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LEGISLATIVE ACTION

Senate

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House

The Appropriations Committee on Education (Simon) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause and insert:

Section 1. Subsection (4) of section 446.021, Florida Statutes, is amended to read:

446.021 Definitions of terms used in ss. 446.011-446.092.—
As used in ss. 446.011-446.092, the term:

(4) "Journeyworker" means a person working in an apprenticeship occupation who has successfully completed a



11 registered and state-approved apprenticeship program or who has
12 worked the number of years required by established industry
13 practices for the particular trade or occupation and, if
14 required for the specific industry, has passed the appropriate
15 state-approved industry test.

16 Section 2. Subsection (2) of section 450.061, Florida
17 Statutes, is amended to read:

18 450.061 Hazardous occupations prohibited; exemptions.—

19 (2) A ~~no~~ minor under 18 years of age, regardless of whether
20 such person's disabilities of nonage have been removed, may not
21 shall be employed or permitted or suffered to work in any of the
22 following places of employment or in any of the following
23 occupations, provided that ~~the provisions of~~ paragraphs (b),
24 (e), (g), (h), (j), (m), (o), and (q) do shall not apply to the
25 employment of student learners under the conditions prescribed
26 in s. 450.161:

27 (a) In or around explosive or radioactive materials.

28 (b) On any scaffolding, roof, superstructure, residential
29 or nonresidential building construction, or ladder above 6 feet.
30 A minor 16 or 17 years of age may be employed on any residential
31 building construction if:

32 1. The minor 16 or 17 years of age has earned his or her
33 Occupational Safety and Health Administration 10 certification
34 and is under the direct supervision of a person who:

35 a. Has earned his or her Occupational Safety and Health
36 Administration 10 certification.

37 b. Is 21 years of age or older.

38 c. Has at least 2 years of work experience related to the
39 work he or she is supervising.



40 2. The minor 16 or 17 years of age is not working on any
41 scaffolding, roof, superstructure, or ladder above 6 feet.

42 3. The work being performed by the minor 16 or 17 years of
43 age is not in violation of the federal Fair Labor Standards Act
44 of 1938, any Occupational Safety and Health Administration rule,
45 or federal law related to minors in the workplace.

46 (c) In or around toxic substances or corrosives, including
47 pesticides or herbicides, unless proper field entry time
48 allowances have been followed.

49 (d) Any mining occupation.

50 (e) In the operation of power-driven woodworking machines.

51 (f) In the operation of power-driven hoisting apparatus.

52 (g) In the operation of power-driven metal forming,
53 punching, or shearing machines.

54 (h) Slaughtering, meat packing, processing, or rendering,
55 except as provided in 29 C.F.R. s. 570.61(c).

56 (i) In the operation of power-driven bakery machinery.

57 (j) In the operation of power-driven paper products and
58 printing machines.

59 (k) Manufacturing brick, tile, and like products.

60 (l) Wrecking or demolition.

61 (m) Excavation operations.

62 (n) Logging or sawmilling.

63 (o) Working on electric apparatus or wiring.

64 (p) Firefighting.

65 (q) Operating or assisting to operate, including starting,
66 stopping, connecting or disconnecting, feeding, or any other
67 activity involving physical contact associated with operating, a
68 tractor over 20 PTO horsepower, any trencher or earthmoving



69 equipment, fork lift, or any harvesting, planting, or plowing
70 machinery, or any moving machinery.

71 Section 3. Paragraph (a) of subsection (4) of section
72 489.117, Florida Statutes, is amended to read:

73 489.117 Registration; specialty contractors.—

74 (4) (a) 1. A person whose job scope does not substantially
75 correspond to either the job scope of one of the contractor
76 categories defined in s. 489.105(3) (a)-(o), or the job scope of
77 one of the certified specialty contractor categories established
78 by board rule, is not required to register with the board. A
79 local government, as defined in s. 163.211, may not require a
80 person to obtain a license, issued by the local government or
81 the state, for a job scope which does not substantially
82 correspond to the job scope of one of the contractor categories
83 defined in s. 489.105(3) (a)-(o) and (q) or authorized in s.
84 489.1455 ~~s. 489.1455(1)~~, or the job scope of one of the
85 certified specialty contractor categories established pursuant
86 to s. 489.113(6). A local government may not require a state or
87 local license to obtain a permit for such job scopes. For
88 purposes of this section, job scopes for which a local
89 government may not require a license include, but are not
90 limited to, painting; flooring; cabinetry; interior remodeling
91 when the scope of the project does not include a task for which
92 a state license is required; driveway or tennis court
93 installation; handyman services; decorative stone, tile, marble,
94 granite, or terrazzo installation; plastering; pressure washing;
95 stuccoing; caulking; and canvas awning and ornamental iron
96 installation.

