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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
03/23/2015	.	
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The Committee on Higher Education (Negron) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsection (4) of section 1000.03, Florida
Statutes, is amended to read:

1000.03 Function, mission, and goals of the Florida K-20
education system.—

(4) The mission of Florida's K-20 education system is to
allow its students to increase their proficiency by allowing



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11 them the opportunity to expand their knowledge and skills
12 through rigorous and relevant learning opportunities, in
13 accordance with the mission of the applicable center or system
14 ~~statement~~ and accountability requirements of s. 1008.31, and
15 avoid wasteful duplication of programs offered by state
16 universities; Florida Community College System institutions; and
17 career centers and charter technical career centers that are
18 operated by district school boards.

19 Section 2. Subsection (3) of section 1000.21, Florida
20 Statutes, is amended to read:

21 1000.21 Systemwide definitions.—As used in the Florida K-20
22 Education Code:

23 (3) "Florida Community College System institution," except
24 as otherwise specifically provided, includes all of the
25 following public postsecondary educational institutions in the
26 Florida Community College System and any branch campuses,
27 centers, or other affiliates of the institution:

28 (a) Brevard ~~Eastern Florida State~~ College, which serves
29 Brevard County.

30 (b) Broward College, which serves Broward County.

31 (c) College of Central Florida, which serves Citrus, Levy,
32 and Marion Counties.

33 (d) Chipola College, which serves Calhoun, Holmes, Jackson,
34 Liberty, and Washington Counties.

35 (e) Daytona ~~State~~ College, which serves Flagler and Volusia
36 Counties.

37 (f) ~~Florida~~ Southwestern ~~State~~ College, which serves
38 Charlotte, Collier, Glades, Hendry, and Lee Counties.

39 (g) ~~Florida State College at Jacksonville~~ College, which



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40 serves Duval and Nassau Counties.

41 (h) Florida Keys Community College, which serves Monroe
42 County.

43 (i) Gulf Coast ~~State~~ College, which serves Bay, Franklin,
44 and Gulf Counties.

45 (j) Hillsborough Community College, which serves
46 Hillsborough County.

47 (k) Indian River ~~State~~ College, which serves Indian River,
48 Martin, Okeechobee, and St. Lucie Counties.

49 (l) Lake City ~~Florida Gateway~~ College, which serves Baker,
50 Columbia, Dixie, Gilchrist, and Union Counties.

51 (m) Lake-Sumter ~~State~~ College, which serves Lake and Sumter
52 Counties.

53 (n) Manatee-Sarasota ~~State~~ College ~~of Florida~~, Manatee-
54 Sarasota, which serves Manatee and Sarasota Counties.

55 (o) Miami Dade College, which serves Miami-Dade County.

56 (p) North Florida Community College, which serves Hamilton,
57 Jefferson, Lafayette, Madison, Suwannee, and Taylor Counties.

58 (q) Northwest ~~Florida State~~ College, which serves Okaloosa
59 and Walton Counties.

60 (r) Palm Beach ~~State~~ College, which serves Palm Beach
61 County.

62 (s) Pasco-Hernando ~~State~~ College, which serves Hernando and
63 Pasco Counties.

64 (t) Pensacola ~~State~~ College, which serves Escambia and
65 Santa Rosa Counties.

66 (u) Polk ~~State~~ College, which serves Polk County.

67 (v) St. Johns River ~~State~~ College, which serves Clay,
68 Putnam, and St. Johns Counties.



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69 (w) St. Petersburg College, which serves Pinellas County.

70 (x) Santa Fe College, which serves Alachua and Bradford
71 Counties.

72 (y) Seminole ~~State~~ College of Florida, which serves
73 Seminole County.

74 (z) South Florida ~~State~~ College, which serves DeSoto,
75 Hardee, and Highlands Counties.

76 (aa) Tallahassee Community College, which serves Gadsden,
77 Leon, and Wakulla Counties.

78 (bb) Valencia College, which serves Orange and Osceola
79 Counties.

80
81 By December 1, 2015, a Florida Community College System
82 institution shall change its name to accurately reflect the
83 institution's regional service area in order to be eligible to
84 receive state funds. The institution may not, in its name,
85 include the term "state" or indicate a statewide presence unless
86 expressly authorized by law.

87 Section 3. Paragraph (c) of subsection (2) of section
88 1001.02, Florida Statutes, is amended to read:

89 1001.02 General powers of State Board of Education.—

90 (2) The State Board of Education has the following duties:

91 (c) To exercise general supervision over the divisions of
92 the Department of Education as necessary to ensure that programs
93 offered by Florida Community College System institutions, and
94 career centers and charter technical career centers that are
95 operated by district school boards, are consistent with the
96 mission of the applicable system or center to avoid wasteful
97 duplication of programs; to ensure coordination of educational



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98 plans and programs and resolve controversies and to minimize
99 problems of articulation and student transfers;7 to ensure that
100 students moving from one level of education to the next have
101 acquired competencies necessary for satisfactory performance at
102 that level;7 and to ensure maximum utilization of facilities.

103 Section 4. Subsections (7), (8), (12), and (15) of section
104 1001.03, Florida Statutes, are amended to read:

105 1001.03 Specific powers of State Board of Education.—

106 (7) ARTICULATION ACCOUNTABILITY.—The State Board of
107 Education shall develop articulation accountability measures
108 that assess the status of systemwide articulation processes and
109 preserve Florida's "2+2" system of articulation, in conjunction
110 with the Board of Governors regarding the State University
111 System, and shall establish an articulation accountability
112 process in accordance with the provisions of chapter 1008, in
113 conjunction with the Board of Governors regarding the State
114 University System.

115 (8) SYSTEMWIDE ENFORCEMENT.—

116 (a) The State Board of Education shall enforce compliance
117 with law and state board rule by all school districts and public
118 postsecondary educational institutions, except for the State
119 University System, in accordance with this subsection and the
120 provisions of s. 1008.32.

121 (b) If the State Board of Education determines that a
122 district school board or Florida Community College System
123 institution board of trustees is unwilling or unable to comply
124 with law or state board rule within the specified time, the
125 state board is authorized to initiate any of the following
126 actions:



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127 1. Report to the Legislature that the school district or
128 Florida Community College System institution is unwilling or
129 unable to comply with law or state board rule and recommend
130 action to be taken by the Legislature.

131 2. Withhold the transfer of state funds, discretionary
132 grant funds, discretionary lottery funds, or any other funds
133 specified as eligible for this purpose by the Legislature until
134 the school district or Florida Community College System
135 institution complies with the law or state board rule.

136 3. Declare the school district or Florida Community College
137 System institution ineligible for competitive grants.

138 4. Require monthly or periodic reporting on the situation
139 related to noncompliance until it is remedied.

