy the
314 requirement in this paragraph. A joint career fair must be held
315 at a location located within reasonable driving distance for
316 students at all participating schools. The career fair must be
317 held during the school day and may use Florida's online career
318 planning and work-based learning system as part of the career
319 fair activities. Alternatively, district school boards may
320 consult with local workforce development boards, advisory
321 committees, and business groups to determine free or cost-
322 effective methods to provide other career and industry
323 networking opportunities during the school day for secondary
324 students and exposure for elementary and secondary students to a
325 representative variety of industries, businesses, and careers.

326
327 District school board policies and procedures may include
328 conducting assemblies or other appropriate public events in
329 which students sign actual or ceremonial documents accepting



446798

330 scholarships or enrollment. The district school board may
331 encourage holding such events in an assembly or gathering of the
332 entire student body as a means of making academic and career
333 success and recognition visible to all students.

334 Section 8. Subsection (3) of section 1003.41, Florida
335 Statutes, is amended to read:

336 1003.41 State academic standards.—

337 (3) The Commissioner of Education shall, as deemed
338 necessary ~~needed~~, ~~shall~~ develop and submit proposed revisions to
339 the standards for review and comment by Florida educators,
340 school administrators, representatives of the Florida College
341 System institutions and state universities who have expertise in
342 the content knowledge and skills necessary to prepare a student
343 for postsecondary education and careers, a representative from
344 the Department of Commerce, business and industry leaders for
345 in-demand careers, and the public. The commissioner, after
346 considering reviews and comments, shall submit the proposed
347 revisions to the State Board of Education for adoption.

348 Section 9. Paragraph (a) of subsection (7) and subsection
349 (10) of section 1003.4282, Florida Statutes, are amended to
350 read:

351 1003.4282 Requirements for a standard high school diploma.—

352 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
353 CREDIT REQUIREMENTS.—

354 (a) Participation in career education courses engages
355 students in their high school education, increases academic
356 achievement, enhances employability, and increases postsecondary
357 success. The department shall develop, for approval by the State
358 Board of Education, multiple, additional career education



359 courses or a series of courses that meet the requirements set
360 forth in s. 1003.493(2), (4), and (5) and this subsection and
361 allow students to earn credit in both the career education
362 course and courses required for high school graduation under
363 this section and s. 1003.4281.

364 1. The state board must determine at least biennially
365 whether ~~if~~ sufficient academic standards are covered to warrant
366 the award of academic credit, including satisfaction of
367 graduation, assessment, and state university admissions
368 requirements under this section.

369 2. Career education courses must:

370 a. Include workforce and digital literacy skills.

371 b. Integrate required course content with practical
372 applications and designated rigorous coursework that results in
373 one or more industry certifications or clearly articulated
374 credit or advanced standing in a 2-year or 4-year certificate or
375 degree program, which may include high school junior and senior
376 year work-related internships or apprenticeships. The department
377 shall negotiate state licenses for material and testing for
378 industry certifications.

379
380 The instructional methodology used in these courses must
381 comprise authentic projects, problems, and activities for
382 contextual academic learning and emphasize workplace skills
383 identified under s. 445.06.

384 3. A student who earns credit upon completion of 1 year of
385 related technical instruction for an apprenticeship program
386 registered with the Department of Education under chapter 446 or
387 preapprenticeship program registered with the Department of



388 Education under chapter 446 may use such credit to satisfy the
389 high school graduation credit requirements in paragraph (3)(e)
390 or paragraph (3)(g). The state board shall approve and identify
391 in the Course Code Directory the apprenticeship and
392 preapprenticeship programs from which earned credit may be used
393 pursuant to this subparagraph.

394 4. The State Board of Education shall, by rule, establish a
395 process that enables a student to receive work-based learning
396 credit or credit in electives for completing a threshold level
397 of demonstrable participation in extracurricular activities
398 associated with career and technical student organizations.
399 Work-based learning credit or credit in electives for
400 extracurricular activities or supervised agricultural
401 experiences may not be limited by grade level.

402 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
403 of Education shall convene a workgroup, no later than December
404 1, 2024, to:

405 (a) Identify best practices in career and technical
406 education pathways from middle school to high school to aid
407 middle school students in career planning and facilitate their
408 transition to high school programs. The career pathway must be
409 linked to postsecondary programs.

410 (b) Establish three mathematics pathways for students
411 enrolled in secondary grades by aligning mathematics courses to
412 programs, postsecondary education, and careers. The workgroup
413 shall collaborate to identify the three mathematics pathways and
414 the mathematics course sequence within each pathway which align
415 to the mathematics skills needed for success in the
416 corresponding academic programs, postsecondary education, and



446798

417 careers.