97 2. A county that includes an area designated as an area of



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98 critical state concern under s. 380.05 may offer a license for
99 any job scope which requires a contractor license under this
100 part if the county imposed such a licensing requirement before
101 January 1, 2021.

102 3. A local government may continue to offer a license for
103 veneer, including aluminum or vinyl gutters, siding, soffit, or
104 fascia; rooftop painting, coating, and cleaning above three
105 stories in height; or fence installation and erection if the
106 local government imposed such a licensing requirement before
107 January 1, 2021.

108 4. A local government may not require a license as a
109 prerequisite to submit a bid for public works projects if the
110 work to be performed does not require a license under general
111 law.

112 Section 4. Section 489.1455, Florida Statutes, is amended
113 to read:

114 489.1455 Journeyman; reciprocity; standards.—

115 ~~(1) Counties and municipalities must recognize a person as~~
116 ~~a journeyman are authorized to issue journeyman licenses in the~~
117 ~~plumbing, pipe fitting, mechanical, or HVAC trades if he or she~~
118 ~~meets the following requirements:—~~

119 ~~(2) An individual who holds a valid, active journeyman~~
120 ~~license in the plumbing, pipe fitting, mechanical, or HVAC~~
121 ~~trades issued by any county or municipality in this state may~~
122 ~~work as a journeyman in the trade in which he or she is licensed~~
123 ~~in any county or municipality of this state without taking an~~
124 ~~additional examination or paying an additional license fee, if~~
125 ~~he or she:~~

126 (1)(a) Has scored at least 70 percent, or after October 1,



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127 1997, at least 75 percent, on a proctored journeyman Block and
128 Associates examination or other proctored examination approved
129 by the board for the trade in which he or she is licensed;

130 ~~(2)(b)~~ Has completed a registered and state-approved an
131 apprenticeship program as defined in s. 446.021(6) or has at
132 least 12,000 hours of on-the-job training in his or her specific
133 trade registered with a registration agency defined in 29 C.F.R.
134 s. 29.2 and demonstrates 4 years' verifiable practical
135 experience in the trade for which he or she is licensed, or
136 demonstrates 6 years' verifiable practical experience in the
137 trade for which he or she is licensed; and

138 ~~(3)(e)~~ Has satisfactorily completed specialized and
139 advanced module coursework approved by the Florida Building
140 Commission, as part of the building code training program
141 established in s. 553.841, specific to the discipline or,
142 pursuant to authorization by the certifying authority, provides
143 proof of completion of such coursework within 6 months after
144 such certification. ~~;~~ ~~and~~

145 ~~(d)~~ ~~Has not had a license suspended or revoked within the~~
146 ~~last 5 years.~~

147 ~~(3)~~ ~~A local government may charge a registration fee for~~
148 ~~reciprocity, not to exceed \$25.~~

149 Section 5. Section 489.5335, Florida Statutes, is amended
150 to read:

151 489.5335 Journeyman; reciprocity; standards.-

152 ~~(1)~~ Counties and municipalities must recognize a person as
153 a journeyman ~~are authorized to issue journeyman licenses in the~~
154 electrical and alarm system trades if he or she meets the
155 following requirements:-



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156 ~~(2) An individual who holds a valid, active journeyman~~
157 ~~license in the electrical or alarm system trade issued by any~~
158 ~~county or municipality in this state may work as a journeyman in~~
159 ~~the trade in which he or she is licensed in any other county or~~
160 ~~municipality of this state without taking an additional~~
161 ~~examination or paying an additional license fee, if he or she:~~

162 ~~(1)(a) Has scored at least 70 percent, or after October 1,~~
163 ~~1997, at least 75 percent, on a proctored journeyman Block and~~
164 ~~Associates examination or other proctored examination approved~~
165 ~~by the board for the trade in which he or she is licensed;~~