140 (12) COMMON POSTSECONDARY DEFINITIONS.—

141 (a) The term "college" means any Florida Community College
142 System institution offering a substantially complete program
143 that confers at least an associate degree requiring at least 15
144 semester hours or the equivalent of general education, or that
145 furnishes or offers to furnish instruction leading toward, or
146 prerequisite to, college credit. The use of the designation
147 "college" in combination with any series of letters, numbers, or
148 words is restricted in this state to Florida Community College
149 System institutions and colleges as defined in s. 1005.03. An
150 entity may not use the designation "college" in its name without
151 prior approval by the Legislature or the Commission for
152 Independent Education pursuant to s. 1005.03, as applicable.

153 (b) The State Board of Education shall adopt, by rule,
154 common definitions for associate in science degrees and for
155 certificates.



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156 (15) FLORIDA COMMUNITY COLLEGE SYSTEM INSTITUTION
157 BACCALAUREATE DEGREE PROGRAMS.—The State Board of Education
158 shall provide for the review and approval of proposals by
159 Florida Community College System institutions to offer
160 baccalaureate degree programs pursuant to s. 1007.33. A Florida
161 Community College System institution, as defined in s. 1000.21,
162 that is approved to offer baccalaureate degrees pursuant to s.
163 1007.33 remains under the authority of the State Board of
164 Education and the Florida Community College System institution's
165 board of trustees. ~~The State Board of Education may not approve~~
166 ~~Florida College System institution baccalaureate degree program~~
167 ~~proposals from March 31, 2014, through May 31, 2015.~~

168 Section 5. Subsection (26) of section 1001.42, Florida
169 Statutes, is amended to read:

170 1001.42 Powers and duties of district school board.—The
171 district school board, acting as a board, shall exercise all
172 powers and perform all duties listed below:

173 (26) TECHNICAL CENTER GOVERNING BOARD.—May appoint a
174 governing board for a school district technical center or a
175 system of technical centers for the purpose of aligning the
176 educational programs of the technical center with the needs of
177 local businesses and responding quickly to the needs of local
178 businesses for employees holding industry certifications. A
179 technical center governing board shall be comprised of seven
180 members, three of whom must be members of the district school
181 board or their designees and four of whom must be local business
182 leaders. The district school board shall delegate to the
183 technical center governing board decisions regarding entrance
184 requirements for students, curriculum, program development,



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185 budget and funding allocations, and the development with local
186 businesses of partnership agreements and appropriate industry
187 certifications in order to meet local and regional economic
188 needs. A technical center governing board may approve only
189 courses and programs that contain industry certifications. A
190 course may be continued if at least 25 percent of the students
191 enrolled in the course attain an industry certification. If
192 fewer than 25 percent of the students enrolled in a course
193 attain an industry certification, the course must be
194 discontinued the following year. However, notwithstanding the
195 authority to approve courses and programs under this subsection,
196 a technical center governing board may not approve college
197 credit courses or college credit certificate, associate degree,
198 or baccalaureate degree programs.

199 Section 6. Section 1001.44, Florida Statutes is amended to
200 read:

201 1001.44 Career centers; governance, mission, and
202 responsibilities.—

203 (1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER
204 CENTERS.—Any district school board, after first obtaining the
205 approval of the Department of Education, may, as a part of the
206 district school system, organize, establish and operate a career
207 center, or acquire and operate a career center previously
208 established.

209 (a) The primary mission of a career center that is operated
210 by a district school board is to promote advances and
211 innovations in workforce preparation and economic development. A
212 career center may provide a learning environment that serves the
213 needs of a specific population group or group of occupations,



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214 thus promoting diversity and choices within the public technical
215 education community in this state.

216 (b) A career center that is operated by a district school
217 board may not:

218 1. Offer college credit courses or college credit
219 certificate, associate degree, or baccalaureate degree programs.

220 2. In its name, include the term "college" or indicate that
221 the center has the authority to offer college credit courses or
222 college credit certificate, associate degree, or baccalaureate
223 degree programs.

224 (2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY
225 ESTABLISH OR ACQUIRE CAREER CENTERS.—The district school boards
226 of any two or more contiguous districts may, upon first
227 obtaining the approval of the department, enter into an
228 agreement to organize, establish and operate, or acquire and
229 operate, a career center under this section.

230 (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED
231 BY A DIRECTOR.—

232 (a) A career center established or acquired under
233 provisions of law and minimum standards prescribed by the
234 commissioner shall comprise a part of the district school system
235 and shall mean an educational institution offering terminal
236 courses of a technical nature which are not for college credit,
237 and courses for out-of-school youth and adults; shall be subject
238 to all applicable provisions of this code; shall be under the
239 control of the district school board of the school district in
240 which it is located; and shall be directed by a director
241 responsible through the district school superintendent to the
242 district school board of the school district in which the center



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243 is located.

244 (b) Each career center shall maintain an academic
245 transcript for each student enrolled in the center. Such
246 transcript shall delineate each course completed by the student.
247 Courses shall be delineated by the course prefix and title
248 assigned pursuant to s. 1007.24. The center shall make a copy of
249 a student's transcript available to any student who requests it.

250 Section 7. Section 1001.60, Florida Statutes, is amended to
251 read:

252 1001.60 Florida Community College System.—

253 (1) PURPOSES.—In order to maximize open access for
254 students, respond to community needs for postsecondary academic
255 education and career degree education, and provide associate and
256 baccalaureate degrees that will best meet the state's employment
257 needs, the Legislature establishes a system of governance for
258 the Florida Community College System.

259 (2) FLORIDA COMMUNITY COLLEGE SYSTEM.—There shall be a
260 single Florida Community College System comprised of the Florida
261 Community College System institutions identified in s.
262 1000.21(3). A Florida Community College System institution may
263 not offer graduate degree programs.

264 (a) The programs and services offered by Florida Community
265 College System institutions in providing associate and
266 baccalaureate degrees shall be delivered in a cost-effective
267 manner that demonstrates substantial savings to the student and
268 to the state over the cost of providing the degree at a state
269 university.

270 (b)1. With the approval of its district board of trustees,
271 a Florida Community College System institution that is



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272 authorized by the State Board of Education to grant
273 baccalaureate degree programs pursuant to s. 1007.33 and has
274 been accredited as a baccalaureate-degree-granting institution
275 by the Commission on Colleges of the Southern Association of
276 Colleges and Schools may, after prior approval by the
277 Legislature by law, may change the institution's name to to
278 accurately reflect the institution's regional service area set
279 forth in s. 1000.21(3) and may use the designation "college" or
280 "state college" if it has been authorized to grant baccalaureate
281 degrees pursuant to s. 1007.33 and has been accredited as a
282 baccalaureate-degree-granting institution by the Commission on
283 Colleges of the Southern Association of Colleges and Schools.
284 However, the institution may not, in its name, include the term
285 "state" or indicate a statewide presence unless expressly
286 authorized by law.