418 Section 10. Section 1004.015, Florida Statutes, is
419 repealed.

420 Section 11. Paragraph (a) of subsection (3) of section
421 1004.91, Florida Statutes, is amended to read:

422 1004.91 Requirements for career education program basic
423 skills.—

424 (3) (a) The following students may be exempted from this
425 section:

426 1. An adult student with a disability may be exempted from
427 this section.

428 2. A student who possesses a high school diploma from a
429 private school that is in compliance with s. 1002.42, or, for a
430 student in a home education program or a personalized education
431 program, a signed affidavit submitted by the student's parent or
432 legal guardian attesting that the student has completed a home
433 education program pursuant to the requirements of s. 1002.41 or
434 a personalized education program pursuant to the requirements of
435 s. 1002.395.

436 Section 12. Paragraph (a) of subsection (3) of section
437 1001.02, Florida Statutes, is amended to read:

438 1001.02 General powers of State Board of Education.—

439 (3) (a) The State Board of Education shall adopt a strategic
440 plan that specifies goals and objectives for the state's public
441 schools and Florida College System institutions. The plan shall
442 be formulated in conjunction with plans of the Board of
443 Governors in order to provide for the roles of the universities
444 and Florida College System institutions to be coordinated to
445 best meet state needs and reflect cost-effective use of state



446 resources. The strategic plan must clarify the mission
447 statements of each Florida College System institution and the
448 system as a whole and identify degree programs, including
449 baccalaureate degree programs, to be offered at each Florida
450 College System institution in accordance with the objectives
451 provided in this subsection and the coordinated 5-year plan
452 pursuant to paragraph (2) (v). The strategic plan must cover a
453 period of 5 years, with modification of the program lists after
454 2 years. Development of each 5-year plan must be coordinated
455 with and initiated after completion of the master plan. The
456 strategic plans must specifically include programs and
457 procedures for responding to the educational needs of teachers
458 and students in the public schools of this state and consider
459 reports and recommendations of the Office of Reimagining
460 Education and Career Help ~~Florida Talent Development Council~~
461 ~~pursuant to s. 1004.015~~ and the Articulation Coordinating
462 Committee pursuant to s. 1007.01. The state board shall submit a
463 report to the President of the Senate and the Speaker of the
464 House of Representatives upon modification of the plan and as
465 part of its legislative budget request.

466 Section 13. Paragraph (b) of subsection (5) of section
467 1001.706, Florida Statutes, is amended to read:

468 1001.706 Powers and duties of the Board of Governors.—

469 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

470 (b) The Board of Governors shall develop a strategic plan
471 specifying goals and objectives for the State University System
472 and each constituent university, including each university's
473 contribution to overall system goals and objectives. The
474 strategic plan must:



475 1. Include performance metrics and standards common for all
476 institutions and metrics and standards unique to institutions
477 depending on institutional core missions, including, but not
478 limited to, student admission requirements, retention,
479 graduation, percentage of graduates who have attained
480 employment, percentage of graduates enrolled in continued
481 education, licensure passage, nondegree credential attainment,
482 average wages of employed graduates, average cost per graduate,
483 excess hours, student loan burden and default rates, faculty
484 awards, total annual research expenditures, patents, licenses
485 and royalties, intellectual property, startup companies, annual
486 giving, endowments, and well-known, highly respected national
487 rankings for institutional and program achievements.

488 2. Consider reports and recommendations of Office of
489 Reimagining Education and Career Help ~~the Florida Talent~~
490 ~~Development Council under s. 1004.015~~ and the Articulation
491 Coordinating Committee under s. 1007.01, and the information
492 provided by the Labor Market Statistics Center within the
493 Department of Economic Opportunity and the Labor Market
494 Estimating Conference.

495 3. Include student enrollment and performance data
496 delineated by method of instruction, including, but not limited
497 to, traditional, online, and distance learning instruction.

498 4. Include criteria for designating baccalaureate degree
499 and master's degree programs at specified universities as high-
500 demand programs of emphasis. Once the criteria are available and
501 applicable to baccalaureate degrees and graduate degrees, the
502 Board of Governors shall adopt the criteria to determine value
503 for and prioritization of degree credentials and degree programs



446798

504 established by the Credentials Review Committee under s. 445.004
505 for designating high-demand programs of emphasis. The Board of
506 Governors must review designated programs of emphasis, at a
507 minimum, every 3 years to ensure alignment with the
508 prioritization of degree credentials and degree programs
509 identified by the Credentials Review Committee.

510 5. Include criteria for nondegree credentials.