166 ~~(2)(b) Has completed a registered and state-approved an~~
167 ~~apprenticeship program as defined in s. 446.021(6) or has at~~
168 ~~least 12,000 hours of on-the-job training in his or her specific~~
169 ~~trade registered with a registration agency defined in 29 C.F.R.~~
170 ~~s. 29.2 and demonstrates 4 years' verifiable practical~~
171 ~~experience in the trade for which he or she is licensed, or~~
172 ~~demonstrates 6 years' verifiable practical experience in the~~
173 ~~trade for which he or she is licensed; and~~

174 ~~(3)(c) Has satisfactorily completed specialized and~~
175 ~~advanced module coursework approved by the Florida Building~~
176 ~~Commission, as part of the building code training program~~
177 ~~established in s. 553.841, specific to the discipline or,~~
178 ~~pursuant to authorization by the certifying authority, provides~~
179 ~~proof of completion of such curriculum or coursework within 6~~
180 ~~months after such certification.; and~~

181 ~~(d) Has not had a license suspended or revoked within the~~
182 ~~last 5 years.~~

183 ~~(3) A local government may charge a registration fee for~~
184 ~~reciprocity, not to exceed \$25.~~



185 Section 6. Paragraph (c) of subsection (14) of section
186 1001.43, Florida Statutes, is amended to read:

187 1001.43 Supplemental powers and duties of district school
188 board.—The district school board may exercise the following
189 supplemental powers and duties as authorized by this code or
190 State Board of Education rule.

191 (14) RECOGNITION OF ACADEMIC AND CAREER ACHIEVEMENT.—

192 (c) Beginning with the 2023-2024 school year, each district
193 school board shall require each high school within its
194 jurisdiction to host an annual career fair during the school
195 year and establish a process to provide students in grades 11
196 and 12 the opportunity to meet or interview with potential
197 employers during the career fair. The career fair must be held
198 on the campus of the high school, except that a group of high
199 schools in the district or a group of districts may hold a joint
200 career fair at an alternative location to satisfy the
201 requirement in this paragraph. A joint career fair must be held
202 at a location located within reasonable driving distance for
203 students at all participating schools. The career fair must be
204 held during the school day and may use Florida's online career
205 planning and work-based learning system as part of the career
206 fair activities. Alternatively, district school boards may
207 consult with local workforce development boards, advisory
208 committees, and business groups to determine free or cost-
209 effective methods to provide other career and industry
210 networking opportunities during the school day for secondary
211 students and exposure for elementary and secondary students to a
212 representative variety of industries, businesses, and careers.
213



214 District school board policies and procedures may include
215 conducting assemblies or other appropriate public events in
216 which students sign actual or ceremonial documents accepting
217 scholarships or enrollment. The district school board may
218 encourage holding such events in an assembly or gathering of the
219 entire student body as a means of making academic and career
220 success and recognition visible to all students.

221 Section 7. Subsection (3) of section 1003.41, Florida
222 Statutes, is amended to read:

223 1003.41 State academic standards.—

224 (3) The Commissioner of Education shall, as deemed
225 necessary ~~needed~~, ~~shall~~ develop and submit proposed revisions to
226 the standards for review and comment by Florida educators,
227 school administrators, representatives of the Florida College
228 System institutions and state universities who have expertise in
229 the content knowledge and skills necessary to prepare a student
230 for postsecondary education and careers, a representative from
231 the Department of Commerce, business and industry leaders for
232 in-demand careers, and the public. The commissioner, after
233 considering reviews and comments, shall submit the proposed
234 revisions to the State Board of Education for adoption.

235 Section 8. Paragraph (a) of subsection (7) and subsection
236 (10) of section 1003.4282, Florida Statutes, are amended to
237 read:

238 1003.4282 Requirements for a standard high school diploma.—

239 (7) CAREER EDUCATION COURSES THAT SATISFY HIGH SCHOOL
240 CREDIT REQUIREMENTS.—

241 (a) Participation in career education courses engages
242 students in their high school education, increases academic



243 achievement, enhances employability, and increases postsecondary
244 success. The department shall develop, for approval by the State
245 Board of Education, multiple, additional career education
246 courses or a series of courses that meet the requirements set
247 forth in s. 1003.493(2), (4), and (5) and this subsection and
248 allow students to earn credit in both the career education
249 course and courses required for high school graduation under
250 this section and s. 1003.4281.

251 1. The state board must determine at least biennially
252 whether ~~if~~ sufficient academic standards are covered to warrant
253 the award of academic credit, including satisfaction of
254 graduation, assessment, and state university admissions
255 requirements under this section.