287 2. With the approval of its district board of trustees, a
288 Florida Community College System institution that does not meet
289 the criteria in subparagraph 1. may request approval from the
290 State Board of Education to change the institution's name set
291 forth in s. 1000.21(3) and use the designation "college." The
292 State Board of Education may approve the request if the Florida
293 Community College System institution enters into an agreement
294 with the State Board of Education to do the following:

295 a. Maintain as its primary mission responsibility for
296 responding to community needs for postsecondary academic
297 education and career degree education as prescribed in s.
298 1004.65(5).

299 b. Maintain an open-door admissions policy for associate-
300 level degree programs and workforce education programs.



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301 c. Continue to provide outreach to underserved populations.

302 d. Continue to provide remedial education.

303 e. Comply with all provisions of the statewide articulation
304 agreement that relate to 2-year and 4-year public degree-
305 granting institutions as adopted by the State Board of Education
306 pursuant to s. 1007.23.

307 (c) A district board of trustees that approves a change to
308 the name of an institution under paragraph (b) must seek
309 statutory codification of such name change in s. 1000.21(3)
310 during the next regular legislative session.

311 (d) A Florida Community College System institution may not
312 use the designation "university."

313 (3) LOCAL BOARDS OF TRUSTEES.—Each institution within the
314 Florida Community College System shall be governed by a local
315 board of trustees as provided in s. 1001.64. The membership of
316 each local board of trustees shall be as provided in s. 1001.61.

317 Section 8. Subsection (4) is added to section 1001.705,
318 Florida Statutes, to read:

319 1001.705 Responsibility for the State University System
320 under s. 7, Art. IX of the State Constitution.—

321 (4) MISSION AND RESPONSIBILITIES.—The mission of the state
322 university system is to promote excellence through teaching
323 students, advancing research, and providing public service for
324 the benefit of Florida's citizens and their communities and
325 economies. A state university may provide students undergraduate
326 and graduate level instruction leading to baccalaureate,
327 masters, doctoral, or professional degrees or certificates in
328 accordance with the requirements of subsection (2).

329 Section 9. Subsections (3) and (4) of section 1001.7065,



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330 Florida Statutes, are amended to read:
331 1001.7065 Preeminent state research universities program.—
332 (3) PREEMINENT STATE RESEARCH UNIVERSITY DESIGNATION.—The
333 Board of Governors shall designate each state research
334 university that meets at least 11 of the 12 academic and
335 research excellence standards identified in subsection (2) and
336 that enters into and maintains a formal agreement with the
337 National Merit Scholarship Corporation to offer college-
338 sponsored merit scholarship awards a preeminent state research
339 university.
340 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
341 ONLINE LEARNING.—A state research university that, as of July 1,
342 2013, met ~~meets~~ all 12 of the academic and research excellence
343 standards identified in subsection (2), as verified by the Board
344 of Governors, shall establish an institute for online learning.
345 Continuation of the institute for online learning is contingent
346 upon a state research university entering into and maintaining a
347 formal agreement with the National Merit Scholarship Corporation
348 to offer college-sponsored merit scholarship awards. The
349 institute shall establish a robust offering of high-quality,
350 fully online baccalaureate degree programs at an affordable cost
351 in accordance with this subsection.
352 (a) By August 1, 2013, the Board of Governors shall convene
353 an advisory board to support the development of high-quality,
354 fully online baccalaureate degree programs at the university.
355 (b) The advisory board shall:
356 1. Offer expert advice, as requested by the university, in
357 the development and implementation of a business plan to expand
358 the offering of high-quality, fully online baccalaureate degree



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359 programs.

360 2. Advise the Board of Governors on the release of funding
361 to the university upon approval by the Board of Governors of the
362 plan developed by the university.

363 3. Monitor, evaluate, and report on the implementation of
364 the plan to the Board of Governors, the Governor, the President
365 of the Senate, and the Speaker of the House of Representatives.

366 (c) The advisory board shall be composed of the following
367 five members:

368 1. The chair of the Board of Governors or the chair's
369 permanent designee.

370 2. A member with expertise in online learning, appointed by
371 the Board of Governors.

372 3. A member with expertise in global marketing, appointed
373 by the Governor.

374 4. A member with expertise in cloud virtualization,
375 appointed by the President of the Senate.

376 5. A member with expertise in disruptive innovation,
377 appointed by the Speaker of the House of Representatives.

378 (d) The president of the university shall be consulted on
379 the advisory board member appointments.

380 (e) A majority of the advisory board shall constitute a
381 quorum, elect the chair, and appoint an executive director.

382 (f) By September 1, 2013, the university shall submit to
383 the advisory board a comprehensive plan to expand high-quality,
384 fully online baccalaureate degree program offerings. The plan
385 shall include:

386 1. Existing on-campus general education courses and
387 baccalaureate degree programs that will be offered online.



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388 2. New courses that will be developed and offered online.

389 3. Support services that will be offered to students
390 enrolled in online baccalaureate degree programs.

391 4. A tuition and fee structure that meets the requirements
392 in paragraph (k) for online courses, baccalaureate degree
393 programs, and student support services.

394 5. A timeline for offering, marketing, and enrolling
395 students in the online baccalaureate degree programs.

396 6. A budget for developing and marketing the online
397 baccalaureate degree programs.

398 7. Detailed strategies for ensuring the success of students
399 and the sustainability of the online baccalaureate degree
400 programs.

401
402 Upon recommendation of the plan by the advisory board and
403 approval by the Board of Governors, the Board of Governors shall
404 award the university \$10 million in nonrecurring funds and \$5
405 million in recurring funds for fiscal year 2013-2014 and \$5
406 million annually thereafter, subject to appropriation in the
407 General Appropriations Act.

408 (g) Beginning in January 2014, the university shall offer
409 high-quality, fully online baccalaureate degree programs that:

410 1. Accept full-time, first-time-in-college students.

411 2. Have the same rigorous admissions criteria as equivalent
412 on-campus degree programs.

413 3. Offer curriculum of equivalent rigor to on-campus degree
414 programs.

415 4. Offer rolling enrollment or multiple opportunities for
416 enrollment throughout the year.



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417 5. Do not require any on-campus courses. However, for
418 courses or programs that require clinical training or
419 laboratories that cannot be delivered online, the university
420 shall offer convenient locational options to the student, which
421 may include, but are not limited to, the option to complete such
422 requirements at a summer-in-residence on the university campus.
423 The university may provide a network of sites at convenient
424 locations and contract with commercial testing centers or
425 identify other secure testing services for the purpose of
426 proctoring assessments or testing.