511 Section 14. Paragraph (b) of subsection (5) of section
512 1004.6495, Florida Statutes, is amended to read:

513 1004.6495 Florida Postsecondary Comprehensive Transition
514 Program and Florida Center for Students with Unique Abilities.—

515 (5) CENTER RESPONSIBILITIES.—The Florida Center for
516 Students with Unique Abilities is established within the
517 University of Central Florida. At a minimum, the center shall:

518 (b) Coordinate, facilitate, and oversee the statewide
519 implementation of this section. At a minimum, the director
520 shall:

521 1. Consult and collaborate with the National Center and the
522 Coordinating Center, as identified in 20 U.S.C. s. 1140q,
523 regarding guidelines established by the center for the effective
524 implementation of the programs for students with disabilities
525 and for students with intellectual disabilities which align with
526 the federal requirements and with standards, quality indicators,
527 and benchmarks identified by the National Center and the
528 Coordinating Center.

529 ~~2. Consult and collaborate with the Florida Talent~~
530 ~~Development Council to identify~~ meaningful credentials for
531 FPCTPs and ~~to~~ engage businesses and stakeholders to promote
532 experiential training and employment opportunities for students



446798

533 with intellectual disabilities.

534 3. Establish requirements and timelines for the:

535 a. Submission and review of an application.

536 b. Approval or disapproval of an initial or renewal
537 application.

538 c. Implementation of an FPCTP, which must begin no later
539 than the academic year immediately following the academic year
540 during which the approval is granted.

541 4. Administer scholarship funds.

542 5. Administer FPCTP grants. From funds appropriated in the
543 2016-2017 fiscal year for the FPCTP, \$3 million shall be used
544 for such grants. Thereafter, funds appropriated for the FPCTP
545 may only be used for such grants as specifically authorized in
546 the General Appropriations Act.

547 6. Report on the implementation and administration of this
548 section by planning, advising, and evaluating approved degree,
549 certificate, and nondegree programs and the performance of
550 students and programs pursuant to subsection (8).

551 Section 15. Paragraph (b) of subsection (9) of section
552 1009.8962, Florida Statutes, is amended to read:

553 1009.8962 Linking Industry to Nursing Education (LINE)
554 Fund.—

555 (9)

556 (b) Annually, by February 1, each institution awarded grant
557 funds in the previous fiscal year shall submit a report to the
558 Board of Governors or Department of Education, as applicable,
559 that demonstrates the expansion as outlined in the proposal and
560 the use of funds. At minimum, the report must include, by
561 program level, the number of additional nursing education



562 students enrolled; if scholarships were awarded using grant
563 funds, the number of students who received scholarships and the
564 average award amount; and the outcomes of students as reported
565 by the Office of Reimagining Education and Career Help pursuant
566 to s. 14.36(3)(m) Florida Talent Development Council pursuant to
567 ~~s. 1004.015(6)~~.

568 Section 16. This act shall take effect July 1, 2024.

569
570 ===== T I T L E A M E N D M E N T =====

571 And the title is amended as follows:

572 Delete everything before the enacting clause
573 and insert:

574 A bill to be entitled
575 An act relating to career and technical education;
576 amending s. 14.36, F.S.; revising the duties of the
577 Office of Reimagining Education and Career Help;
578 requiring the office, in coordination with specified
579 entities, to publish and disseminate specified career
580 and technical education information by specified
581 dates; amending s. 446.021, F.S.; revising the
582 definition of the term "journeyworker"; amending s.
583 450.061, F.S.; providing an exemption for minors to
584 work in specified conditions; amending s. 489.117,
585 F.S.; conforming a cross-reference; amending ss.
586 489.1455 and 489.5335, F.S.; requiring counties and
587 municipalities to recognize certain persons as
588 journeymen for specified occupations if such persons
589 meet specified criteria; deleting provisions
590 authorizing a local government to charge a specified



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591 registration fee; amending s. 1001.43, F.S.; providing
592 an alternative to career fairs through other career
593 and industry networking opportunities; amending s.
594 1003.41, F.S.; revising a list of individuals who are
595 required to review and comment on certain revisions to
596 the state academic standards; amending s. 1003.4282,
597 F.S.; revising conditions under which a student may
598 use certain credits to satisfy specific high school
599 graduation requirements; requiring the Department of
600 Education to convene a workgroup by a specified date
601 for specified purposes; repealing s. 1004.015, F.S.,
602 relating to the Florida Talent Development Council;
603 amending s. 1004.91, F.S.; authorizing certain
604 students to be exempt from completing an entry-level
605 examination; amending ss. 1001.02, 1001.706,
606 1004.6495, and 1009.8962, F.S.; conforming provisions
607 to changes made by the act; providing an effective
608 date.