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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/22/2015	.	
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The Committee on Appropriations (Gaetz) recommended the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsections (2), (7), and (10) of section
282.0051, Florida Statutes, are amended to read:

282.0051 Agency for State Technology; powers, duties, and
functions.—The Agency for State Technology shall have the
following powers, duties, and functions:

(2) Establish and publish information technology



149946

11 architecture standards that:

12 (a) ~~to~~ Provide for the most efficient use of the state's
13 information technology resources and that ~~to~~ ensure
14 compatibility and alignment with the needs of state agencies.
15 The agency shall assist state agencies in complying with the
16 standards.

17 (b) Address for purposes of implementing digital classrooms
18 under s. 1011.62(12) issues that include, but are not limited
19 to, device recommendations, security requirements, connectivity
20 requirements, and browser expectations. Such standards must be
21 published by December 1, 2015.

22 (7) (a) Participate with the Department of Management
23 Services in evaluating, conducting, and negotiating competitive
24 solicitations for state term contracts for information
25 technology commodities, consultant services, or staff
26 augmentation contractual services pursuant to s. 287.0591.

27 (b) Collaborate with the Department of Management Services
28 in information technology resource acquisition planning.

29 (c) Collaborate with the Department of Education and the
30 Department of Management Services to identify:

31 1. State term contract procurement options that are
32 available to school districts which provide information
33 technology commodities, consultant services, or staff
34 augmentation contractual services that support the information
35 technology architecture standards applicable to digital
36 classrooms.

37 2. Shared services available to school districts through
38 the State Data Center to facilitate the implementation of school
39 district digital classrooms plans.



149946

40 (10) (a) Beginning July 1, 2016, and annually thereafter,
41 conduct annual assessments of state agencies to determine
42 compliance with all information technology standards and
43 guidelines developed and published by the agency, and beginning
44 December 1, 2016, and annually thereafter, provide results of
45 the assessments to the Executive Office of the Governor, the
46 President of the Senate, and the Speaker of the House of
47 Representatives.

48 (b) Include in the annual assessment of the Department of
49 Education under paragraph (a), the status of statewide
50 implementation of digital classrooms and each school district's
51 status of compliance with the information technology
52 architecture standards identified under paragraph (2) (b),
53 planning guidance to address identified gaps, and
54 recommendations for improving cost efficiencies pursuant to s.
55 282.0052.

56 Section 2. Section 282.00515, Florida Statutes, is amended
57 to read:

58 282.00515 Duties of Cabinet agencies.—The Department of
59 Legal Affairs, the Department of Financial Services, and the
60 Department of Agriculture and Consumer Services shall adopt the
61 standards established in s. 282.0051(2) (a) ~~s. 282.0051(2)~~, (3),
62 and (8) or adopt alternative standards based on best practices
63 and industry standards, and may contract with the Agency for
64 State Technology to provide or perform any of the services and
65 functions described in s. 282.0051 for the Department of Legal
66 Affairs, the Department of Financial Services, or the Department
67 of Agriculture and Consumer Services.

68 Section 3. Section 282.0052, Florida Statutes, is created



149946

69 to read:

70 282.0052 Digital classrooms information technology
71 architecture standards.—

72 (1) Beginning July 1, 2015, the Agency for State
73 Technology, or an independent third-party professional
74 organization that the agency contracts with, shall:

75 (a) Consult with the Department of Education to identify
76 information technology architecture standards pursuant to s.
77 282.0051 for the successful implementation of digital
78 classrooms, pursuant to s. 1011.62(12), in public schools within
79 the state beginning in the 2016-2017 school year. Such standards
80 must include, but are not limited to, device recommendations,
81 security requirements, connectivity requirements, and browser
82 expectations.

83 (b) Perform an annual assessment of the state 5-year
84 strategic plan developed pursuant to s. 1001.20 and school
85 district digital classrooms plan adopted pursuant to s.
86 1011.62(12) to determine the digital readiness of school
87 districts and their compliance with the information technology
88 architecture standards identified under paragraph (a). The
89 digital readiness of school districts must be assessed using the
90 digital readiness scorecard established under s. 1001.20(4)(a).

91 (c) Provide prospective planning guidance and technical
92 assistance to the Department of Education, school districts, and
93 public schools regarding identified gaps in technology
94 infrastructure and recommended improvements to meet the
95 information technology architecture standards identified under
96 paragraph (a).

97 (d) Summarize and report, by May 1, 2016, for the 2015-2016



149946

98 school year, and by December 1 for each school year thereafter,
99 to the Governor, the President of the Senate, and the Speaker of
100 the House of Representatives:

101 1. The status of technology infrastructure of school
102 districts and public schools within the state.

103 2. Recommendations for improving cost efficiencies and
104 maximizing investments in technology by the state and school
105 districts to establish digital classrooms.

106 (2) For the 2015-2016 school year, the Agency for State
107 Technology must provide the status of technology infrastructure
108 information regarding implementation of digital classrooms
109 statewide and by each school district to the Commissioner of
110 Education by April 1, 2016. For each school year thereafter, the
111 status of technology infrastructure information must be provided
112 to the commissioner by November 1 of each year.

113 (3) For the 2015-2016 school year, the Department of
114 Education must provide to each school district the status of the
115 statewide implementation of digital classrooms and the school
116 district's status regarding compliance with the information
117 technology architecture standards identified under paragraph
118 (1)(a) by June 1, 2016. For each school year thereafter, the
119 Department of Education must notify a school district regarding
120 compliance with the information technology architecture
121 standards by January 1 of each year. In addition, the Department
122 of Education must provide planning guidance to address
123 identified gaps and recommendations for improving cost
124 efficiencies in accordance with subsection (1) to each school
125 district. If the annual assessment indicates that a school
126 district is not in compliance with the information technology



149946

127 architecture standards identified under paragraph (1)(a), the
128 school district must, within 60 days from the date of receipt of
129 such notification from the Department of Education become
130 compliant; obtain an exemption to waive compliance from the
131 Department of Education; or procure services through the agency
132 or the Department of Management Services to achieve compliance.

133 Section 4. Subsections (2), (4), (5), (6), and (9) of
134 section 446.021, Florida Statutes, are amended to read:

135 446.021 Definitions of terms used in ss. 446.011-446.092.—
136 As used in ss. 446.011-446.092, the term:

137 (2) "Apprentice" means a person at least 16 years of age
138 who is engaged in learning a recognized skilled trade through
139 actual work experience under the supervision of journeyworker
140 ~~journeymen~~ craftsmen, which training should be combined with
141 properly coordinated studies of related technical and
142 supplementary subjects, and who has entered into a written
143 agreement, which may be cited as an apprentice agreement, with a
144 registered apprenticeship sponsor who may be ~~either~~ an employer,
145 an association of employers, or a local joint apprenticeship
146 committee.

147 (4) "Journeyworker" "~~Journeyman~~" means a worker who has
148 attained certain skills, abilities, and competencies and who is
149 recognized within an industry as having mastered the skills and
150 competencies required for the occupation, including, but not
151 limited to, attainment of a nationally recognized industry
152 certification. The term includes a mentor, technician,
153 specialist, or other skilled worker who has documented
154 sufficient skills and knowledge of an occupation, through formal
155 apprenticeship, attainment of a nationally recognized industry



149946

156 certification, or through practical, on-the-job experience or
157 formal training a person working in an apprenticeable occupation
158 who has successfully completed a registered apprenticeship
159 program or who has worked the number of years required by
160 established industry practices for the particular trade or
161 occupation.

162 (5) "Preapprenticeship program" means an organized course
163 of instruction, including, but not limited to, industry
164 certifications identified under s. 1008.44, in the public school
165 system or elsewhere, which course is designed to prepare a
166 person 16 years of age or older to become an apprentice and
167 which course is approved by and registered with the department
168 and sponsored by a registered apprenticeship program.

169 (6) "Apprenticeship program" means an organized course of
170 instruction, including, but not limited to, industry
171 certifications identified under s. 1008.44, registered and
172 approved by the department, which course shall contain all terms
173 and conditions for the qualifications, recruitment, selection,
174 employment, and training of apprentices including such matters
175 as the requirements for a written apprenticeship agreement.

176 (9) "Related instruction" means an organized and systematic
177 form of instruction designed to provide the apprentice with
178 knowledge of the theoretical and technical subjects related to a
179 specific trade or occupation. Such instruction may be given in a
180 classroom, through occupational or industrial courses, or by
181 correspondence courses of equivalent value, including electronic
182 media or other forms of self-study instruction approved by the
183 department.

184 Section 5. Section 446.032, Florida Statutes, is amended to



149946

185 read:

186 446.032 General duties of the department for apprenticeship
187 training.—The department shall:

188 (1) Establish uniform minimum standards and policies
189 governing apprentice programs and agreements. The standards and
190 policies shall govern the terms and conditions of the
191 apprentice's employment and training, including the quality
192 training of the apprentice for, but not limited to, such matters
193 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
194 related instruction, and on-the-job training; but these
195 standards and policies may not include rules, standards, or
196 guidelines that require the use of apprentices and job trainees
197 on state, county, or municipal contracts. The department may
198 adopt rules necessary to administer the standards and policies.

199 (2) Establish procedures to be used by the State
200 Apprenticeship Advisory Council.

201 (3) Collaborate with the Department of Economic Opportunity
202 to identify, develop, and register apprenticeship programs that
203 are aligned with statewide demand for a skilled labor force in
204 high-demand occupations and with regional workforce needs.
205 Beginning in the 2015-2016 fiscal year, the department shall
206 annually, by December 31, submit an accountability report, which
207 must include information related to program usage, student
208 demographics and performance outcomes, and program requirements
209 for the existing apprenticeship and preapprenticeship programs
210 and the development of new programs. The report must include
211 regional information about program and student performance
212 outcomes. The report must be submitted to the Governor, the
213 President of the Senate, the Speaker of the House of



149946

214 Representatives, and the Higher Education Coordinating Council.

215 (4) Post on its Internet website information regarding
216 apprenticeship programs, which must, at a minimum, include:

217 (a) Program admission requirements;

218 (b) Program standards and training requirements; and

219 (c) A summary of program and student performance outcomes.

220 Section 6. Paragraph (b) of subsection (2) of section
221 446.045, Florida Statutes, is amended to read:

222 446.045 State Apprenticeship Advisory Council.—

223 (2)

224 (b) The Commissioner of Education or the commissioner's
225 designee shall serve ex officio as chair of the State
226 Apprenticeship Advisory Council, but may not vote. The state
227 director of the Office of Apprenticeship of the United States
228 Department of Labor shall serve ex officio as a nonvoting member
229 of the council. The Governor shall appoint to the council four
230 members representing employee organizations and four members
231 representing employer organizations. Each of these eight members
232 shall represent industries that have registered apprenticeship
233 programs. The Governor shall also appoint two public members who
234 are knowledgeable about registered apprenticeship and
235 apprenticeable occupations, who are independent of any joint or
236 nonjoint organization ~~one of whom shall be recommended by joint~~
237 ~~organizations, and one of whom shall be recommended by nonjoint~~
238 ~~organizations~~. Members shall be appointed for 4-year staggered
239 terms. A vacancy shall be filled for the remainder of the
240 unexpired term.

241 Section 7. Subsections (5) and (6) are added to section
242 446.052, Florida Statutes, to read:



149946

243 446.052 Preapprenticeship program.—
244 (5) The department shall collaborate with the Department of
245 Economic Opportunity to identify, develop, and register
246 preapprenticeship programs that are aligned with statewide
247 demand for a skilled labor force in high-demand occupations and
248 with regional workforce needs. Beginning in the 2015-2016 fiscal
249 year, the department shall annually, by December 31, submit an
250 accountability report, which must include information related to
251 program usage, student demographics and performance outcomes,
252 and program requirements for the existing apprenticeship and
253 preapprenticeship programs and the development of new programs.
254 The report must include regional information about program and
255 student performance outcomes. The report must be submitted to
256 the Governor, the President of the Senate, the Speaker of the
257 House of Representatives, and the Higher Education Coordinating
258 Council.
259 (6) The department shall post on its Internet website
260 information regarding preapprenticeship programs, which must, at
261 a minimum, include:
262 (a) Program admission requirements;
263 (b) Program standards and training requirements; and
264 (c) A summary of program and student performance outcomes.
265 Section 8. Preapprenticeship and apprenticeship operational
266 report.—(1) By December 31, 2015, the Department of Education,
267 in collaboration with the Department of Economic Opportunity and
268 CareerSource Florida, Inc., shall submit an operational report
269 to the Governor, the President of the Senate, the Speaker of the
270 House of Representatives, and the Higher Education Coordinating
271 Council providing:



149946

272 (a) A summary of the activities and coordination between
273 the two agencies to identify, develop, register, and administer
274 preapprenticeship and apprenticeship programs over the last 5
275 years.