427 6. Apply the university's existing policy for accepting
428 credits for both freshman applicants and transfer applicants.

429 (h) The university may offer a fully online Master's in
430 Business Administration degree program and other master's degree
431 programs.

432 (i) The university may develop and offer degree programs
433 and courses that are competency based as appropriate for the
434 quality and success of the program.

435 (j) The university shall periodically expand its offering
436 of online baccalaureate degree programs to meet student and
437 market demands.

438 (k) The university shall establish a tuition structure for
439 its online institute in accordance with this paragraph,
440 notwithstanding any other provision of law.

441 1. For students classified as residents for tuition
442 purposes, tuition for an online baccalaureate degree program
443 shall be set at no more than 75 percent of the tuition rate as
444 specified in the General Appropriations Act pursuant to s.
445 1009.24(4) and 75 percent of the tuition differential pursuant



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446 to s. 1009.24(16). No distance learning fee, fee for campus
447 facilities, or fee for on-campus services may be assessed,
448 except that online students shall pay the university's
449 technology fee, financial aid fee, and Capital Improvement Trust
450 Fund fee. The revenues generated from the Capital Improvement
451 Trust Fund fee shall be dedicated to the university's institute
452 for online learning.

453 2. For students classified as nonresidents for tuition
454 purposes, tuition may be set at market rates in accordance with
455 the business plan.

456 3. Tuition for an online degree program shall include all
457 costs associated with instruction, materials, and enrollment,
458 excluding costs associated with the provision of textbooks
459 pursuant to s. 1004.085 and physical laboratory supplies.

460 4. Subject to the limitations in subparagraph 1., tuition
461 may be differentiated by degree program as appropriate to the
462 instructional and other costs of the program in accordance with
463 the business plan. Pricing must incorporate innovative
464 approaches that incentivize persistence and completion,
465 including, but not limited to, a fee for assessment, a bundled
466 or all-inclusive rate, and sliding scale features.

467 5. The university must accept advance payment contracts and
468 student financial aid.

469 6. Fifty percent of the net revenues generated from the
470 online institute of the university shall be used to enhance and
471 enrich the online institute offerings, and 50 percent of the net
472 revenues generated from the online institute shall be used to
473 enhance and enrich the university's campus state-of-the-art
474 research programs and facilities.



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475 7. The institute may charge additional local user fees
476 pursuant to s. 1009.24(14) upon the approval of the Board of
477 Governors.

478 8. The institute shall submit a proposal to the president
479 of the university authorizing additional user fees for the
480 provision of voluntary student participation in activities and
481 additional student services.

482 Section 10. Subsection (1) of section 1002.34, Florida
483 Statutes, is amended to read:

484 1002.34 Charter technical career centers; governance,
485 mission, and responsibilities.—

486 (1) AUTHORIZATION AND MISSION.—

487 (a) The primary mission of a charter technical career
488 center is to promote ~~The Legislature finds that the~~
489 ~~establishment of charter technical career centers can assist in~~
490 ~~promoting~~ advances and innovations in workforce preparation and
491 economic development. A charter technical career center may
492 provide a learning environment that ~~better~~ serves the needs of a
493 specific population group or a group of occupations, thus
494 promoting diversity and choices within the public ~~education and~~
495 ~~public postsecondary~~ technical education community in this
496 state. Therefore, the creation of such centers is authorized as
497 part of the state's program of public education. A charter
498 technical career center may be formed by creating a new school
499 or converting an existing school district or Florida Community
500 College System institution program to charter technical status.

501 (b) A charter technical career center that is operated by a
502 district school board may not:

503 1. Offer college credit courses or college credit



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504 certificate, associate degree, or baccalaureate degree programs.

505 2. Include in its name the term "college" or indicate that
506 the center has the authority to offer college credit courses or
507 college credit certificate, associate degree, or baccalaureate
508 degree programs.

509 Section 11. Subsection (2) of section 1004.015, Florida
510 Statutes, is amended to read:

511 1004.015 Higher Education Coordinating Council.—

512 (2) Members of the council ~~shall~~ include:

513 (a) One member of the Board of Governors, appointed by the
514 chair of the Board of Governors.

515 (b) The Chancellor of the State University System.

516 (c) The Chancellor of the Florida Community College System.

517 (d) The Chancellor of Career and Adult Education.

518 (e)~~(d)~~ One member of the State Board of Education,
519 appointed by the chair of the State Board of Education.

520 (f)~~(e)~~ The Executive Director of the Florida Association of
521 Postsecondary Schools and Colleges.

522 (g)~~(f)~~ The president of the Independent Colleges and
523 Universities of Florida.

524 (h)~~(g)~~ The president of Workforce Florida, Inc., or his or
525 her designee.

526 (i)~~(h)~~ The president of Enterprise Florida, Inc., or a
527 designated member of the Stakeholders Council appointed by the
528 president.

529 (j)~~(i)~~ Three representatives of the business community, one
530 appointed by the President of the Senate, one appointed by the
531 Speaker of the House of Representatives, and one appointed by
532 the Governor, who are committed to developing and enhancing



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533 world class workforce infrastructure necessary for Florida's
534 citizens to compete and prosper in the ever-changing economy of
535 the 21st century.

536 Section 12. Section 1004.65, Florida Statutes, is amended
537 to read:

538 1004.65 Florida Community College System institutions;
539 governance, mission, and responsibilities.-

540 (1) Each Florida Community College System institution shall
541 be governed by a district board of trustees under statutory
542 authority and rules of the State Board of Education.

543 (2) Each Florida Community College System institution
544 district shall:

545 (a) Consist of the county or counties served by the Florida
546 Community College System institution pursuant to s. 1000.21(3).

547 (b) Be an independent, separate, legal entity created for
548 the operation of a Florida Community College System institution.

549 (3) Florida Community College System institutions are
550 locally based and governed entities with statutory and funding
551 ties to state government. As such, the mission for Florida
552 Community College System institutions reflects a commitment to
553 be responsive to local educational needs and challenges. In
554 achieving this mission, Florida Community College System
555 institutions strive to maintain sufficient local authority and
556 flexibility while preserving appropriate legal accountability to
557 the state.

558 (4) As comprehensive institutions, Florida Community
559 College System institutions shall provide high-quality,
560 affordable education and training opportunities, shall foster a
561 climate of excellence, and shall provide opportunities to all



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562 while combining high standards with an open-door admission
563 policy for lower-division programs. Florida Community College
564 System institutions shall, as open-access institutions, serve
565 all who can benefit, without regard to age, race, gender, creed,
566 or ethnic or economic background, while emphasizing the
567 achievement of social and educational equity so that all can be
568 prepared for full participation in society.