256 2. Career education courses must:

257 a. Include workforce and digital literacy skills.

258 b. Integrate required course content with practical
259 applications and designated rigorous coursework that results in
260 one or more industry certifications or clearly articulated
261 credit or advanced standing in a 2-year or 4-year certificate or
262 degree program, which may include high school junior and senior
263 year work-related internships or apprenticeships. The department
264 shall negotiate state licenses for material and testing for
265 industry certifications.

266
267 The instructional methodology used in these courses must
268 comprise authentic projects, problems, and activities for
269 contextual academic learning and emphasize workplace skills
270 identified under s. 445.06.

271 3. A student who earns credit upon completion of 1 year of



272 related technical instruction for an apprenticeship program
273 registered with the Department of Education under chapter 446 or
274 preapprenticeship program registered with the Department of
275 Education under chapter 446 may use such credit to satisfy the
276 high school graduation credit requirements in paragraph (3)(e)
277 or paragraph (3)(g). The state board shall approve and identify
278 in the Course Code Directory the apprenticeship and
279 preapprenticeship programs from which earned credit may be used
280 pursuant to this subparagraph.

281 4. The State Board of Education shall, by rule, establish a
282 process that enables a student to receive work-based learning
283 credit or credit in electives for completing a threshold level
284 of demonstrable participation in extracurricular activities
285 associated with career and technical student organizations.
286 Work-based learning credit or credit in electives for
287 extracurricular activities or supervised agricultural
288 experiences may not be limited by grade level.

289 (10) CAREER AND TECHNICAL EDUCATION CREDIT.—The Department
290 of Education shall convene a workgroup, no later than December
291 1, 2024, to:

292 (a) Identify best practices in career and technical
293 education pathways from middle school to high school to aid
294 middle school students in career planning and facilitate their
295 transition to high school programs. The career pathway must be
296 linked to postsecondary programs.

297 (b) Establish three mathematics pathways for students
298 enrolled in secondary grades by aligning mathematics courses to
299 programs, postsecondary education, and careers. The workgroup
300 shall collaborate to identify the three mathematics pathways and



301 the mathematics course sequence within each pathway which align
302 to the mathematics skills needed for success in the
303 corresponding academic programs, postsecondary education, and
304 careers.

305 Section 9. Section 1004.015, Florida Statutes, is repealed.

306 Section 10. Paragraph (a) of subsection (3) of section
307 1004.91, Florida Statutes, is amended to read:

308 1004.91 Requirements for career education program basic
309 skills.—

310 (3) (a) The following students may be exempted from this
311 section:

312 1. An adult student with a disability ~~may be exempted from~~
313 this section.

314 2. A student who possesses a high school diploma from a
315 private school that is in compliance with s. 1002.42, or, for a
316 student in a home education program, a signed affidavit
317 submitted by the student's parent or legal guardian attesting
318 that the student has completed a home education program pursuant
319 to the requirements of s. 1002.41.

320 Section 11. Paragraph (j) of subsection (3) of section
321 14.36, Florida Statutes, is amended to read:

322 14.36 Reimagining Education and Career Help Act.—The
323 Reimagining Education and Career Help Act is created to address
324 the evolving needs of Florida's economy by increasing the level
325 of collaboration and cooperation among state businesses and
326 education communities while improving training within and equity
327 and access to a more integrated workforce and education system
328 for all Floridians.

329 (3) The duties of the office are to:



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330 ~~(j) Direct the objectives of the Talent Development Council~~
331 ~~established in s. 1004.015.~~

332 Section 12. Paragraph (a) of subsection (3) of section
333 1001.02, Florida Statutes, is amended to read:

334 1001.02 General powers of State Board of Education.—

335 (3) (a) The State Board of Education shall adopt a strategic
336 plan that specifies goals and objectives for the state's public
337 schools and Florida College System institutions. The plan shall
338 be formulated in conjunction with plans of the Board of
339 Governors in order to provide for the roles of the universities
340 and Florida College System institutions to be coordinated to
341 best meet state needs and reflect cost-effective use of state
342 resources. The strategic plan must clarify the mission
343 statements of each Florida College System institution and the
344 system as a whole and identify degree programs, including
345 baccalaureate degree programs, to be offered at each Florida
346 College System institution in accordance with the objectives
347 provided in this subsection and the coordinated 5-year plan
348 pursuant to paragraph (2) (v). The strategic plan must cover a
349 period of 5 years, with modification of the program lists after
350 2 years. Development of each 5-year plan must be coordinated
351 with and initiated after completion of the master plan. The
352 strategic plans must specifically include programs and
353 procedures for responding to the educational needs of teachers
354 and students in the public schools of this state and consider
355 reports and recommendations of ~~the Florida Talent Development~~
356 ~~Council pursuant to s. 1004.015 and the Articulation~~
357 Coordinating Committee pursuant to s. 1007.01. The state board
358 shall submit a report to the President of the Senate and the



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359 Speaker of the House of Representatives upon modification of the
360 plan and as part of its legislative budget request.