276 (b) The strategies employed by the two agencies to engage
277 school districts, Florida College System institutions, technical
278 centers, businesses, and other stakeholders as partners in the
279 workforce system to expand employment opportunities for
280 individuals, including, but not limited to, those individuals
281 with unique abilities, which must include work-based learning
282 experiences, such as preapprenticeships and apprenticeships.

283 (c) Recommendations to maximize the resources of the two
284 agencies to gain efficiency in program development,
285 administration, and funding and make program governance changes
286 to improve the delivery and management of preapprenticeship and
287 apprenticeship programs based on workforce demands. These
288 recommendations must take into account federal resources and
289 must include any necessary or suggested changes to the programs
290 ensuing from implementation of the Workforce Innovation and
291 Opportunity Act of 2014 and related regulations.

292 (d) Recommendations and strategies for the two agencies to
293 communicate effectively with employers in this state and ensure
294 that employers have access to information and consultative
295 services, at no cost to the employers, regarding sponsorship of
296 demand-driven, registered preapprenticeship and apprenticeship
297 programs and information about the availability of program
298 students for employment.

299 (e) An evaluation of the feasibility of linking or
300 incorporating, and of the resources necessary to link or



149946

301 incorporate, the Department of Education's website information
302 on preapprenticeship and apprenticeship programs with the
303 Department of Economic Opportunity and CareerSource Florida,
304 Inc., workforce information system required under chapter 445,
305 Florida Statutes.

306 (2) This section expires on July 1, 2016.

307 Section 9. Subsection (4) is added to section 446.081,
308 Florida Statutes, to read:

309 446.081 Limitation.—

310 (4) Nothing in ss. 446.011-446.092 or the implementing
311 rules in these sections shall operate to invalidate any special
312 provision for veterans, minority persons, or women in the
313 standards, qualifications, or operation of the apprenticeship
314 program or in the apprenticeship agreement which is not
315 otherwise prohibited by law, executive order, or authorized
316 regulation.

317 Section 10. Section 446.091, Florida Statutes, is amended
318 to read:

319 446.091 On-the-job training program.—All provisions of ss.
320 446.011-446.092 relating to apprenticeship and
321 preapprenticeship, including, but not limited to, programs,
322 agreements, standards, administration, procedures, definitions,
323 expenditures, local committees, powers and duties, limitations,
324 grievances, and ratios of apprentices and job trainees to
325 journeyworkers ~~journeymen~~ on state, county, and municipal
326 contracts, shall be appropriately adapted and made applicable to
327 a program of on-the-job training authorized under those
328 provisions for persons other than apprentices.

329 Section 11. Section 446.092, Florida Statutes, is amended



149946

330 to read:

331 446.092 Criteria for apprenticeship occupations.—An
332 apprenticeable occupation is a skilled trade which possesses all
333 of the following characteristics:

334 (1) It is customarily learned in a practical way through a
335 structured, systematic program of on-the-job, supervised
336 training.

337 (2) It is clearly identified and commonly recognized
338 throughout an the industry, and may be associated with a
339 nationally recognized industry certification ~~or recognized with~~
340 ~~a positive view towards changing technology.~~

341 (3) It involves manual, mechanical, or technical skills and
342 knowledge which, in accordance with the industry standard for
343 the occupation, requires ~~require~~ a minimum of 2,000 hours of on-
344 the-job work ~~and~~ training, which hours are excluded from the
345 time spent at related instruction.

346 (4) It requires related instruction to supplement on-the-
347 job training. Such instruction may be given in a classroom,
348 through occupational or industrial courses, or through
349 correspondence courses of equivalent value, including electronic
350 media or other forms of self-study instruction approved by the
351 department.

352 ~~(5) It involves the development of skill sufficiently broad~~
353 ~~to be applicable in like occupations throughout an industry,~~
354 ~~rather than of restricted application to the products or~~
355 ~~services of any one company.~~

356 ~~(6) It does not fall into any of the following categories:~~

357 ~~(a) Selling, retailing, or similar occupations in the~~
358 ~~distributive field.~~



149946

359 ~~(b) Managerial occupations.~~
360 ~~(c) Professional and scientific vocations for which~~
361 ~~entrance requirements customarily require an academic degree.~~
362 Section 12. Subsection (4) of section 1000.03, Florida
363 Statutes, is amended to read:
364 1000.03 Function, mission, and goals of the Florida K-20
365 education system.—
366 (4) The mission of Florida's K-20 education system is to
367 allow its students to increase their proficiency by allowing
368 them the opportunity to expand their knowledge and skills
369 through rigorous and relevant learning opportunities, in
370 accordance with the mission of the applicable center or system
371 statement and accountability requirements of s. 1008.31, and
372 avoid wasteful duplication of programs offered by state
373 universities; Florida Community College System institutions; and
374 career centers and charter technical career centers that are
375 operated by district school boards.
376 Section 13. Paragraph (c) of subsection (2) of section
377 1001.02, Florida Statutes, is amended to read:
378 1001.02 General powers of State Board of Education.—
379 (2) The State Board of Education has the following duties:
380 (c) To exercise general supervision over the divisions of
381 the Department of Education as necessary to ensure that programs
382 offered by Florida Community College System institutions, and
383 career centers and charter technical career centers that are
384 operated by district school boards, are consistent with the
385 mission of the applicable system or center to avoid wasteful
386 duplication of programs; to ensure coordination of educational
387 plans and programs and resolve controversies and to minimize



149946

388 problems of articulation and student transfers;7 to ensure that
389 students moving from one level of education to the next have
390 acquired competencies necessary for satisfactory performance at
391 that level;7 and to ensure maximum utilization of facilities.

392 Section 14. Subsections (7), (8), (12), and (15) of section
393 1001.03, Florida Statutes, are amended to read:

394 1001.03 Specific powers of State Board of Education.—

395 (7) ARTICULATION ACCOUNTABILITY.—The State Board of
396 Education shall develop articulation accountability measures
397 that assess the status of systemwide articulation processes and
398 preserve Florida's "2+2" system of articulation, in conjunction
399 with the Board of Governors regarding the State University
400 System, and shall establish an articulation accountability
401 process in accordance with the provisions of chapter 1008, in
402 conjunction with the Board of Governors regarding the State
403 University System.

404 (8) SYSTEMWIDE ENFORCEMENT.—

405 (a) The State Board of Education shall enforce compliance
406 with law and state board rule by all school districts and public
407 postsecondary educational institutions, except for the State
408 University System, in accordance with this subsection and the
409 provisions of s. 1008.32.

410 (b) If the State Board of Education determines that a
411 district school board or Florida Community College System
412 institution board of trustees is unwilling or unable to comply
413 with law or state board rule within the specified time, the
414 state board is authorized to initiate any of the following
415 actions:

416 1. Report to the Legislature that the school district or



149946

417 Florida Community College System institution is unwilling or
418 unable to comply with law or state board rule and recommend
419 action to be taken by the Legislature.

420 2. Withhold the transfer of state funds, discretionary
421 grant funds, discretionary lottery funds, or any other funds
422 specified as eligible for this purpose by the Legislature until
423 the school district or Florida Community College System
424 institution complies with the law or state board rule.

425 3. Declare the school district or Florida Community College
426 System institution ineligible for competitive grants.

427 4. Require monthly or periodic reporting on the situation
428 related to noncompliance until it is remedied.

429 (12) COMMON POSTSECONDARY DEFINITIONS.—

430 (a) The term "college" means any Florida Community College
431 System institution offering a substantially complete program
432 that confers at least an associate degree requiring at least 15
433 semester hours or the equivalent of general education, or that
434 furnishes or offers to furnish instruction leading toward, or
435 prerequisite to, college credit. The use of the designation
436 "college" in combination with any series of letters, numbers, or
437 words is restricted in this state to Florida Community College
438 System institutions and colleges as defined in s. 1005.03. An
439 entity may not use the designation "college" in its name
440 pursuant to s. 1005.03 without prior approval by the Legislature
441 or the Commission for Independent Education, as applicable.

442 (b) The State Board of Education shall adopt, by rule,
443 common definitions for associate in science degrees and for
444 certificates.

445 (15) FLORIDA COMMUNITY COLLEGE SYSTEM INSTITUTION



149946

446 BACCALAUREATE DEGREE PROGRAMS.—The State Board of Education
447 shall provide for the review and approval of proposals by
448 Florida Community College System institutions to offer
449 baccalaureate degree programs pursuant to s. 1007.33. A Florida
450 Community College System institution, as defined in s. 1000.21,
451 that is approved to offer baccalaureate degrees pursuant to s.
452 1007.33 remains under the authority of the State Board of
453 Education and the Florida Community College System institution's
454 board of trustees. ~~The State Board of Education may not approve~~
455 ~~Florida College System institution baccalaureate degree program~~
456 ~~proposals from March 31, 2014, through May 31, 2015.~~

457 Section 15. Paragraph (a) of subsection (4) of section
458 1001.20, Florida Statutes, is amended to read:

459 1001.20 Department under direction of state board.—

460 (4) The Department of Education shall establish the
461 following offices within the Office of the Commissioner of
462 Education which shall coordinate their activities with all other
463 divisions and offices:

464 (a) *Office of Technology and Information Services.*—

465 1. Responsible for developing a 5-year strategic plan, in
466 consultation with the Agency for State Technology, to
467 incorporate the minimum information technology architecture
468 standards for the successful implementation of digital
469 classrooms to improve student performance outcomes under s.
470 1011.62(12) for establishing Florida digital classrooms by
471 ~~October 1, 2014~~, and annually updating the plan by January 1
472 ~~each year thereafter~~. The Florida digital classrooms plan shall
473 be provided to each school district and published on the
474 department's website. The plan must:



149946

475 a. Describe how technology will be integrated into
476 classroom teaching and learning to assist the state in improving
477 student performance outcomes and enable all students in Florida
478 to be digital learners with access to digital tools and
479 resources.

480 b. Identify minimum information technology architecture
481 standards requirements, which ~~that~~ include specifications for
482 hardware, software, devices, networking, security, and bandwidth
483 capacity and guidelines for the ratio of students per device.
484 The Office of Technology and Information Services shall consult
485 with the Agency for State Technology in identifying minimum
486 information technology architecture standards.

487 c. Establish minimum requirements for professional
488 development opportunities and training to assist district
489 instructional personnel and staff with the integration of
490 technology into classroom teaching.

491 d. Identify the types of digital tools and resources that
492 can assist district instructional personnel and staff in the
493 management, assessment, and monitoring of student learning and
494 performance.

495 2. Responsible for making budget recommendations to the
496 commissioner, providing data collection and management for the
497 system, assisting school districts in securing Internet access
498 and telecommunications services, including those eligible for
499 funding under the Schools and Libraries Program of the federal
500 Universal Service Fund, and coordinating services with other
501 state, local, and private agencies.

502 3. Responsible for coordinating with the Agency for State
503 Technology to facilitate school districts' access to state term



149946

504 contract procurement options and shared services pursuant to s.
505 282.0051(7)(c).

506 4. Responsible for consulting with the Agency for State
507 Technology to establish uniform definitions of information
508 technology architecture components which must be incorporated
509 into the department's 5-year strategic plan. The uniform
510 definitions must be incorporated by each charter school that
511 seeks Florida digital classrooms allocation funds and by each
512 district school board in the technology information annually
513 submitted to the department which includes, but is not limited
514 to, digital classroom plans and technology resources inventory.

515 5. Responsible for consulting with the Agency for State
516 Technology to create a digital readiness scorecard to compare
517 the digital readiness of school districts within the state. The
518 scorecard must use the uniform definitions identified under this
519 section and information technology architecture standards
520 identified under s. 282.0052(1)(a). At a minimum, the scorecard
521 must include the student-to-device ratio, the percentage of
522 schools within each district that meet bandwidth standards, the
523 percentage of classrooms within each district that meet wireless
524 standards, the refresh rate of devices, network capacity,
525 information storage capacity, and information security services.