569 (5) The primary mission and responsibility of Florida
570 Community College System institutions is responding to community
571 needs for postsecondary academic education and career degree
572 education. This mission and responsibility includes being
573 responsible for:

574 (a) Providing lower level undergraduate instruction and
575 awarding associate degrees.

576 (b) Preparing students directly for careers requiring less
577 than baccalaureate degrees. This may include preparing for job
578 entry, supplementing of skills and knowledge, and responding to
579 needs in new areas of technology. Career education in a Florida
580 Community College System institution shall consist of career
581 certificates, credit courses leading to associate in science
582 degrees and associate in applied science degrees, and other
583 programs in fields requiring substantial academic work,
584 background, or qualifications. A Florida Community College
585 System institution may offer career education programs in fields
586 having lesser academic or technical requirements.

587 (c) Providing student development services, including
588 assessment, student tracking, support for disabled students,
589 advisement, counseling, financial aid, career development, and
590 remedial and tutorial services, to ensure student success.



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591 (d) Promoting economic development for the state within
592 each Florida Community College System institution district
593 through the provision of special programs, including, but not
594 limited to, the:

- 595 1. Enterprise Florida-related programs.
596 2. Technology transfer centers.
597 3. Economic development centers.
598 4. Workforce literacy programs.

599 (e) Providing dual enrollment instruction.

600 ~~(f) Providing upper level instruction and awarding~~
601 ~~baccalaureate degrees as specifically authorized by law.~~

602 (6) A separate and secondary role for Florida Community
603 College System institutions includes the offering of ~~programs~~
604 ~~in~~:

605 (a) Programs in community services that are not directly
606 related to academic or occupational advancement.

607 (b) Programs in adult education services, including adult
608 basic education, adult general education, adult secondary
609 education, and high school equivalency examination instruction.

610 (c) Programs in recreational and leisure services.

611 (d) Upper level instruction and awarding baccalaureate
612 degrees as specifically authorized by law.

613 (7) Funding for Florida Community College System
614 institutions shall reflect their mission as follows:

615 (a) Postsecondary academic and career education programs
616 and adult general education programs shall have first priority
617 in Florida Community College System institution funding.

618 (b) Community service programs shall be presented to the
619 Legislature with rationale for state funding. The Legislature



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620 may identify priority areas for use of these funds.

621 (c) The resources of a Florida Community College System
622 institution, including staff, faculty, land, and facilities,
623 shall not be used to support the establishment of a new
624 independent nonpublic educational institution. If any
625 institution uses resources for such purpose, the Division of
626 Florida Community Colleges shall notify the President of the
627 Senate and the Speaker of the House of Representatives.

628 (8) Florida Community College System institutions are
629 authorized to:

630 (a) Offer such programs and courses as are necessary to
631 fulfill their mission.

632 (b) Grant associate in arts degrees, associate in science
633 degrees, associate in applied science degrees, certificates,
634 awards, and diplomas.

635 (c) Make provisions for the high school equivalency
636 examination.

637 (d) Provide access to and award baccalaureate degrees in
638 accordance with law.

639
640 Authority to offer one or more baccalaureate degree programs
641 does not alter the governance relationship of the Florida
642 Community College System institution with its district board of
643 trustees or the State Board of Education.

644 Section 13. Paragraph (b) of subsection (2) of section
645 1004.92, Florida Statutes, is amended, and subsection (4) is
646 added to that section, to read:

647 1004.92 Purpose and responsibilities for career education.-

648 (2)



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649 (b) Department of Education accountability for career
650 education includes, but is not limited to:

651 1. The provision of timely, accurate technical assistance
652 to school districts and Florida Community College System
653 institutions.

654 2. The provision of timely, accurate information to the
655 State Board of Education, the Legislature, and the public.

656 3. The development of policies, rules, and procedures that
657 facilitate institutional attainment of the accountability
658 standards and coordinate the efforts of all divisions within the
659 department.

660 4. The development of program standards and industry-driven
661 benchmarks for career, adult, and community education programs,
662 which must be updated every 3 years. The standards must include
663 career, academic, and workplace skills; viability of distance
664 learning for instruction; ~~and~~ work/learn cycles that are
665 responsive to business and industry; and provisions that reflect
666 the quality components of career and technical education
667 programs.

668 5. Overseeing school district and Florida Community College
669 System institution compliance with the provisions of this
670 chapter.

671 6. Ensuring that the educational outcomes for the technical
672 component of career programs are uniform and designed to provide
673 a graduate who is capable of entering the workforce on an
674 equally competitive basis regardless of the institution of
675 choice.

676 (4) The State Board of Education shall adopt rules to
677 administer this section.



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678 Section 14. Subsection (2) of section 1007.01, Florida
679 Statutes, is amended to read:

680 1007.01 Articulation; legislative intent; purpose; role of
681 the State Board of Education and the Board of Governors;
682 Articulation Coordinating Committee.—

683 (2) To preserve Florida's "2+2" system of articulation and
684 improve and facilitate articulation systemwide, the State Board
685 of Education and the Board of Governors shall collaboratively
686 establish and adopt policies with input from statewide K-20
687 advisory groups established by the Commissioner of Education and
688 the Chancellor of the State University System and shall
689 recommend the policies to the Legislature. The policies shall
690 relate to:

691 (a) The alignment between the exit requirements of one
692 education system and the admissions requirements of another
693 education system into which students typically transfer.

694 (b) The identification of common courses, the level of
695 courses, institutional participation in a statewide course
696 numbering system, and the transferability of credits among such
697 institutions.

698 (c) Identification of courses that meet general education
699 or common degree program prerequisite requirements at public
700 postsecondary educational institutions.

701 (d) Dual enrollment course equivalencies.

702 (e) Articulation agreements.

703 (f) The application of credit hours earned through CAPE
704 industry certifications pursuant to s. 1008.44 and acceleration
705 mechanisms, including nationally standardized examinations, to
706 general education, associate degree, or baccalaureate degree



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707 requirements.

708 (g) The application of credit hours earned at Florida
709 Community College System institutions to general education,
710 associate degree, or baccalaureate degree requirements at state
711 universities.