361 Section 13. Paragraph (b) of subsection (5) of section
362 1001.706, Florida Statutes, is amended to read:

363 1001.706 Powers and duties of the Board of Governors.—

364 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

365 (b) The Board of Governors shall develop a strategic plan
366 specifying goals and objectives for the State University System
367 and each constituent university, including each university's
368 contribution to overall system goals and objectives. The
369 strategic plan must:

370 1. Include performance metrics and standards common for all
371 institutions and metrics and standards unique to institutions
372 depending on institutional core missions, including, but not
373 limited to, student admission requirements, retention,
374 graduation, percentage of graduates who have attained
375 employment, percentage of graduates enrolled in continued
376 education, licensure passage, nondegree credential attainment,
377 average wages of employed graduates, average cost per graduate,
378 excess hours, student loan burden and default rates, faculty
379 awards, total annual research expenditures, patents, licenses
380 and royalties, intellectual property, startup companies, annual
381 giving, endowments, and well-known, highly respected national
382 rankings for institutional and program achievements.

383 2. Consider reports and recommendations of ~~the Florida~~
384 ~~Talent Development Council under s. 1004.015~~ and the
385 Articulation Coordinating Committee under s. 1007.01, and the
386 information provided by the Labor Market Statistics Center
387 within the Department of Economic Opportunity and the Labor



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388 Market Estimating Conference.

389 3. Include student enrollment and performance data
390 delineated by method of instruction, including, but not limited
391 to, traditional, online, and distance learning instruction.

392 4. Include criteria for designating baccalaureate degree
393 and master's degree programs at specified universities as high-
394 demand programs of emphasis. Once the criteria are available and
395 applicable to baccalaureate degrees and graduate degrees, the
396 Board of Governors shall adopt the criteria to determine value
397 for and prioritization of degree credentials and degree programs
398 established by the Credentials Review Committee under s. 445.004
399 for designating high-demand programs of emphasis. The Board of
400 Governors must review designated programs of emphasis, at a
401 minimum, every 3 years to ensure alignment with the
402 prioritization of degree credentials and degree programs
403 identified by the Credentials Review Committee.

404 5. Include criteria for nondegree credentials.

405 Section 14. Paragraph (b) of subsection (9) of section
406 1009.8962, Florida Statutes, is amended to read:

407 1009.8962 Linking Industry to Nursing Education (LINE)
408 Fund.—

409 (9)

410 (b) Annually, by February 1, each institution awarded grant
411 funds in the previous fiscal year shall submit a report to the
412 Board of Governors or Department of Education, as applicable,
413 that demonstrates the expansion as outlined in the proposal and
414 the use of funds. At minimum, the report must include, by
415 program level, the number of additional nursing education
416 students enrolled; if scholarships were awarded using grant



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417 funds, the number of students who received scholarships and the
418 average award amount; ~~and the outcomes of students as reported~~
419 ~~by the Florida Talent Development Council pursuant to s.~~
420 ~~1004.015(6).~~

421 Section 15. (1) The Career and Technical Education Task
422 Force, a task force as defined in s. 20.03(5), Florida Statutes,
423 is created adjunct to the Department of Commerce to study the
424 status of career and technical education in each school district
425 within the state. Except as otherwise provided in this section,
426 the task force shall operate in a manner consistent with s.
427 20.052, Florida Statutes. The department shall provide
428 administrative and staff support relating to the functions of
429 the task force.

430 (2) The Governor, the President of the Senate, the Speaker
431 of the House of Representatives, the Commissioner of Education,
432 the Secretary of Commerce, the Secretary of Corrections, and the
433 Secretary of Juvenile Justice shall each appoint two members to
434 the task force by September 1, 2024. The commissioner shall
435 appoint the chair of the task force.