526 Section 16. Subsection (26) of section 1001.42, Florida
527 Statutes, is amended to read:

528 1001.42 Powers and duties of district school board.—The
529 district school board, acting as a board, shall exercise all
530 powers and perform all duties listed below:

531 (26) TECHNICAL CENTER GOVERNING BOARD.—May appoint a
532 governing board for a school district technical center or a



149946

533 system of technical centers for the purpose of aligning the
534 educational programs of the technical center with the needs of
535 local businesses and responding quickly to the needs of local
536 businesses for employees holding industry certifications. A
537 technical center governing board shall be comprised of seven
538 members, three of whom must be members of the district school
539 board or their designees and four of whom must be local business
540 leaders. The district school board shall delegate to the
541 technical center governing board decisions regarding entrance
542 requirements for students, curriculum, program development,
543 budget and funding allocations, and the development with local
544 businesses of partnership agreements and appropriate industry
545 certifications in order to meet local and regional economic
546 needs. A technical center governing board may approve only
547 courses and programs that contain industry certifications. A
548 course may be continued if at least 25 percent of the students
549 enrolled in the course attain an industry certification. If
550 fewer than 25 percent of the students enrolled in a course
551 attain an industry certification, the course must be
552 discontinued the following year. However, notwithstanding the
553 authority to approve courses and programs under this subsection,
554 a technical center governing board may not approve college
555 credit courses or college credit certificate, associate degree,
556 or baccalaureate degree programs.

557 Section 17. Paragraph (b) of subsection (1) of section
558 1001.43, Florida Statutes, is amended to read:

559 1001.43 Supplemental powers and duties of district school
560 board.—The district school board may exercise the following
561 supplemental powers and duties as authorized by this code or



149946

562 State Board of Education rule.

563 (1) STUDENT MANAGEMENT.—The district school board may adopt
564 programs and policies to ensure the safety and welfare of
565 individuals, the student body, and school personnel, which
566 programs and policies may:

567 (b) Require that the attire ~~uniforms~~ to be worn by the
568 student body conform to a standard student attire policy that
569 prohibits certain types or styles of clothing and requires solid
570 colored clothing and fabrics for pants, skirts, shorts, or
571 similar clothing and short or long sleeved shirts with collars.
572 The policy may authorize a small logo but may not authorize a
573 motto or slogan. The purpose of a standard student attire policy
574 is to provide a safe environment that fosters learning and
575 improves school safety and discipline by:

576 1. Encouraging students to express their individuality
577 through personality and academic achievements, rather than
578 outward appearance.

579 2. Enabling students to focus on academics, rather than
580 fashion, because they are able to project a neat, serious, and
581 studious image.

582 3. Minimizing disciplinary problems because students are
583 not distracted by clothing.

584 4. Reducing the time needed to correct dress code
585 violations through a readily available inventory of compliant
586 attire.

587 5. Minimizing visible differences and eliminating social
588 pressures to wear brand name clothing or "gang colors," thereby
589 easing financial pressures on parents and enhancing school
590 safety.



149946

591 6. Creating a sense of school pride and belonging.

592
593 A district school board may implement a standard student attire
594 policy as part of an overall program to foster and promote
595 desirable school operating conditions and a safe and supportive
596 educational environment. A standard student attire policy must
597 allow a parent to opt his or her student out of the policy for
598 religious purposes or by reason of a disability. A district
599 school board that implements a districtwide standard student
600 attire policy for all students in at least kindergarten through
601 grade 8 is immune from civil liability resulting from adoption
602 of the policy in accordance with this paragraph, ~~or impose other~~
603 ~~dress-related requirements, if the district school board finds~~
604 ~~that those requirements are necessary for the safety or welfare~~
605 ~~of the student body or school personnel. However,~~ Students may
606 wear sunglasses, hats, or other sun-protective wear while
607 outdoors during school hours, such as when students are at
608 recess.

609 Section 18. Section 1001.44, Florida Statutes is amended to
610 read:

611 1001.44 Career centers; governance, mission, and
612 responsibilities.-

613 (1) DISTRICT SCHOOL BOARD MAY ESTABLISH OR ACQUIRE CAREER
614 CENTERS.-Any district school board, after first obtaining the
615 approval of the Department of Education, may, as a part of the
616 district school system, organize, establish and operate a career
617 center, or acquire and operate a career center previously
618 established.

619 (a) The primary mission of a career center that is operated



149946

620 by a district school board is to promote advances and
621 innovations in workforce preparation and economic development. A
622 career center may provide a learning environment that serves the
623 needs of a specific population group or group of occupations,
624 thus promoting diversity and choices within the public technical
625 education community in this state.

626 (b) A career center that is operated by a district school
627 board may not:

628 1. Offer college credit courses or college credit
629 certificate, associate degree, or baccalaureate degree programs.

630 2. In its name, include the term "college" or indicate that
631 the center has the authority to offer college credit courses or
632 college credit certificate, associate degree, or baccalaureate
633 degree programs.

634 (2) DISTRICT SCHOOL BOARDS OF CONTIGUOUS DISTRICTS MAY
635 ESTABLISH OR ACQUIRE CAREER CENTERS.—The district school boards
636 of any two or more contiguous districts may, upon first
637 obtaining the approval of the department, enter into an
638 agreement to organize, establish and operate, or acquire and
639 operate, a career center under this section.

640 (3) CAREER CENTER PART OF DISTRICT SCHOOL SYSTEM DIRECTED
641 BY A DIRECTOR.—

642 (a) A career center established or acquired under
643 provisions of law and minimum standards prescribed by the
644 commissioner shall comprise a part of the district school system
645 and shall mean an educational institution offering terminal
646 courses of a technical nature which are not for college credit,
647 and courses for out-of-school youth and adults; shall be subject
648 to all applicable provisions of this code; shall be under the



149946

649 control of the district school board of the school district in
650 which it is located; and shall be directed by a director
651 responsible through the district school superintendent to the
652 district school board of the school district in which the center
653 is located.

654 (b) Each career center shall maintain an academic
655 transcript for each student enrolled in the center. Such
656 transcript shall delineate each course completed by the student.
657 Courses shall be delineated by the course prefix and title
658 assigned pursuant to s. 1007.24. The center shall make a copy of
659 a student's transcript available to any student who requests it.

660 Section 19. Section 1001.60, Florida Statutes, is amended
661 to read:

662 1001.60 Florida Community College System.—

663 (1) PURPOSES.—In order to maximize open access for
664 students, respond to community needs for postsecondary academic
665 education and career degree education, and provide associate and
666 baccalaureate degrees that will best meet the state's employment
667 needs, the Legislature establishes a system of governance for
668 the Florida Community College System.

669 (2) FLORIDA COMMUNITY COLLEGE SYSTEM.—There shall be a
670 single Florida Community College System comprised of the Florida
671 Community College System institutions identified in s.
672 1000.21(3). A Florida Community College System institution may
673 not offer graduate degree programs.

674 (a) The programs and services offered by Florida Community
675 College System institutions in providing associate and
676 baccalaureate degrees shall be delivered in a cost-effective
677 manner that demonstrates substantial savings to the student and



149946

678 to the state over the cost of providing the degree at a state
679 university.

680 (b)1. With the approval of its district board of trustees,
681 a Florida Community College System institution may change the
682 institution's name set forth in s. 1000.21(3) and use the
683 designation "college" or "state college" if it has been
684 authorized to grant baccalaureate degrees pursuant to s. 1007.33
685 and has been accredited as a baccalaureate-degree-granting
686 institution by the Commission on Colleges of the Southern
687 Association of Colleges and Schools.

688 2. With the approval of its district board of trustees, a
689 Florida Community College System institution that does not meet
690 the criteria in subparagraph 1. may request approval from the
691 State Board of Education to change the institution's name set
692 forth in s. 1000.21(3) and use the designation "college." The
693 State Board of Education may approve the request if the Florida
694 Community College System institution enters into an agreement
695 with the State Board of Education to do the following:

696 a. Maintain as its primary mission responsibility for
697 responding to community needs for postsecondary academic
698 education and career degree education as prescribed in s.
699 1004.65(5).

700 b. Maintain an open-door admissions policy for associate-
701 level degree programs and workforce education programs.

702 c. Continue to provide outreach to underserved populations.

703 d. Continue to provide remedial education.

704 e. Comply with all provisions of the statewide articulation
705 agreement that relate to 2-year and 4-year public degree-
706 granting institutions as adopted by the State Board of Education



149946

707 pursuant to s. 1007.23.

708 (c) A district board of trustees that approves a change to
709 the name of an institution under paragraph (b) must seek
710 statutory codification of such name change in s. 1000.21(3)
711 during the next regular legislative session.

712 (d) A Florida Community College System institution may not
713 use the designation "university."

714 (3) LOCAL BOARDS OF TRUSTEES.—Each institution within the
715 Florida Community College System shall be governed by a local
716 board of trustees as provided in s. 1001.64. The membership of
717 each local board of trustees shall be as provided in s. 1001.61.

718 Section 20. Subsection (4) is added to section 1001.705,
719 Florida Statutes, to read:

720 1001.705 Responsibility for the State University System
721 under s. 7, Art. IX of the State Constitution.—

722 (4) MISSION AND RESPONSIBILITIES.—The mission of the State
723 University System is to promote excellence through teaching
724 students, advancing research, and providing public service for
725 the benefit of Florida's citizens and their communities and
726 economies. A state university may provide students undergraduate
727 and graduate level instruction leading to baccalaureate,
728 master's, doctoral, or professional degrees or certificates in
729 accordance with the requirements of subsection (2).

730 Section 21. Subsection (4) of section 1001.7065, Florida
731 Statutes, is amended to read:

732 1001.7065 Preeminent state research universities program.—

733 (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
734 ONLINE LEARNING.—A state research university that, as of July 1,
735 2013, met ~~meets~~ all 12 of the academic and research excellence



149946

736 standards identified in subsection (2), as verified by the Board
737 of Governors, shall establish an institute for online learning.
738 The institute shall establish a robust offering of high-quality,
739 fully online baccalaureate degree programs at an affordable cost
740 in accordance with this subsection.

741 (a) By August 1, 2013, the Board of Governors shall convene
742 an advisory board to support the development of high-quality,
743 fully online baccalaureate degree programs at the university.

744 (b) The advisory board shall:

745 1. Offer expert advice, as requested by the university, in
746 the development and implementation of a business plan to expand
747 the offering of high-quality, fully online baccalaureate degree
748 programs.

749 2. Advise the Board of Governors on the release of funding
750 to the university upon approval by the Board of Governors of the
751 plan developed by the university.

752 3. Monitor, evaluate, and report on the implementation of
753 the plan to the Board of Governors, the Governor, the President
754 of the Senate, and the Speaker of the House of Representatives.

755 (c) The advisory board shall be composed of the following
756 five members:

757 1. The chair of the Board of Governors or the chair's
758 permanent designee.

759 2. A member with expertise in online learning, appointed by
760 the Board of Governors.

761 3. A member with expertise in global marketing, appointed
762 by the Governor.

763 4. A member with expertise in cloud virtualization,
764 appointed by the President of the Senate.



149946

765 5. A member with expertise in disruptive innovation,
766 appointed by the Speaker of the House of Representatives.
767 (d) The president of the university shall be consulted on
768 the advisory board member appointments.
769 (e) A majority of the advisory board shall constitute a
770 quorum, elect the chair, and appoint an executive director.
771 (f) By September 1, 2013, the university shall submit to
772 the advisory board a comprehensive plan to expand high-quality,
773 fully online baccalaureate degree program offerings. The plan
774 shall include:
775 1. Existing on-campus general education courses and
776 baccalaureate degree programs that will be offered online.
777 2. New courses that will be developed and offered online.
778 3. Support services that will be offered to students
779 enrolled in online baccalaureate degree programs.
780 4. A tuition and fee structure that meets the requirements
781 in paragraph (k) for online courses, baccalaureate degree
782 programs, and student support services.
783 5. A timeline for offering, marketing, and enrolling
784 students in the online baccalaureate degree programs.
785 6. A budget for developing and marketing the online
786 baccalaureate degree programs.
787 7. Detailed strategies for ensuring the success of students
788 and the sustainability of the online baccalaureate degree
789 programs.
790
791 Upon recommendation of the plan by the advisory board and
792 approval by the Board of Governors, the Board of Governors shall
793 award the university \$10 million in nonrecurring funds and \$5



149946

794 million in recurring funds for fiscal year 2013-2014 and \$5
795 million annually thereafter, subject to appropriation in the
796 General Appropriations Act.