712 Section 15. Subsection (1) of section 1007.23, Florida
713 Statutes, is amended to read:

714 1007.23 Statewide articulation agreement.—

715 (1) The State Board of Education and the Board of Governors
716 shall enter into a statewide articulation agreement which the
717 State Board of Education shall adopt by rule. The agreement must
718 preserve Florida's "2+2" system of articulation, facilitate the
719 seamless articulation of student credit across and among
720 Florida's educational entities, and reinforce the provisions of
721 this chapter by governing:

722 (a) Articulation between secondary and postsecondary
723 education;

724 (b) Admission of associate in arts degree graduates from
725 Florida Community College System institutions and state
726 universities;

727 (c) Admission of applied technology diploma program
728 graduates from Florida Community College System institutions or
729 career centers;

730 (d) Admission of associate in science degree and associate
731 in applied science degree graduates from Florida Community
732 College System institutions;

733 (e) The application use of credit hours earned through CAPE
734 industry certifications pursuant to s. 1008.44 and acceleration
735 mechanisms, including nationally standardized examinations, to



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736 general education, associate degree, or baccalaureate degree
737 requirements through which students may earn credit;

738 (f) General education requirements and statewide course
739 numbers as provided for in ss. 1007.24 and 1007.25; ~~and~~

740 (g) Articulation among programs in nursing; and

741 (h) The application of credit hours earned at Florida
742 Community College System institutions to general education,
743 associate degree, or baccalaureate degree requirements at state
744 universities.

745 Section 16. Subsections (1), (4), and (5) of section
746 1007.33, Florida Statutes, are amended, present subsection (6)
747 of that section is redesignated as subsection (7), and a new
748 subsection (6) is added to that section, to read:

749 1007.33 Site-determined baccalaureate degree access.—

750 (1) (a) The Legislature recognizes that public and private
751 postsecondary educational institutions play an essential role in
752 improving the quality of life and economic well-being of the
753 state and its residents. The Legislature also recognizes that
754 economic development needs and the educational needs of place-
755 bound, nontraditional students have increased the demand for
756 local access to baccalaureate degree programs. It is therefore
757 the intent of the Legislature to further expand access to
758 baccalaureate degree programs through the use of Florida
759 Community College System institutions.

760 (b) For purposes of this section, the term "district"
761 refers to the county or counties served by a Florida Community
762 College System institution pursuant to s. 1000.21(3).

763 (4) A Florida Community College System institution may:

764 (a) Offer specified baccalaureate degree programs through



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765 formal agreements between the Florida Community College System
766 institution and other regionally accredited postsecondary
767 educational institutions pursuant to s. 1007.22.

768 (b) Offer baccalaureate degree programs that are ~~were~~
769 authorized by law ~~prior to July 1, 2009.~~

770 ~~(c) Beginning July 1, 2009, establish a first or subsequent~~
771 ~~baccalaureate degree program~~ for purposes of meeting district,
772 regional, or statewide workforce needs if approved by the State
773 Board of Education under this section. However, a Florida
774 Community College System institution may not offer a Bachelor of
775 Arts degree program.

776
777 ~~Beginning July 1, 2009, the Board of Trustees of St. Petersburg~~
778 ~~College is authorized to establish one or more bachelor of~~
779 ~~applied science degree programs based on an analysis of~~
780 ~~workforce needs in Pinellas, Pasco, and Hernando Counties and~~
781 ~~other counties approved by the Department of Education. For each~~
782 ~~program selected, St. Petersburg College must offer a related~~
783 ~~associate in science or associate in applied science degree~~
784 ~~program, and the baccalaureate degree level program must be~~
785 ~~designed to articulate fully with at least one associate in~~
786 ~~science degree program. The college is encouraged to develop~~
787 ~~articulation agreements for enrollment of graduates of related~~
788 ~~associate in applied science degree programs. The Board of~~
789 ~~Trustees of St. Petersburg College is authorized to establish~~
790 ~~additional baccalaureate degree programs if it determines a~~
791 ~~program is warranted and feasible based on each of the factors~~
792 ~~in paragraph (5) (d). However, the Board of Trustees of St.~~
793 ~~Petersburg College may not establish any new baccalaureate~~



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794 ~~degree programs from March 31, 2014, through May 31, 2015. Prior~~
795 ~~to developing or proposing a new baccalaureate degree program,~~
796 ~~St. Petersburg College shall engage in need, demand, and impact~~
797 ~~discussions with the state university in its service district~~
798 ~~and other local and regional, accredited postsecondary providers~~
799 ~~in its region. Documentation, data, and other information from~~
800 ~~inter-institutional discussions regarding program need, demand,~~
801 ~~and impact shall be provided to the college's board of trustees~~
802 ~~to inform the program approval process. Employment at St.~~
803 ~~Petersburg College is governed by the same laws that govern~~
804 ~~Florida College System institutions, except that upper-division~~
805 ~~faculty are eligible for continuing contracts upon the~~
806 ~~completion of the fifth year of teaching. Employee records for~~
807 ~~all personnel shall be maintained as required by s. 1012.81.~~

808 (5) The approval process for baccalaureate degree programs
809 requires ~~shall require~~:

810 (a) Each Florida Community College System institution to
811 submit a notice of its intent to propose a baccalaureate degree
812 program to the Division of Florida Community Colleges at least 1
813 year ~~100 days~~ before the submission of its proposal under
814 paragraph (c) ~~(d)~~. The notice must include a brief description of
815 the program, the workforce demand and unmet need for graduates
816 of the program to include evidence from entities independent of
817 the institution, the geographic region to be served, and an
818 estimated timeframe for implementation. Notices of intent may be
819 submitted by a Florida Community College System institution at
820 any time throughout the year. The notice must also include
821 evidence that the Florida Community College System institution
822 engaged in need, demand, and impact discussions with the state



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823 university and other regionally accredited postsecondary
824 education providers in its service district.

825 (b) The Division of Florida Community Colleges to forward
826 the notice of intent submitted pursuant to paragraph (a) and the
827 justification for the proposed baccalaureate degree program
828 submitted pursuant to paragraph (c) within 10 business days
829 after receiving such notice and justification to the Chancellor
830 of the State University System, the President of the Independent
831 Colleges and Universities of Florida, and the Executive Director
832 of the Commission for Independent Education. State universities
833 ~~shall have 180 60~~ days following receipt of the justification
834 ~~notice~~ by the Chancellor of the State University System to
835 submit an objection, including a reason for such objection,
836 ~~objections to the proposed new program or submit an alternative~~
837 ~~proposal to offer the baccalaureate degree program. The~~
838 chancellor shall review the objection raised by a state
839 university and inform the Board of Governors of such objection
840 before the university submits its objection to the State Board
841 of Education. The State Board of Education must consult with the
842 Chancellor of the State University System to consider the
843 objection raised by a state university in making its decision to
844 approve or deny a Florida Community College System institution's
845 proposal. If a proposal from a state university is not received
846 ~~within the 60-day period,~~ The State Board of Education shall
847 also provide regionally accredited private colleges and
848 universities 180 30 days to submit objections to the proposed
849 ~~new program or submit an alternative proposal. Objections or~~
850 ~~alternative proposals~~ shall be submitted to the Division of
851 Florida Community Colleges and must be considered by the State



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852 Board of Education in making its decision to approve or deny a
853 Florida Community College System institution's proposal.