436 (3) The task force shall do all of the following:

437 (a) Compile a list of career and technical education
438 courses offered within each school district. Such data must be
439 broken down by industry, grade level, location, the number of
440 students enrolled in such courses, the number of students who
441 complete such courses, and the total number of students per
442 district enrolled in such courses.

443 (b) Compile a list of career and technical education
444 courses offered through the Department of Corrections and the
445 Department of Juvenile Justice. Such data must be broken down by



446 location, population, industry course offering, the number of
447 students enrolled in each course, and the number of students who
448 complete such courses.

449 (c) Identify the total funding provided for the career and
450 technical education courses offered by school districts and
451 analyze whether such funding is uniform across the state or if
452 such funding varies by geography, course, or industry.

453 (d) Identify the total funding provided for the career and
454 technical education courses offered by the Department of
455 Corrections and the Department of Juvenile Justice.

456 (e) Compare funding and reimbursement rates and timelines
457 for career and technical education courses to funding and
458 reimbursement rates and timelines for traditional K-12 education
459 courses.

460 (f) Identify any additional funding available for
461 additional career and technical education courses, including
462 federal funding, industry funding, or additional state funding.

463 (g) Identify how career and technical education courses are
464 advertised to parents and students.

465 (h) Identify the needs of school districts to expand career
466 and technical education, including what needs could be met by
467 the Legislature.

468 (i) Identify the number of students who earn an industry
469 certification through career and technical education courses who
470 also find employment in relevant industries.

471 (j) Review existing postsecondary credits available for K-
472 12 career and technical education course offerings and how this
473 information is advertised to students and parents.

474 (k) Compare existing career and technical education course



475 offerings with data from the Department of Commerce and industry
476 leaders about in-demand careers and the state's economic needs.

477 (l) Provide recommendations for changes and expansions to
478 career and technical education course offerings beginning in the
479 2026-2027 school year.

480 (m) Provide recommendations for increasing funding,
481 eliminating barriers to expanding career and technical education
482 offerings, and streamlining regulations.

483 (n) Provide recommendations for improving the marketing of
484 career and technical education offerings to students and
485 parents.

486 (4) The task force shall submit to the Governor, the
487 President of the Senate, the Speaker of the House of
488 Representatives, and the Secretary of Commerce a report of its
489 findings by September 1, 2025. The task force shall submit to
490 the Governor, the President of the Senate, the Speaker of the
491 House of Representatives, and the Secretary of Commerce its
492 recommendations by January 1, 2026. This section shall expire
493 upon submission of the recommendations.

494 Section 16. This act shall take effect July 1, 2024.

495 ===== T I T L E A M E N D M E N T =====

496 And the title is amended as follows:

497 Delete everything before the enacting clause
498 and insert:

499 A bill to be entitled
500 An act relating to career and technical education;
501 amending s. 446.021, F.S.; revising the definition of
502 the term "journeyworker"; amending s. 450.061, F.S.;
503 providing an exemption for minors to work in specified



504 conditions; amending s. 489.117, F.S.; conforming a
505 cross-reference; amending ss. 489.1455 and 489.5335,
506 F.S.; requiring counties and municipalities to
507 recognize certain persons as journeymen for specified
508 occupations if such persons meet specified criteria;
509 deleting provisions authorizing a local government to
510 charge a specified registration fee; amending s.
511 1001.43, F.S.; providing an alternative to career
512 fairs through other career and industry networking
513 opportunities; amending s. 1003.41, F.S.; revising a
514 list of individuals who are required to review and
515 comment on certain revisions to the state academic
516 standards; making technical changes; amending s.
517 1003.4282, F.S.; revising the requirements for certain
518 credits and certifications to meet specified
519 graduation requirements; specifying the date by which
520 the Department of Education must convene a specified
521 work group; making a technical change; repealing s.
522 1004.015, F.S., relating to the Florida Talent
523 Development Council; amending s. 1004.91, F.S.;
524 expanding an exemption from a requirement for
525 completion of a career education program basic skills
526 examination; amending ss. 14.36, 1001.02, 1001.706,
527 1009.8962, F.S.; conforming provisions to changes made
528 by the act; creating the Career and Technical
529 Education Task Force adjunct to the Department of
530 Commerce; providing the purpose of the task force;
531 providing the membership and duties of the task force;
532 requiring the task force to submit a report and



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533 recommendations to certain officials by specified
534 dates; providing for expiration of the task force;
535 providing an effective date.