797 (g) Beginning in January 2014, the university shall offer
798 high-quality, fully online baccalaureate degree programs that:

799 1. Accept full-time, first-time-in-college students.
800 2. Have the same rigorous admissions criteria as equivalent
801 on-campus degree programs.

802 3. Offer curriculum of equivalent rigor to on-campus degree
803 programs.

804 4. Offer rolling enrollment or multiple opportunities for
805 enrollment throughout the year.

806 5. Do not require any on-campus courses. However, for
807 courses or programs that require clinical training or
808 laboratories that cannot be delivered online, the university
809 shall offer convenient locational options to the student, which
810 may include, but are not limited to, the option to complete such
811 requirements at a summer-in-residence on the university campus.
812 The university may provide a network of sites at convenient
813 locations and contract with commercial testing centers or
814 identify other secure testing services for the purpose of
815 proctoring assessments or testing.

816 6. Apply the university's existing policy for accepting
817 credits for both freshman applicants and transfer applicants.

818 (h) The university may offer a fully online Master's in
819 Business Administration degree program and other master's degree
820 programs.

821 (i) The university may develop and offer degree programs
822 and courses that are competency based as appropriate for the



149946

823 quality and success of the program.

824 (j) The university shall periodically expand its offering
825 of online baccalaureate degree programs to meet student and
826 market demands.

827 (k) The university shall establish a tuition structure for
828 its online institute in accordance with this paragraph,
829 notwithstanding any other provision of law.

830 1. For students classified as residents for tuition
831 purposes, tuition for an online baccalaureate degree program
832 shall be set at no more than 75 percent of the tuition rate as
833 specified in the General Appropriations Act pursuant to s.
834 1009.24(4) and 75 percent of the tuition differential pursuant
835 to s. 1009.24(16). No distance learning fee, fee for campus
836 facilities, or fee for on-campus services may be assessed,
837 except that online students shall pay the university's
838 technology fee, financial aid fee, and Capital Improvement Trust
839 Fund fee. The revenues generated from the Capital Improvement
840 Trust Fund fee shall be dedicated to the university's institute
841 for online learning.

842 2. For students classified as nonresidents for tuition
843 purposes, tuition may be set at market rates in accordance with
844 the business plan.

845 3. Tuition for an online degree program shall include all
846 costs associated with instruction, materials, and enrollment,
847 excluding costs associated with the provision of textbooks and
848 instructional materials pursuant to s. 1004.085 and physical
849 laboratory supplies.

850 4. Subject to the limitations in subparagraph 1., tuition
851 may be differentiated by degree program as appropriate to the



149946

852 instructional and other costs of the program in accordance with
853 the business plan. Pricing must incorporate innovative
854 approaches that incentivize persistence and completion,
855 including, but not limited to, a fee for assessment, a bundled
856 or all-inclusive rate, and sliding scale features.

857 5. The university must accept advance payment contracts and
858 student financial aid.

859 6. Fifty percent of the net revenues generated from the
860 online institute of the university shall be used to enhance and
861 enrich the online institute offerings, and 50 percent of the net
862 revenues generated from the online institute shall be used to
863 enhance and enrich the university's campus state-of-the-art
864 research programs and facilities.

865 7. The institute may charge additional local user fees
866 pursuant to s. 1009.24(14) upon the approval of the Board of
867 Governors.

868 8. The institute shall submit a proposal to the president
869 of the university authorizing additional user fees for the
870 provision of voluntary student participation in activities and
871 additional student services.

872 Section 22. Paragraph (d) of subsection (19) of section
873 1002.20, Florida Statutes, is amended to read:

874 1002.20 K-12 student and parent rights.—Parents of public
875 school students must receive accurate and timely information
876 regarding their child's academic progress and must be informed
877 of ways they can help their child to succeed in school. K-12
878 students and their parents are afforded numerous statutory
879 rights including, but not limited to, the following:

880 (19) INSTRUCTIONAL MATERIALS.—



149946

881 (d) *Dual enrollment students.*—Instructional materials
882 purchased by a district school board or Florida College System
883 institution board of trustees on behalf of ~~public school~~ dual
884 enrollment students shall be made available free of charge to
885 the dual enrollment students ~~free of charge~~, in accordance with
886 s. 1007.271(17).

887 Section 23. Section 42. Subsection (1) of section 1002.34,
888 Florida Statutes, is amended to read:

889 1002.34 Charter technical career centers; governance,
890 mission, and responsibilities.—

891 (1) AUTHORIZATION AND MISSION.—

892 (a) The primary mission of a charter technical career
893 center is to promote ~~The Legislature finds that the~~
894 ~~establishment of charter technical career centers can assist in~~
895 ~~promoting~~ advances and innovations in workforce preparation and
896 economic development. A charter technical career center may
897 provide a learning environment that ~~better~~ serves the needs of a
898 specific population group or a group of occupations, thus
899 promoting diversity and choices within the public ~~education and~~
900 ~~public postsecondary~~ technical education community in this
901 state. Therefore, the creation of such centers is authorized as
902 part of the state's program of public education. A charter
903 technical career center may be formed by creating a new school
904 or converting an existing school district or Florida Community
905 College System institution program to charter technical status.

906 (b) A charter technical career center that is operated by a
907 district school board may not:

908 1. Offer college credit courses or college credit
909 certificate, associate degree, or baccalaureate degree programs.



149946

910 2. Include in its name the term "college" or indicate that
911 the center has the authority to offer college credit courses or
912 college credit certificate, associate degree, or baccalaureate
913 degree programs.

914 Section 24. Paragraph (u) is added to subsection (2) of
915 section 1003.42, Florida Statutes, to read:

916 1003.42 Required instruction.—

917 (2) Members of the instructional staff of the public
918 schools, subject to the rules of the State Board of Education
919 and the district school board, shall teach efficiently and
920 faithfully, using the books and materials required that meet the
921 highest standards for professionalism and historic accuracy,
922 following the prescribed courses of study, and employing
923 approved methods of instruction, the following:

924 (u) The events surrounding the terrorist attacks occurring
925 on September 11, 2001, and the impact of those events on the
926 nation. This paragraph may be cited as the "Representative Clay
927 Ford, Jr., Memorial Act."

928
929 The State Board of Education is encouraged to adopt standards
930 and pursue assessment of the requirements of this subsection.

931 Section 25. Subsection (2) of section 1004.015, Florida
932 Statutes, is amended to read:

933 1004.015 Higher Education Coordinating Council.—

934 (2) Members of the council ~~shall~~ include:

935 (a) One member of the Board of Governors, appointed by the
936 chair of the Board of Governors.

937 (b) The Chancellor of the State University System.

938 (c) The Chancellor of the Florida Community College System.



149946

939 (d) The Chancellor of Career and Adult Education.
940 (e)~~(d)~~ One member of the State Board of Education,
941 appointed by the chair of the State Board of Education.
942 (f)~~(e)~~ The Executive Director of the Florida Association of
943 Postsecondary Schools and Colleges.
944 (g)~~(f)~~ The president of the Independent Colleges and
945 Universities of Florida.
946 (h)~~(g)~~ The president of Workforce Florida, Inc., or his or
947 her designee.
948 (i)~~(h)~~ The president of Enterprise Florida, Inc., or a
949 designated member of the Stakeholders Council appointed by the
950 president.
951 (j)~~(i)~~ Three representatives of the business community, one
952 appointed by the President of the Senate, one appointed by the
953 Speaker of the House of Representatives, and one appointed by
954 the Governor, who are committed to developing and enhancing
955 world class workforce infrastructure necessary for Florida's
956 citizens to compete and prosper in the ever-changing economy of
957 the 21st century.
958 Section 26. Section 1004.084, Florida Statutes, is created
959 to read:
960 1004.084 College affordability.—The Board of Governors and
961 State Board of Education shall continue to identify strategies
962 and initiatives to further ensure college affordability for all
963 Floridians.
964 (1) Specific strategies and initiatives to reduce the cost
965 of higher education must include, at a minimum, consideration of
966 the following:
967 (a) The impact of tuition and fee increases at state



149946

968 colleges and universities, including graduate, professional,
969 medical, and law schools.

970 (b) The total cost of fees to a student and family at a
971 state university or a state college, including orientation fees.

972 (c) The cost of textbooks and instructional materials for
973 all students. The Board of Governors and State Board of
974 Education shall use the information provided pursuant to s.
975 1004.085(5) and (6) and consult with students, faculty,
976 bookstores, and publishers, to determine the best methods to
977 reduce costs and must, at a minimum, consider the following:

978 1. Any existing Florida College System or State University
979 System initiatives to reduce the cost of textbooks and
980 instructional materials.

981 2. Purchasing e-textbooks in bulk.

982 3. Expanding the use of open-access textbooks and
983 instructional materials.

984 4. The rental options for textbook and instructional
985 materials.

986 5. Increasing the availability and use of affordable
987 digital textbooks and learning objects for faculty and students.

988 6. Supporting efficient used book sales, buy-back sales,
989 and student-to-student sales.

990 7. Developing online portals at each institution to assist
991 students in buying, renting, selling, and sharing textbooks and
992 instructional materials.

993 8. The feasibility of expanding and enhancing digital
994 access platforms that are used by campus stores to help students
995 acquire the correct and least expensive required course
996 materials.



149946

997 9. The cost to school districts of instructional materials
998 for dual enrollment students.

999 (2) By December 31, 2015, and annually thereafter, the
1000 Board of Governors and State Board of Education shall submit a
1001 report on their respective college affordability efforts, which
1002 must include recommendations, to the Governor, the President of
1003 the Senate, and the Speaker of the House of Representatives.

1004 Section 27. Section 1004.085, Florida Statutes, is amended
1005 to read:

1006 1004.085 Textbook and instructional materials
1007 affordability.-

1008 (1) As used in this section, the term "instructional
1009 materials" means educational materials, in printed or digital
1010 format, which are required or recommended for use within a
1011 course.

1012 (2)~~(1)~~ An ~~Ne~~ employee of a Florida College System
1013 institution or a state university may not demand or receive any
1014 payment, loan, subscription, advance, deposit of money, service,
1015 or anything of value, present or promised, in exchange for
1016 requiring students to purchase a specific textbook or
1017 instructional material for coursework or instruction.

1018 (3)~~(2)~~ An employee may receive:

1019 (a) Sample copies, instructor copies, or instructional
1020 materials. These materials may not be sold for any type of
1021 compensation if they are specifically marked as free samples not
1022 for resale.

1023 (b) Royalties or other compensation from sales of textbooks
1024 or instructional materials that include the instructor's own
1025 writing or work.



149946

1026 (c) Honoraria for academic peer review of course materials.

1027 (d) Fees associated with activities such as reviewing,
1028 critiquing, or preparing support materials for textbooks or
1029 instructional materials pursuant to guidelines adopted by the
1030 State Board of Education or the Board of Governors.

1031 (e) Training in the use of course materials and learning
1032 technologies.

1033 ~~(4)~~ ~~(3)~~ Each Florida College System institution institutions
1034 and state university universities shall prominently post in the
1035 course registration system and on its website on their websites,
1036 as early as is feasible, but at least 14 ~~not less than 30~~ days
1037 before prior to the first day of student registration class for
1038 each term, a hyperlink to lists list of ~~each textbook~~ required
1039 and recommended textbooks and instructional materials for at
1040 least 90 percent of the courses and course sections each course
1041 offered at the institution during the upcoming term.

1042 (a) These lists ~~The posted list~~ must include:

1043 1. The International Standard Book Number (ISBN) for each
1044 required and recommended textbook and instructional materials.

1045 2. For a textbook or instructional materials for which an
1046 ISBN is not available, textbook or other identifying
1047 information, which must include, at a minimum, all of the
1048 following: the title, all authors listed, publishers, edition
1049 number, copyright date, published date, and other relevant
1050 information necessary to identify the specific textbook or
1051 instructional materials textbooks required and recommended for
1052 each course.

1053 3. The new and used retail price and the rental price, if
1054 applicable, for a required or recommended textbook or



149946

1055 instructional materials for purchase at the institution's
1056 designated bookstore or other specified vendor, including the
1057 website or other contact information for the bookstore.