854 ~~(c) An alternative proposal submitted by a state university~~
855 ~~or private college or university to adequately address:~~

856 ~~1. The extent to which the workforce demand and unmet need~~
857 ~~described in the notice of intent will be met.~~

858 ~~2. The extent to which students will be able to complete~~
859 ~~the degree in the geographic region proposed to be served by the~~
860 ~~Florida College System institution.~~

861 ~~3. The level of financial commitment of the college or~~
862 ~~university to the development, implementation, and maintenance~~
863 ~~of the specified degree program, including timelines.~~

864 ~~4. The extent to which faculty at both the Florida College~~
865 ~~System institution and the college or university will~~
866 ~~collaborate in the development and offering of the curriculum.~~

867 ~~5. The ability of the Florida College System institution~~
868 ~~and the college or university to develop and approve the~~
869 ~~curriculum for the specified degree program within 6 months~~
870 ~~after an agreement between the Florida College System~~
871 ~~institution and the college or university is signed.~~

872 ~~6. The extent to which the student may incur additional~~
873 ~~costs above what the student would expect to incur if the~~
874 ~~program were offered by the Florida College System institution.~~

875 ~~(d)~~ Each proposal submitted by a Florida Community College
876 System institution to, at a minimum, include:

877 1. A description of the planning process and timeline for
878 implementation.

879 2. A justification for the proposed baccalaureate degree
880 program including, at a minimum, a data-driven ~~An~~ analysis of



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881 workforce demand and unmet need for graduates of the program on
882 a district, regional, or statewide basis, as appropriate, and
883 the extent to which the proposed program will meet the workforce
884 demand and unmet need. The analysis must include workforce and
885 employment data for the most recent 5 years and projections for
886 the next 3 years, and a summary of degree programs, similar to
887 the proposed degree program, which are currently offered by
888 state universities or by independent nonprofit colleges or
889 universities that are eligible to participate in the William L.
890 Boyd, IV, Florida Resident Access Grant Program, which are
891 located in the Florida Community College System institution's
892 regional service area. The analysis must be verified by more
893 than one third-party professional entity that is ~~including~~
894 evidence from entities independent of the Florida Community
895 College System institution. A Florida Community College System
896 institution must submit the justification to the Division of
897 Florida Community Colleges within 90 days after forwarding the
898 institution's intent to propose a baccalaureate degree program.
899 The division must forward the justification for the proposed
900 baccalaureate degree program within 10 business days after
901 receiving such justification to the Chancellor of the State
902 University System, the President of the Independent Colleges and
903 Universities of Florida, and the Executive Director of the
904 Commission for Independent Education.

905 3. Identification of the facilities, equipment, and library
906 and academic resources that will be used to deliver the program.

907 4. The program cost analysis of creating a new
908 baccalaureate degree when compared to ~~alternative proposals and~~
909 other program delivery options.



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910 5. The program's admission requirements, academic content,
911 curriculum, faculty credentials, student-to-teacher ratios, and
912 accreditation plan.

913 6. The program's enrollment projections and funding
914 requirements, including the institution's efforts to sustain the
915 program at the cost of tuition and fees for students who are
916 classified as residents for tuition purposes under s. 1009.21,
917 not to exceed \$10,000 for the entire degree program, including
918 utilization of waivers pursuant to s. 1009.26(11).

919 7. A plan of action if the program is terminated.

920 ~~(d)~~(e) The Division of Florida Community Colleges to review
921 the proposal, notify the Florida Community College System
922 institution of any deficiencies in writing within 30 days
923 following receipt of the proposal, and provide the Florida
924 Community College System institution with an opportunity to
925 correct the deficiencies. Within 45 days following receipt of a
926 completed proposal by the Division of Florida Community
927 Colleges, after consultation with the Chancellor of the State
928 University System and the President of the Independent Colleges
929 and Universities of Florida, the Commissioner of Education shall
930 recommend approval or disapproval of the proposal to the State
931 Board of Education. The State Board of Education shall consider
932 such recommendation, the proposal, input from the chancellor and
933 the president, and any objections ~~or alternative proposals~~ at
934 its next meeting. If the State Board of Education disapproves
935 the Florida Community College System institution's proposal, it
936 shall provide the Florida Community College System institution
937 with written reasons for that determination.

938 ~~(e)~~(f) The Florida Community College System institution to



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939 obtain from the Commission on Colleges of the Southern
940 Association of Colleges and Schools accreditation as a
941 baccalaureate-degree-granting institution if approved by the
942 State Board of Education to offer its first baccalaureate degree
943 program.

944 ~~(f)~~ ~~(g)~~ The Florida Community College System institution to
945 notify the Commission on Colleges of the Southern Association of
946 Colleges and Schools of subsequent degree programs that are
947 approved by the State Board of Education and to comply with the
948 association's required substantive change protocols for
949 accreditation purposes.

950 ~~(g)~~ ~~(h)~~ The Florida Community College System institution to
951 annually report to, ~~and upon request of~~ the State Board of
952 Education, the Commissioner of Education, the Chancellor of the
953 Florida Community College System, the Chancellor of the State
954 University System, and ~~of~~ the Legislature, ~~report~~ its status
955 using the following performance and compliance indicators:

- 956 1. Obtaining and maintaining appropriate Southern
957 Association of Colleges and Schools accreditation;
- 958 2. Maintaining qualified faculty and institutional
959 resources;
- 960 3. Maintaining enrollment in previously approved programs;
- 961 4. Managing fiscal resources appropriately;
- 962 5. Complying with the primary mission and responsibility
963 requirements in subsections (2) and (3); ~~and~~
- 964 6. Other indicators of success, including program
965 completions, employment and earnings outcomes, acceptance into
966 and performance in graduate programs ~~placements~~, and surveys of
967 graduates and employers; and



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968 7. Continuing to meet workforce demand, as provided in
969 subparagraph (c)2., as demonstrated through a data-driven needs
970 assessment by the Florida Community College System institution,
971 which is verified by a third-party professional entity that is
972 independent of the institution.

973
974 The State Board of Education, upon annual review of the
975 baccalaureate degree program performance and compliance
976 indicators and needs assessment, may require a Florida Community
977 College System institution's board of trustees to modify or
978 terminate a baccalaureate degree program authorized under this
979 section. However, if the annual review indicates negative
980 program performance and compliance results and the needs
981 assessment fails to demonstrate a need for the program, the
982 State Board of Education shall require a Florida Community
983 College System institution's board of trustees to terminate that
984 baccalaureate degree program.

985 (6) The total upper level, undergraduate full-time
986 equivalent enrollment at a Florida Community College System
987 institution may not exceed 5 percent of the combined total lower
988 level and upper level full-time equivalent enrollment at that
989 institution.