1058 (b) The State Board of Education and the Board of Governors
1059 shall include in the policies, procedures, and guidelines
1060 adopted under subsection (5) ~~(4)~~ certain limited exceptions to
1061 this notification requirement for courses ~~classes~~ added after
1062 the notification deadline.

1063 (c) An institution that is unable to comply with this
1064 subsection by the 2015 fall semester must provide the
1065 information required by this subsection to students, in a format
1066 determined by the institution, at least 60 days before the first
1067 day of classes. The institution must also submit a quarterly
1068 report to the State Board of Education or to the Board of
1069 Governors, as applicable, documenting the institution's efforts
1070 to comply with this subsection by the 2016 fall semester.

1071 (5)~~(4)~~ The State Board of Education and the Board of
1072 Governors each shall adopt textbook and instructional materials
1073 affordability policies, procedures, and guidelines for
1074 implementation by Florida College System institutions and state
1075 universities, respectively, which ~~that~~ further efforts to
1076 minimize the cost of textbooks and instructional materials for
1077 students attending such institutions, while maintaining the
1078 quality of education and academic freedom. The policies,
1079 procedures, and guidelines must, at a minimum, require ~~shall~~
1080 ~~provide for~~ the following:

1081 (a) That textbook and instructional materials adoptions are
1082 made with sufficient lead time to bookstores so as to confirm
1083 availability of the requested materials and, if ~~where~~ possible,



149946

1084 ensure maximum availability of used textbooks and instructional
1085 materials ~~books~~.

1086 (b) That, in the textbook and instructional material
1087 adoption process, the intent to use all items ordered,
1088 particularly each individual item sold as part of a bundled
1089 package, is confirmed by the course instructor or the academic
1090 department offering the course before the adoption is finalized.

1091 (c) That a course instructor or the academic department
1092 offering the course determine ~~determines~~, before a textbook or
1093 instructional materials are ~~is~~ adopted, the extent to which a
1094 new edition differs significantly and substantively from earlier
1095 versions and the value to the student of changing to a new
1096 edition or the extent to which an open-access textbook or
1097 instructional materials may exist and be used.

1098 (d) That the establishment of policies shall address the
1099 availability of required and recommended textbooks and
1100 instructional materials to students otherwise unable to afford
1101 the cost, including consideration of the extent to which an
1102 open-access textbook or instructional materials may be used.

1103 (e) That course instructors and academic departments are
1104 encouraged to participate in the development, adaptation, and
1105 review of open-access textbooks and instructional materials and,
1106 in particular, open-access textbooks and instructional materials
1107 for high-demand general education courses.

1108 (f) That postsecondary institutions consult with school
1109 districts with which they have a dual enrollment articulation
1110 agreement to identify practices that impact the cost to school
1111 districts of dual enrollment textbooks and instructional
1112 materials, including, but not limited to, the length of time



149946

1113 that textbooks and instructional materials remain in use and the
1114 costs associated with digital materials.

1115 (g) That cost-benefit analyses be conducted regularly in
1116 comparing options to ensure that students receive the highest
1117 quality product at the lowest available price.

1118 (6) Each Florida College System institution and each state
1119 university shall report annually to the Chancellor of the
1120 Florida College System or the Chancellor of the State University
1121 System, as applicable, the cost of undergraduate textbooks and
1122 instructional materials, by course and course section; the
1123 textbook and instructional materials selection process for high-
1124 enrollment courses as determined by the chancellors; specific
1125 initiatives of the institution which reduce the cost of
1126 textbooks and instructional materials; the number of courses and
1127 course sections that were not able to meet the textbook and
1128 instructional materials posting deadline; and additional
1129 information as determined by the chancellors. Annually, by
1130 December 31, the chancellors shall compile the institution
1131 reports and submit a comprehensive report to the Governor, the
1132 President of the Senate, and the Speaker of the House of
1133 Representatives.

1134 (7) Each Florida College System institution and state
1135 university shall annually send the State Board of Education or
1136 the Board of Governors, as applicable, electronic copies of its
1137 current textbook and instructional materials affordability
1138 policies and procedures. The State Board of Education and the
1139 Board of Governors shall provide a link to this information on
1140 their respective websites.

1141 Section 28. Section 1004.65, Florida Statutes, is amended



149946

1142 to read:

1143 1004.65 Florida Community College System institutions;
1144 governance, mission, and responsibilities.—

1145 (1) Each Florida Community College System institution shall
1146 be governed by a district board of trustees under statutory
1147 authority and rules of the State Board of Education.

1148 (2) Each Florida Community College System institution
1149 district shall:

1150 (a) Consist of the county or counties served by the Florida
1151 Community College System institution pursuant to s. 1000.21(3).

1152 (b) Be an independent, separate, legal entity created for
1153 the operation of a Florida Community College System institution.

1154 (3) Florida Community College System institutions are
1155 locally based and governed entities with statutory and funding
1156 ties to state government. As such, the mission for Florida
1157 Community College System institutions reflects a commitment to
1158 be responsive to local educational needs and challenges. In
1159 achieving this mission, Florida Community College System
1160 institutions strive to maintain sufficient local authority and
1161 flexibility while preserving appropriate legal accountability to
1162 the state.

1163 (4) As comprehensive institutions, Florida Community
1164 College System institutions shall provide high-quality,
1165 affordable education and training opportunities, shall foster a
1166 climate of excellence, and shall provide opportunities to all
1167 while combining high standards with an open-door admission
1168 policy for lower-division programs. Florida Community College
1169 System institutions shall, as open-access institutions, serve
1170 all who can benefit, without regard to age, race, gender, creed,



149946

1171 or ethnic or economic background, while emphasizing the
1172 achievement of social and educational equity so that all can be
1173 prepared for full participation in society.

1174 (5) The primary mission and responsibility of Florida
1175 Community College System institutions is responding to community
1176 needs for postsecondary academic education and career degree
1177 education. This mission and responsibility includes being
1178 responsible for:

1179 (a) Providing lower level undergraduate instruction and
1180 awarding associate degrees.

1181 (b) Preparing students directly for careers requiring less
1182 than baccalaureate degrees. This may include preparing for job
1183 entry, supplementing of skills and knowledge, and responding to
1184 needs in new areas of technology. Career education in a Florida
1185 Community College System institution shall consist of career
1186 certificates, credit courses leading to associate in science
1187 degrees and associate in applied science degrees, and other
1188 programs in fields requiring substantial academic work,
1189 background, or qualifications. A Florida Community College
1190 System institution may offer career education programs in fields
1191 having lesser academic or technical requirements.

1192 (c) Providing student development services, including
1193 assessment, student tracking, support for disabled students,
1194 advisement, counseling, financial aid, career development, and
1195 remedial and tutorial services, to ensure student success.

1196 (d) Promoting economic development for the state within
1197 each Florida Community College System institution district
1198 through the provision of special programs, including, but not
1199 limited to, the:



149946

- 1200 1. Enterprise Florida-related programs.
- 1201 2. Technology transfer centers.
- 1202 3. Economic development centers.
- 1203 4. Workforce literacy programs.
- 1204 (e) Providing dual enrollment instruction.
- 1205 ~~(f) Providing upper level instruction and awarding~~
- 1206 ~~baccalaureate degrees as specifically authorized by law.~~
- 1207 (6) A separate and secondary role for Florida Community
- 1208 College System institutions includes the offering of ~~programs~~
- 1209 ~~in:~~
- 1210 (a) Programs in community services that are not directly
- 1211 related to academic or occupational advancement.
- 1212 (b) Programs in adult education services, including adult
- 1213 basic education, adult general education, adult secondary
- 1214 education, and high school equivalency examination instruction.
- 1215 (c) Programs in recreational and leisure services.
- 1216 (d) Upper level instruction and awarding baccalaureate
- 1217 degrees as specifically authorized by law.
- 1218 (7) Funding for Florida Community College System
- 1219 institutions shall reflect their mission as follows:
- 1220 (a) Postsecondary academic and career education programs
- 1221 and adult general education programs shall have first priority
- 1222 in Florida Community College System institution funding.
- 1223 (b) Community service programs shall be presented to the
- 1224 Legislature with rationale for state funding. The Legislature
- 1225 may identify priority areas for use of these funds.
- 1226 (c) The resources of a Florida Community College System
- 1227 institution, including staff, faculty, land, and facilities,
- 1228 shall not be used to support the establishment of a new



149946

1229 independent nonpublic educational institution. If any
1230 institution uses resources for such purpose, the Division of
1231 Florida Community Colleges shall notify the President of the
1232 Senate and the Speaker of the House of Representatives.

1233 (8) Florida Community College System institutions are
1234 authorized to:

1235 (a) Offer such programs and courses as are necessary to
1236 fulfill their mission.

1237 (b) Grant associate in arts degrees, associate in science
1238 degrees, associate in applied science degrees, certificates,
1239 awards, and diplomas.

1240 (c) Make provisions for the high school equivalency
1241 examination.

1242 (d) Provide access to and award baccalaureate degrees in
1243 accordance with law.

1244
1245 Authority to offer one or more baccalaureate degree programs
1246 does not alter the governance relationship of the Florida
1247 Community College System institution with its district board of
1248 trustees or the State Board of Education.

1249 Section 29. Paragraph (b) of subsection (2) of section
1250 1004.92, Florida Statutes, is amended to read:

1251 1004.92 Purpose and responsibilities for career education.-

1252 (2)

1253 (b) Department of Education accountability for career
1254 education includes, but is not limited to:

1255 1. The provision of timely, accurate technical assistance
1256 to school districts and Florida College System institutions.

1257 2. The provision of timely, accurate information to the



149946

1258 State Board of Education, the Legislature, and the public.
1259 3. The development of policies, rules, and procedures that
1260 facilitate institutional attainment of the accountability
1261 standards and coordinate the efforts of all divisions within the
1262 department.
1263 4. The development of program standards and industry-driven
1264 benchmarks for career, adult, and community education programs,
1265 which must be updated every 3 years. The standards must include
1266 career, academic, and workplace skills; viability of distance
1267 learning for instruction; ~~and~~ work/learn cycles that are
1268 responsive to business and industry; and reflect the quality
1269 components of a career and technical education program. The
1270 State Board of Education shall adopt rules to administer this
1271 section.
1272 5. Overseeing school district and Florida College System
1273 institution compliance with the provisions of this chapter.
1274 6. Ensuring that the educational outcomes for the technical
1275 component of career programs are uniform and designed to provide
1276 a graduate who is capable of entering the workforce on an
1277 equally competitive basis regardless of the institution of
1278 choice.
1279 Section 30. Present subsections (5) and (6) of section
1280 1006.735, Florida Statutes, are redesignated as subsections (6)
1281 and (7), respectively, and a new subsection (5) is added to that
1282 section, to read:
1283 1006.735 Complete Florida Plus Program.—The Complete
1284 Florida Plus Program is created at the University of West
1285 Florida.
1286 (5) RAPID RESPONSE EDUCATION AND TRAINING PROGRAM.—The



149946

1287 Rapid Response Education and Training Program is established
1288 within the Complete Florida Plus Program. Under the Rapid
1289 Response Education and Training Program, the Complete Florida
1290 Plus Program shall work directly with Enterprise Florida, Inc.,
1291 in project-specific industry recruitment and retention efforts
1292 to offer credible education and training commitments to
1293 businesses.

1294 (a) The Rapid Response Education and Training Program must:

1295 1. Issue challenge grants through requests for proposals
1296 that are open to all education and training providers, public or
1297 private. These grants match state funding with education and
1298 training provider funds to implement particular education and
1299 training programs.

1300 2. Generate periodic reports from an independent forensic
1301 accounting or auditing entity to ensure transparency of the
1302 program. These periodic reports must be submitted to the
1303 President of the Senate and the Speaker of the House of
1304 Representatives.

1305 3. Keep administrative costs to a minimum through the use
1306 of existing organizational structures.

1307 4. Work directly with businesses to recruit individuals for
1308 education and training.

1309 5. Be able to terminate an education and training program
1310 by giving 30 days' notice.

1311 6. Survey employers after completion of an education and
1312 training program to ascertain the effectiveness of the program.

1313 (b) The Division of Career and Adult Education within the
1314 Department of Education shall conduct an analysis and assessment
1315 of the effectiveness of the education and training programs



149946

1316 under this section in meeting labor market and occupational
1317 trends and gaps.

1318 Section 31. Subsection (2) of section 1007.01, Florida
1319 Statutes, is amended to read:

1320 1007.01 Articulation; legislative intent; purpose; role of
1321 the State Board of Education and the Board of Governors;
1322 Articulation Coordinating Committee.—

1323 (2) To preserve Florida's "2+2" system of articulation and
1324 improve and facilitate articulation systemwide, the State Board
1325 of Education and the Board of Governors shall collaboratively
1326 establish and adopt policies with input from statewide K-20
1327 advisory groups established by the Commissioner of Education and
1328 the Chancellor of the State University System and shall
1329 recommend the policies to the Legislature. The policies shall
1330 relate to:

1331 (a) The alignment between the exit requirements of one
1332 education system and the admissions requirements of another
1333 education system into which students typically transfer.

1334 (b) The identification of common courses, the level of
1335 courses, institutional participation in a statewide course
1336 numbering system, and the transferability of credits among such
1337 institutions.

1338 (c) Identification of courses that meet general education
1339 or common degree program prerequisite requirements at public
1340 postsecondary educational institutions.

1341 (d) Dual enrollment course equivalencies.

1342 (e) Articulation agreements.

1343 (f) The application of credit hours earned through CAPE
1344 industry certifications pursuant to s. 1008.44 and acceleration



149946

1345 mechanisms, including nationally standardized examinations, to
1346 general education, associate degree, or baccalaureate degree
1347 requirements.

1348 (g) The application of credit hours earned at Florida
1349 Community College System institutions to general education,
1350 associate degree, or baccalaureate degree requirements at state
1351 universities.

1352 Section 32. Subsection (1) of section 1007.23, Florida
1353 Statutes, is amended to read:

1354 1007.23 Statewide articulation agreement.—

1355 (1) The State Board of Education and the Board of Governors
1356 shall enter into a statewide articulation agreement which the
1357 State Board of Education shall adopt by rule. The agreement must
1358 preserve Florida's "2+2" system of articulation, facilitate the
1359 seamless articulation of student credit across and among
1360 Florida's educational entities, and reinforce the provisions of
1361 this chapter by governing:

1362 (a) Articulation between secondary and postsecondary
1363 education;

1364 (b) Admission of associate in arts degree graduates from
1365 Florida Community College System institutions and state
1366 universities;

1367 (c) Admission of applied technology diploma program
1368 graduates from Florida Community College System institutions or
1369 career centers;

1370 (d) Admission of associate in science degree and associate
1371 in applied science degree graduates from Florida Community
1372 College System institutions;

1373 (e) The application use of credit hours earned through CAPE



149946

1374 industry certifications pursuant to s. 1008.44 and acceleration
1375 mechanisms, including nationally standardized examinations, to
1376 general education, associate degree, or baccalaureate degree
1377 requirements through which students may earn credit;

1378 (f) General education requirements and statewide course
1379 numbers as provided for in ss. 1007.24 and 1007.25; ~~and~~

1380 (g) Articulation among programs in nursing; and

1381 (h) The application of credit hours earned at Florida
1382 Community College System institutions to general education,
1383 associate degree, or baccalaureate degree requirements at state
1384 universities.

1385 Section 33. Subsections (2), (10), (11), (13), (16), (17),
1386 (22), (23), and (24) of section 1007.271, Florida Statutes, are
1387 amended to read:

1388 1007.271 Dual enrollment programs.—

1389 (2) For the purpose of this section, an eligible secondary
1390 student is a student who is enrolled in any of grades 6 through
1391 12 in a Florida public school or in a Florida private school
1392 that is in compliance with s. 1002.42(2) and provides a
1393 secondary curriculum pursuant to s. 1003. 4282. A student
1394 ~~Students~~ who is ~~are~~ eligible for dual enrollment pursuant to
1395 this section may enroll in dual enrollment courses conducted
1396 during school hours, after school hours, and during the summer
1397 term. However, if the student is projected to graduate from high
1398 school before the scheduled completion date of a postsecondary
1399 course, the student may not register for that course through
1400 dual enrollment. The student may apply to the postsecondary
1401 institution and pay the required registration, tuition, and fees
1402 if the student meets the postsecondary institution's admissions



149946

1403 requirements under s. 1007.263. Instructional time for dual
1404 enrollment may vary from 900 hours; however, the full-time
1405 equivalent student membership value is ~~shall be~~ subject to ~~the~~
1406 ~~provisions in~~ s. 1011.61(4). A student enrolled as a dual
1407 enrollment student is exempt from the payment of registration,
1408 tuition, technology, and laboratory fees. Applied academics for
1409 adult education instruction, developmental education, and other
1410 forms of precollegiate instruction, as well as physical
1411 education courses that focus on the physical execution of a
1412 skill, rather than the intellectual attributes of the activity,
1413 are ineligible for inclusion in the dual enrollment program.
1414 Recreation and leisure studies courses shall be evaluated
1415 individually in the same manner as physical education courses
1416 for potential inclusion in the program.

1417 (10) Early admission is a form of dual enrollment through
1418 which an eligible secondary student enrolls ~~students enroll~~ in a
1419 postsecondary institution on a full-time basis in courses that
1420 are creditable toward the high school diploma and the associate
1421 or baccalaureate degree. A student must enroll in a minimum of
1422 12 college credit hours per semester or the equivalent to
1423 participate in the early admission program; however, a student
1424 may not be required to enroll in more than 15 college credit
1425 hours per semester or the equivalent. A student ~~Students~~
1426 enrolled pursuant to this subsection is ~~are~~ exempt from the
1427 payment of registration, tuition, technology, and laboratory
1428 fees.

1429 (11) Career early admission is a form of career dual
1430 enrollment through which an eligible secondary student enrolls
1431 ~~students enroll~~ full time in a career center or a Florida



149946

1432 College System institution in postsecondary programs leading to
1433 industry certifications, as listed in the Postsecondary Industry
1434 Certification Funding List pursuant to s. 1008.44, which are
1435 creditable toward the high school diploma and the certificate or
1436 associate degree. Participation in the career early admission
1437 program is limited to students who have completed a minimum of 4
1438 semesters of full-time secondary enrollment, including studies
1439 undertaken in ~~the ninth~~ grade 9. A student ~~Students~~ enrolled
1440 pursuant to this section is ~~are~~ exempt from the payment of
1441 registration, tuition, technology, and laboratory fees.

1442 (13) (a) The dual enrollment program for a home education
1443 student ~~students~~ consists of the enrollment of an eligible home
1444 education secondary student in a postsecondary course creditable
1445 toward an associate degree, a career certificate, or a
1446 baccalaureate degree. To participate in the dual enrollment
1447 program, an eligible home education secondary student must:

1448 1. Provide proof of enrollment in a home education program
1449 pursuant to s. 1002.41.

1450 2. Be responsible for his or her own instructional
1451 materials and transportation unless provided for in the
1452 articulation agreement ~~otherwise~~.

1453 3. Sign a home education articulation agreement pursuant to
1454 paragraph (b).

1455 (b) Each postsecondary institution that is eligible to
1456 participate in the dual enrollment program pursuant to s.
1457 1011.62(1)(i) must ~~shall~~ enter into a home education
1458 articulation agreement with each home education student seeking
1459 enrollment in a dual enrollment course and the student's parent.
1460 By August 1 of each year, the applicable postsecondary



149946

1461 institution shall complete and submit the home education
1462 articulation agreement to the Department of Education. The home
1463 education articulation agreement must ~~shall~~ include, at a
1464 minimum:

1465 1. A delineation of courses and programs available to a
1466 ~~dually enrolled~~ home education student who participates in a
1467 dual enrollment program students. The postsecondary institution
1468 may add, revise, or delete courses and programs ~~may be added,~~
1469 ~~revised, or deleted~~ at any time ~~by the postsecondary~~
1470 ~~institution.~~

1471 2. The initial and continued eligibility requirements for
1472 home education student participation, not to exceed those
1473 required of other dual enrollment ~~dually enrolled~~ students.

1474 3. A provision expressing whether the postsecondary
1475 institution or the student is responsible ~~The student's~~
1476 ~~responsibilities~~ for providing ~~his or her own~~ instructional
1477 materials and transportation.

1478 4. A copy of the statement on transfer guarantees developed
1479 by the Department of Education under subsection (15).

1480 (16) A student ~~Students~~ who meets ~~meet~~ the eligibility
1481 requirements of this section and who chooses ~~choose~~ to
1482 participate in dual enrollment programs is ~~are~~ exempt from the
1483 payment of registration, tuition, technology, and laboratory
1484 fees.

1485 (17) Instructional materials assigned for use in ~~within~~
1486 dual enrollment courses shall be made available to dual
1487 enrollment students from Florida public high schools free of
1488 charge. This subsection does not prohibit a postsecondary
1489 ~~Florida College System~~ institution from providing instructional



149946

1490 materials at no cost to a home education student or student from
1491 a private school, if provided for in the articulation agreement.
1492 Instructional materials purchased by a district school board or
1493 Florida College System institution board of trustees on behalf
1494 of dual enrollment students are ~~shall be~~ the property of the
1495 board against which the purchase is charged.

1496 (22) The Department of Education shall develop an
1497 electronic submission system for dual enrollment articulation
1498 agreements and shall review, for compliance, each dual
1499 enrollment articulation agreement submitted pursuant to
1500 subsections (13), ~~subsection~~ (21), and (24). The Commissioner of
1501 Education shall notify the district school superintendent and
1502 the president of the postsecondary institution that is eligible
1503 to participate in the dual enrollment program pursuant to s.
1504 1011.62(1)(i) ~~Florida College System institution president~~ if
1505 the dual enrollment articulation agreement does not comply with
1506 statutory requirements and shall submit any dual enrollment
1507 articulation agreement with unresolved issues of noncompliance
1508 to the State Board of Education.

1509 (23) A district school board ~~boards~~ and a Florida College
1510 System institution ~~institutions~~ may enter into an additional
1511 dual enrollment articulation agreement ~~agreements~~ with a state
1512 university ~~universities~~ for the purposes of this section. A
1513 school district ~~districts~~ may also enter into a dual enrollment
1514 articulation agreement ~~agreements~~ with an eligible independent
1515 college or university ~~colleges and universities~~ pursuant to s.
1516 1011.62(1)(i). By August 1 of each year, the district school
1517 board and the Florida College System institution shall complete
1518 and submit the dual enrollment articulation agreement with the



149946

1519 state university and an eligible independent college or
1520 university, as applicable, to the Department of Education.

1521 (24) (a) The dual enrollment program for a private school
1522 student consists of the enrollment of an eligible private school
1523 student in a postsecondary course creditable toward an associate
1524 degree, a career certificate, or a baccalaureate degree. In
1525 addition, the private school in which the student is enrolled
1526 must award credit toward high school completion for the
1527 postsecondary course under the dual enrollment program. To
1528 participate in the dual enrollment program, an eligible private
1529 school student shall:

1530 1. Provide proof of enrollment in a private school pursuant
1531 to subsection (2).

1532 2. Be responsible for his or her own instructional
1533 materials and transportation unless provided for in the
1534 articulation agreement.

1535 3. Sign a private school articulation agreement pursuant to
1536 paragraph (b).

1537 (b) Each postsecondary institution that is eligible to
1538 participate in the dual enrollment program pursuant to s.
1539 1011.62(1)(i) must enter into a private school articulation
1540 agreement with each private school student seeking enrollment in
1541 a dual enrollment course and the student's parent. By August 1
1542 of each year, the applicable postsecondary institution shall
1543 complete and submit the private school articulation agreement to
1544 the Department of Education. The articulation agreement must
1545 include, at a minimum:

1546 1. A delineation of courses and programs available to a
1547 private school student who participates in a dual enrollment



149946

1548 program. The postsecondary institution may add, revise, or
1549 delete courses and programs at any time.

1550 2. The initial and continued eligibility requirements for
1551 private school student participation, not to exceed those
1552 required of other dual enrollment students.

1553 3. A provision expressing whether the postsecondary
1554 institution or the student is responsible for providing
1555 instructional materials and transportation.