990 Section 17. Section 1008.38, Florida Statutes, is amended
991 to read:

992 1008.38 Articulation accountability process.—The State
993 Board of Education, in conjunction with the Board of Governors,
994 shall develop articulation accountability measures which assess
995 the status of systemwide articulation processes authorized under
996 s. 1007.23, preserve Florida's "2+2" system of articulation, and



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997 establish an articulation accountability process which at a
998 minimum shall address:

999 (1) The impact of articulation processes on ensuring
1000 educational continuity and the orderly and unobstructed
1001 transition of students between public secondary and
1002 postsecondary education systems and facilitating the transition
1003 of students between the public and private sectors.

1004 (2) The adequacy of preparation of public secondary
1005 students to smoothly articulate to a public postsecondary
1006 institution.

1007 (3) The effectiveness of articulated acceleration
1008 mechanisms available to secondary students and the application
1009 of credit hours earned through CAPE industry certifications
1010 pursuant to s. 1008.44 and acceleration mechanisms, including
1011 nationally standardized examinations, to general education,
1012 associate degree, or baccalaureate degree requirements.

1013 (4) The smooth transfer of Florida Community College System
1014 associate degree graduates to a Florida Community College System
1015 institution or a state university, and the application of credit
1016 hours earned at Florida Community College System institutions to
1017 general education, associate degree, or baccalaureate degree
1018 requirements at state universities.

1019 (5) An examination of degree requirements that exceed the
1020 parameters of 60 credit hours for an associate degree and 120
1021 hours for a baccalaureate degree in public postsecondary
1022 programs.

1023 (6) The relationship between student attainment of college-
1024 level academic skills and articulation to the upper division in
1025 public postsecondary institutions.



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1026 Section 18. The State Board of Education, in collaboration
1027 with the Board of Governors, shall evaluate and report on the
1028 status of Florida's "2+2" system of articulation using the
1029 accountability measures required pursuant to this section and
1030 any other state law. By November 1, 2016, the state board and
1031 the Board of Governors shall submit their report to the
1032 Governor, the President of the Senate, and the Speaker of the
1033 House of Representatives. The report must include findings
1034 regarding the status of Florida's "2+2" system of articulation
1035 and recommendations for improvement.

1036 Section 19. The Division of Law Revision and Information is
1037 directed to prepare a reviser's bill for the 2016 Regular
1038 Session to conform the Florida Statutes to the changes in
1039 terminology made by this act. The reviser's bill must substitute
1040 the term "Division of Florida Community Colleges" for "Division
1041 of Florida Colleges"; "Florida Community College System" for
1042 "Florida College System"; and "Florida Community College System
1043 institution" for "Florida College System institution" where
1044 those terms appear in the Florida Statutes and reflect the
1045 renaming of Florida community colleges in relevant sections of
1046 law.

1047 Section 20. This act shall take effect July 1, 2015.

1048
1049 ===== T I T L E A M E N D M E N T =====

1050 And the title is amended as follows:

1051 Delete everything before the enacting clause
1052 and insert:

1053 A bill to be entitled

1054 An act relating to higher education; amending s.



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1055 1000.03, F.S.; revising the mission of the Florida K-
1056 20 education system; amending s. 1000.21, F.S.;
1057 revising definitions to conform to the renaming of
1058 "Florida College System institution" to "Florida
1059 Community College System institution"; requiring a
1060 Florida Community College System institution to change
1061 its name by a specified date to maintain eligibility
1062 for state funding; amending s. 1001.02, F.S.; revising
1063 the duties of the State Board of Education with
1064 respect to the supervision of the divisions of the
1065 Department of Education; amending s. 1001.03, F.S.;
1066 revising requirements for the state board's
1067 articulation accountability measures; authorizing the
1068 state board to take certain action in the event of
1069 noncompliance of a district school board or a Florida
1070 Community College System institution board of
1071 trustees; defining the term "college"; specifying
1072 authorized and prohibited uses of the term; conforming
1073 provisions to changes made by the act; amending s.
1074 1001.42, F.S.; prohibiting a technical center
1075 governing board from approving specified courses and
1076 programs; amending s. 1001.44, F.S.; prescribing the
1077 mission and responsibilities of a career center
1078 operated by a district school board; specifying
1079 certain restrictions applicable to a career center;
1080 amending s. 1001.60, F.S.; redesignating the "Florida
1081 College System" as the "Florida Community College
1082 System"; revising provisions relating to the name
1083 change of an institution; amending s. 1001.705, F.S.;



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1084 prescribing the mission and responsibilities of the
1085 State University System; amending s. 1001.7065, F.S.;
1086 requiring a state research university to enter into
1087 and maintain a formal agreement with a specified
1088 organization to offer college-sponsored merit
1089 scholarship awards as a condition of designation as a
1090 preeminent state research university; specifying that
1091 continuation of a state research university's
1092 institute for online learning is contingent on the
1093 university entering into and maintaining such an
1094 agreement; amending s. 1002.34, F.S.; prescribing the
1095 mission and responsibilities of a charter technical
1096 career center; specifying certain restrictions
1097 applicable to a charter technical career center;
1098 amending s. 1004.015, F.S.; revising the composition
1099 of the Higher Education Coordinating Council; amending
1100 s. 1004.65, F.S.; providing that Florida Community
1101 College System institutions may offer upper level
1102 instruction and award baccalaureate degrees, as
1103 authorized; conforming provisions to changes made by
1104 the act; amending s. 1004.92, F.S.; revising
1105 requirements for program standards for career, adult,
1106 and community education programs; requiring the state
1107 board to adopt rules; amending s. 1007.01, F.S.;
1108 revising required components for articulation policies
1109 established and adopted by the state board and the
1110 Board of Governors; amending s. 1007.23, F.S.;
1111 revising requirements for the statewide articulation
1112 agreement; amending s. 1007.33, F.S.; revising



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1113 provisions regarding baccalaureate degree programs
1114 that may be offered by a Florida Community College
1115 System institution; prohibiting a Florida Community
1116 College System institution from offering a Bachelor of
1117 Arts degree program; removing obsolete language;
1118 revising provisions regarding the approval process for
1119 baccalaureate degree programs; restricting total upper
1120 level, undergraduate full-time equivalent enrollment
1121 at a Florida Community College System institution;
1122 amending s. 1008.38, F.S.; revising minimum
1123 requirements for an articulation accountability
1124 process; requiring the state board and the Board of
1125 Governors to submit a report to the Governor and the
1126 Legislature by a specified date; prescribing report
1127 requirements; providing a directive to the Division of
1128 Law Revision and Information; providing an effective
1129 date.