1556 4. A copy of the statement on transfer guarantees developed
1557 by the Department of Education under subsection (15)

1558 ~~Postsecondary institutions may enter into dual enrollment~~
1559 ~~articulation agreements with private secondary schools pursuant~~
1560 ~~to subsection (2).~~

1561 Section 34. Subsection (3) of section 1007.273, Florida
1562 Statutes, is amended to read:

1563 1007.273 Collegiate high school program.—

1564 (3) Each district school board and its local Florida
1565 Community College System institution shall execute a contract to
1566 establish one or more collegiate high school programs at a
1567 mutually agreed upon location or locations. The contract between
1568 the district school board and the Florida Community College
1569 System institution may not establish an enrollment cap for the
1570 collegiate high school program. Each school district must
1571 document and annually report to the department the number of
1572 students accepted into or denied access to the collegiate high
1573 school program. Each Florida Community College System
1574 institution must document and annually report to the department
1575 the percent of collegiate high school program students in its
1576 institution relative to the total lower level full-time



149946

1577 equivalent enrollment at that institution. Beginning with the
1578 2015-2016 school year, if the institution does not establish a
1579 program with a district school board in its designated service
1580 area, another Florida Community College System institution may
1581 execute a contract with that district school board to establish
1582 the program. The contract must be executed by January 1 of each
1583 school year for implementation of the program during the next
1584 school year. The contract must:

1585 (a) Identify the grade levels to be included in the
1586 collegiate high school program which must, at a minimum, include
1587 grade 12.

1588 (b) Describe the collegiate high school program, including
1589 the delineation of courses and industry certifications offered,
1590 including online course availability; the high school and
1591 college credits earned for each postsecondary course completed
1592 and industry certification earned; student eligibility criteria;
1593 and the enrollment process and relevant deadlines.

1594 (c) Describe the methods, medium, and process by which
1595 students and their parents are annually informed about the
1596 availability of the collegiate high school program, the return
1597 on investment associated with participation in the program, and
1598 the information described in paragraphs (a) and (b).

1599 (d) Identify the delivery methods for instruction and the
1600 instructors for all courses.

1601 (e) Identify student advising services and progress
1602 monitoring mechanisms.

1603 (f) Establish a program review and reporting mechanism
1604 regarding student performance outcomes.

1605 (g) Describe the terms of funding arrangements to implement



149946

1606 the collegiate high school program.

1607 Section 35. Subsections (1), (4), and (5) of section
1608 1007.33, Florida Statutes, are amended, present subsection (6)
1609 of that section is redesignated as subsection (7), and a new
1610 subsection (6) is added to that section, to read:

1611 1007.33 Site-determined baccalaureate degree access.—

1612 (1) (a) The Legislature recognizes that public and private
1613 postsecondary educational institutions play an essential role in
1614 improving the quality of life and economic well-being of the
1615 state and its residents. The Legislature also recognizes that
1616 economic development needs and the educational needs of place-
1617 bound, nontraditional students have increased the demand for
1618 local access to baccalaureate degree programs. It is therefore
1619 the intent of the Legislature to further expand access to
1620 baccalaureate degree programs through the use of Florida
1621 Community College System institutions.

1622 (b) For purposes of this section, the term "district"
1623 refers to the county or counties served by a Florida Community
1624 College System institution pursuant to s. 1000.21(3).

1625 (4) A Florida Community College System institution may:

1626 (a) Offer specified baccalaureate degree programs through
1627 formal agreements between the Florida Community College System
1628 institution and other regionally accredited postsecondary
1629 educational institutions pursuant to s. 1007.22.

1630 (b) Offer baccalaureate degree programs that are ~~were~~
1631 authorized by law ~~prior to July 1, 2009.~~

1632 ~~(c) Beginning July 1, 2009, establish a first or subsequent~~
1633 ~~baccalaureate degree program~~ for purposes of meeting district,
1634 regional, or statewide workforce needs if approved by the State



149946

1635 Board of Education under this section. However, a Florida
1636 Community College System institution may not offer a Bachelor of
1637 Arts degree program.

1638
1639 ~~Beginning July 1, 2009, the Board of Trustees of St. Petersburg~~
1640 ~~College is authorized to establish one or more bachelor of~~
1641 ~~applied science degree programs based on an analysis of~~
1642 ~~workforce needs in Pinellas, Pasco, and Hernando Counties and~~
1643 ~~other counties approved by the Department of Education. For each~~
1644 ~~program selected, St. Petersburg College must offer a related~~
1645 ~~associate in science or associate in applied science degree~~
1646 ~~program, and the baccalaureate degree level program must be~~
1647 ~~designed to articulate fully with at least one associate in~~
1648 ~~science degree program. The college is encouraged to develop~~
1649 ~~articulation agreements for enrollment of graduates of related~~
1650 ~~associate in applied science degree programs. The Board of~~
1651 ~~Trustees of St. Petersburg College is authorized to establish~~
1652 ~~additional baccalaureate degree programs if it determines a~~
1653 ~~program is warranted and feasible based on each of the factors~~
1654 ~~in paragraph (5)(d). However, the Board of Trustees of St.~~
1655 ~~Petersburg College may not establish any new baccalaureate~~
1656 ~~degree programs from March 31, 2014, through May 31, 2015. Prior~~
1657 ~~to developing or proposing a new baccalaureate degree program,~~
1658 ~~St. Petersburg College shall engage in need, demand, and impact~~
1659 ~~discussions with the state university in its service district~~
1660 ~~and other local and regional, accredited postsecondary providers~~
1661 ~~in its region. Documentation, data, and other information from~~
1662 ~~inter-institutional discussions regarding program need, demand,~~
1663 ~~and impact shall be provided to the college's board of trustees~~



149946

1664 ~~to inform the program approval process. Employment at St.~~
1665 ~~Petersburg College is governed by the same laws that govern~~
1666 ~~Florida College System institutions, except that upper division~~
1667 ~~faculty are eligible for continuing contracts upon the~~
1668 ~~completion of the fifth year of teaching. Employee records for~~
1669 ~~all personnel shall be maintained as required by s. 1012.81.~~

1670 (5) The approval process for baccalaureate degree programs
1671 requires ~~shall require~~:

1672 (a) Each Florida Community College System institution to
1673 submit a notice of its intent to propose a baccalaureate degree
1674 program to the Division of Florida Community Colleges at least
1675 120 ~~100~~ days before the submission of its proposal under
1676 paragraph (c) ~~(d)~~. The notice must include a brief description of
1677 the program, the workforce demand and unmet need for graduates
1678 of the program to include evidence from entities independent of
1679 the institution, the geographic region to be served, and an
1680 estimated timeframe for implementation. Notices of intent may be
1681 submitted by a Florida Community College System institution at
1682 any time throughout the year. The notice must also include
1683 evidence that the Florida Community College System institution
1684 engaged in need, demand, and impact discussions with the state
1685 university and other regionally accredited postsecondary
1686 education providers in its service district.

1687 (b) The Division of Florida Community Colleges to forward
1688 the notice of intent submitted pursuant to paragraph (a) and the
1689 justification for the proposed baccalaureate degree program
1690 submitted pursuant to paragraph (c) within 10 business days
1691 after receiving such notice and justification to the Chancellor
1692 of the State University System, the President of the Independent



149946

1693 Colleges and Universities of Florida, and the Executive Director
1694 of the Commission for Independent Education. State universities
1695 ~~shall~~ have 90 ~~60~~ days following receipt of the justification
1696 ~~notice~~ by the Chancellor of the State University System to
1697 submit an objection, including a reason for such objection,
1698 ~~objections~~ to the proposed new program ~~or submit an alternative~~
1699 ~~proposal to offer the baccalaureate degree program.~~ The
1700 chancellor shall review the objection raised by a state
1701 university and inform the Board of Governors of such objection
1702 before the university submits its objection to the State Board
1703 of Education. The State Board of Education must consult with the
1704 Chancellor of the State University System to consider the
1705 objection raised by a state university in making its decision to
1706 approve or deny a Florida Community College System institution's
1707 proposal. ~~If a proposal from a state university is not received~~
1708 ~~within the 60-day period,~~ The State Board of Education shall
1709 also provide regionally accredited private colleges and
1710 universities 90 ~~30~~ days to submit objections to the proposed new
1711 program ~~or submit an alternative proposal.~~ Objections ~~or~~
1712 ~~alternative proposals~~ shall be submitted to the Division of
1713 Florida Community Colleges and must be considered by the State
1714 Board of Education in making its decision to approve or deny a
1715 Florida Community College System institution's proposal.

1716 (c) ~~An alternative proposal submitted by a state university~~
1717 ~~or private college or university to adequately address:~~

1718 1. ~~The extent to which the workforce demand and unmet need~~
1719 ~~described in the notice of intent will be met.~~

1720 2. ~~The extent to which students will be able to complete~~
1721 ~~the degree in the geographic region proposed to be served by the~~



149946

1722 ~~Florida College System institution.~~

1723 ~~3. The level of financial commitment of the college or~~
1724 ~~university to the development, implementation, and maintenance~~
1725 ~~of the specified degree program, including timelines.~~

1726 ~~4. The extent to which faculty at both the Florida College~~
1727 ~~System institution and the college or university will~~
1728 ~~collaborate in the development and offering of the curriculum.~~

1729 ~~5. The ability of the Florida College System institution~~
1730 ~~and the college or university to develop and approve the~~
1731 ~~curriculum for the specified degree program within 6 months~~
1732 ~~after an agreement between the Florida College System~~
1733 ~~institution and the college or university is signed.~~

1734 ~~6. The extent to which the student may incur additional~~
1735 ~~costs above what the student would expect to incur if the~~
1736 ~~program were offered by the Florida College System institution.~~

1737 ~~(d)~~ Each proposal submitted by a Florida Community College
1738 System institution to, at a minimum, include:

1739 1. A description of the planning process and timeline for
1740 implementation.

1741 2. A justification for the proposed baccalaureate degree
1742 program including, at a minimum, a data-driven ~~An~~ analysis of
1743 workforce demand and unmet need for graduates of the program on
1744 a district, regional, or statewide basis, as appropriate, and
1745 the extent to which the proposed program will meet the workforce
1746 demand and unmet need. The analysis must include workforce and
1747 employment data for the most recent 5 years and projections for
1748 the next 3 years, and a summary of degree programs, similar to
1749 the proposed degree program, which are currently offered by
1750 state universities or by independent nonprofit colleges or



149946

1751 universities that are eligible to participate in the William L.
1752 Boyd, IV, Florida Resident Access Grant Program, which are
1753 located in the Florida Community College System institution's
1754 regional service area. The analysis must be verified by a third-
1755 party professional entity that is ~~including evidence from~~
1756 ~~entities~~ independent of the Florida Community College System
1757 institution. A Florida Community College System institution must
1758 submit the justification to the Division of Florida Community
1759 Colleges within 30 days after forwarding the institution's
1760 intent to propose a baccalaureate degree program. The division
1761 must forward the justification for the proposed baccalaureate
1762 degree program within 10 business days after receiving such
1763 justification to the Chancellor of the State University System,
1764 the President of the Independent Colleges and Universities of
1765 Florida, and the Executive Director of the Commission for
1766 Independent Education.

1767 3. Identification of the facilities, equipment, and library
1768 and academic resources that will be used to deliver the program.

1769 4. The program cost analysis of creating a new
1770 baccalaureate degree when compared to ~~alternative proposals and~~
1771 other program delivery options.

1772 5. The program's admission requirements, academic content,
1773 curriculum, faculty credentials, student-to-teacher ratios, and
1774 accreditation plan.

1775 6. The program's enrollment projections and funding
1776 requirements, including the institution's efforts to sustain the
1777 program at the cost of tuition and fees for students who are
1778 classified as residents for tuition purposes under s. 1009.21,
1779 not to exceed \$10,000 for the entire degree program, including



149946

1780 utilization of waivers pursuant to s. 1009.26(11).

1781 7. A plan of action if the program is terminated.

1782 (d)~~(e)~~ The Division of Florida Community Colleges to review
1783 the proposal, notify the Florida Community College System
1784 institution of any deficiencies in writing within 30 days
1785 following receipt of the proposal, and provide the Florida
1786 Community College System institution with an opportunity to
1787 correct the deficiencies. Within 45 days following receipt of a
1788 completed proposal by the Division of Florida Community
1789 Colleges, after consultation with the Chancellor of the State
1790 University System and the President of the Independent Colleges
1791 and Universities of Florida, the Commissioner of Education shall
1792 recommend approval or disapproval of the proposal to the State
1793 Board of Education. The State Board of Education shall consider
1794 such recommendation, the proposal, input from the chancellor and
1795 the president, and any objections ~~or alternative proposals~~ at
1796 its next meeting. If the State Board of Education disapproves
1797 the Florida Community College System institution's proposal, it
1798 shall provide the Florida Community College System institution
1799 with written reasons for that determination.

1800 (e)~~(f)~~ The Florida Community College System institution to
1801 obtain from the Commission on Colleges of the Southern
1802 Association of Colleges and Schools accreditation as a
1803 baccalaureate-degree-granting institution if approved by the
1804 State Board of Education to offer its first baccalaureate degree
1805 program.

1806 (f)~~(g)~~ The Florida Community College System institution to
1807 notify the Commission on Colleges of the Southern Association of
1808 Colleges and Schools of subsequent degree programs that are



149946

1809 approved by the State Board of Education and to comply with the
1810 association's required substantive change protocols for
1811 accreditation purposes.

1812 (g)~~(h)~~ The Florida Community College System institution to
1813 annually report to, ~~and upon request of~~ the State Board of
1814 Education, the Commissioner of Education, the Chancellor of the
1815 Florida Community College System, the Chancellor of the State
1816 University System, and ~~or~~ the Legislature, ~~report~~ its status
1817 using the following performance and compliance indicators:

- 1818 1. Obtaining and maintaining appropriate Southern
1819 Association of Colleges and Schools accreditation;
- 1820 2. Maintaining qualified faculty and institutional
1821 resources;
- 1822 3. Maintaining enrollment in previously approved programs;
- 1823 4. Managing fiscal resources appropriately;
- 1824 5. Complying with the primary mission and responsibility
1825 requirements in subsections (2) and (3); ~~and~~
- 1826 6. Other indicators of success, including program
1827 completions, employment and earnings outcomes, acceptance into
1828 and performance in graduate programs ~~placements~~, and surveys of
1829 graduates and employers; and
- 1830 7. Continuing to meet workforce demand, as provided in
1831 subparagraph (c)2., as demonstrated through a data-driven needs
1832 assessment by the Florida Community College System institution,
1833 which is verified by a third-party professional entity that is
1834 independent of the institution.

1835
1836 The State Board of Education, upon annual review of the
1837 baccalaureate degree program performance and compliance



149946

1838 indicators and needs assessment, may require a Florida Community
1839 College System institution's board of trustees to modify or
1840 terminate a baccalaureate degree program authorized under this
1841 section. However, if the annual review indicates negative
1842 program performance and compliance results and the needs
1843 assessment fails to demonstrate a need for the program, the
1844 State Board of Education shall require a Florida Community
1845 College System institution's board of trustees to terminate that
1846 baccalaureate degree program.

1847 (6) (a) If the current total upper level, undergraduate
1848 full-time equivalent enrollment at a Florida Community College
1849 System institution is at or above 10 percent of the 2014-2015
1850 combined total lower level and upper level full-time equivalent
1851 enrollment at that institution reported for state funding
1852 purposes, annually the total upper level enrollment, as a
1853 percentage of the 2014-2015 combined enrollment, may not
1854 increase by more than 5 percentage points.

1855 (b) If the current total upper level, undergraduate full-
1856 time equivalent enrollment at a Florida Community College System
1857 institution is below 10 percent of the 2014-2015 combined total
1858 lower level and upper level full-time equivalent enrollment at
1859 that institution reported for state funding purposes, annually
1860 the total upper level enrollment, as a percentage of the 2014-
1861 2015 combined enrollment, may not increase by more than 7
1862 percentage points.

1863 (c) This subsection expires July 1, 2018.

1864 Section 36. Section 1008.38, Florida Statutes, is amended
1865 to read:

1866 1008.38 Articulation accountability process.—The State



149946

1867 Board of Education, in conjunction with the Board of Governors,
1868 shall develop articulation accountability measures which assess
1869 the status of systemwide articulation processes authorized under
1870 s. 1007.23, preserve Florida's "2+2" system of articulation, and
1871 establish an articulation accountability process which at a
1872 minimum shall address:

1873 (1) The impact of articulation processes on ensuring
1874 educational continuity and the orderly and unobstructed
1875 transition of students between public secondary and
1876 postsecondary education systems and facilitating the transition
1877 of students between the public and private sectors.

1878 (2) The adequacy of preparation of public secondary
1879 students to smoothly articulate to a public postsecondary
1880 institution.

1881 (3) The effectiveness of articulated acceleration
1882 mechanisms available to secondary students and the application
1883 of credit hours earned through CAPE industry certifications
1884 pursuant to s. 1008.44 and acceleration mechanisms, including
1885 nationally standardized examinations, to general education,
1886 associate degree, or baccalaureate degree requirements.

1887 (4) The smooth transfer of Florida Community College System
1888 associate degree graduates to a Florida Community College System
1889 institution or a state university, and the application of credit
1890 hours earned at Florida Community College System institutions to
1891 general education, associate degree, or baccalaureate degree
1892 requirements at state universities.

1893 (5) An examination of degree requirements that exceed the
1894 parameters of 60 credit hours for an associate degree and 120
1895 hours for a baccalaureate degree in public postsecondary



149946

1896 programs.

1897 (6) The relationship between student attainment of college-
1898 level academic skills and articulation to the upper division in
1899 public postsecondary institutions.

1900 Section 37. Paragraph (d) of subsection (3) of section
1901 1009.22, Florida Statutes, is amended to read:

1902 1009.22 Workforce education postsecondary student fees.-

1903 (3)

1904 (d) Each district school board and each Florida College
1905 System institution board of trustees may adopt tuition and out-
1906 of-state fees that vary ~~no more than 5 percent~~ below or no more
1907 than 5 percent above the combined total of the standard tuition
1908 and out-of-state fees established in paragraph (c).

1909 Section 38. Paragraph (b) of subsection (3) and subsection
1910 (4) of section 1009.23, Florida Statutes, are amended, and
1911 subsection (20) is added to that section, to read:

1912 1009.23 Florida College System institution student fees.-

1913 (3)

1914 (b) ~~Effective July 1, 2014,~~ For baccalaureate degree
1915 programs, the following tuition and fee rates shall apply:

1916 1. The tuition may not exceed ~~shall be~~ \$91.79 per credit
1917 hour for students who are residents for tuition purposes.

1918 2. The sum of the tuition and the ~~he~~ out-of-state fee per
1919 credit hour for students who are nonresidents for tuition
1920 purposes shall be no more than 85 percent of the sum of the
1921 tuition and the out-of-state fee at the state university nearest
1922 the Florida College System institution.

1923 (4) Each Florida College System institution board of
1924 trustees shall establish tuition and out-of-state fees, which



149946

1925 may vary ~~no more than 10 percent~~ below and no more than 15
1926 percent above the combined total of the standard tuition and
1927 fees established in subsection (3).

1928 (20) Each Florida College System institution shall notice
1929 to the public and to all enrolled students any board of trustees
1930 meeting that votes on proposed increases in tuition or fees. The
1931 noticed meeting must allow for public comment on the proposed
1932 increase and must:

1933 (a) Be posted 28 days before the board of trustees meeting
1934 takes place.

1935 (b) Include the date and time of the meeting.

1936 (c) Be clear and specifically outline the details of the
1937 original tuition or fee, the rationale for the proposed
1938 increase, and what the proposed increase will fund.

1939 (d) Be posted on the institution's website homepage and
1940 issued in a press release.

1941 Section 39. Paragraphs (a) and (b) of subsection (4) of
1942 section 1009.24, Florida Statutes, are amended, present
1943 subsection (19) of that section is redesignated as subsection
1944 (20), and a new subsection (19) is added to that section, to
1945 read:

1946 1009.24 State university student fees.—

1947 (4) (a) ~~Effective July 1, 2014,~~ The resident undergraduate
1948 tuition for lower-level and upper-level coursework may not
1949 exceed ~~shall be~~ \$105.07 per credit hour.

1950 (b) The Board of Governors, ~~or the board's designee,~~ may
1951 establish tuition for graduate and professional programs, and
1952 out-of-state fees for all programs. Except as otherwise provided
1953 in this section, the sum of tuition and out-of-state fees



149946

1954 assessed to nonresident students must be sufficient to offset
1955 the full instructional cost of serving such students. However,
1956 adjustments to out-of-state fees or tuition for graduate
1957 programs and professional programs may not exceed 15 percent in
1958 any year. Adjustments to the resident tuition for graduate
1959 programs and professional programs may not exceed the tuition
1960 amount set on July 1, 2015.

1961 (19) Each university shall publicly notice to the public
1962 and to all enrolled students any board of trustees meeting that
1963 votes on proposed increases in tuition or fees. The noticed
1964 meeting must allow for public comment on the proposed increase
1965 and must:

1966 (a) Be posted 28 days before the board of trustees meeting
1967 takes place.

1968 (b) Include the date and time of the meeting.

1969 (c) Be clear and specifically outline the details of the
1970 original tuition or fee, the rationale for the proposed
1971 increase, and what the proposed increase will fund.

1972 (d) Be posted on the institution's website homepage and
1973 issued in a press release.

1974 Section 40. Subsection (1) of section 1009.534, Florida
1975 Statutes, is amended to read:

1976 1009.534 Florida Academic Scholars award.—

1977 (1) A student is eligible for a Florida Academic Scholars
1978 award if he or she ~~the student~~ meets the general eligibility
1979 requirements for the Florida Bright Futures Scholarship Program
1980 and ~~the student~~:

1981 (a) Has achieved a 3.5 weighted grade point average as
1982 calculated pursuant to s. 1009.531, or its equivalent, in high



149946

1983 school courses that are designated by the State Board of
1984 Education as college-preparatory academic courses, and has
1985 attained at least the score required under ~~pursuant to~~ s.
1986 1009.531(6) (a) on the combined verbal and quantitative parts of
1987 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
1988 the recentered Scholastic Assessment Test of the College
1989 Entrance Examination, or an equivalent score on the ACT
1990 Assessment Program;

1991 (b) Has attended a home education program according to s.
1992 1002.41 during grades 11 and 12, ~~or~~ has completed the
1993 International Baccalaureate curriculum but failed to earn the
1994 International Baccalaureate Diploma, or has completed the
1995 Advanced International Certificate of Education curriculum but
1996 failed to earn the Advanced International Certificate of
1997 Education Diploma, and has attained at least the score required
1998 under ~~pursuant to~~ s. 1009.531(6) (a) on the combined verbal and
1999 quantitative parts of the Scholastic Aptitude Test, the
2000 Scholastic Assessment Test, or the recentered Scholastic
2001 Assessment Test of the College Entrance Examination, or an
2002 equivalent score on the ACT Assessment Program;

2003 (c) Has been awarded an International Baccalaureate Diploma
2004 from the International Baccalaureate Office or an Advanced
2005 International Certificate of Education Diploma from the
2006 University of Cambridge International Examinations Office;

2007 (d) Has been recognized by the merit or achievement
2008 programs of the National Merit Scholarship Corporation as a
2009 scholar or finalist; or

2010 (e) Has been recognized by the National Hispanic
2011 Recognition Program as a scholar recipient.



149946

2012
2013 The A student must complete a program of volunteer community
2014 service work, as approved by the district school board, the
2015 administrators of a nonpublic school, or the Department of
2016 Education for home education program students, which must ~~shall~~
2017 include a minimum of 75 hours of service work for high school
2018 students graduating in the 2010-2011 academic year and 100 hours
2019 of service work for high school students graduating in the 2011-
2020 2012 academic year and thereafter. The student, ~~and~~ must
2021 identify a social or civic issue or a professional area ~~problem~~
2022 that interests him or her, develop a plan for his or her
2023 personal involvement in addressing the issue or learning about
2024 the area ~~problem~~, and, through papers or other presentations,
2025 evaluate and reflect upon his or her experience. Except for
2026 credit earned through service-learning courses adopted pursuant
2027 to s. 1003.497, the student may not receive remuneration or
2028 academic credit for the volunteer service work performed. Such
2029 work may include, but is not limited to, a business or
2030 government internship, work for a nonprofit community service
2031 organization, or activity on behalf of a candidate for public
2032 office. The hours of volunteer service must be documented in
2033 writing, and the document must be signed by the student, the
2034 student's parent or guardian, and a representative of the
2035 organization for which the student performed the volunteer
2036 service work.

2037 Section 41. Subsection (1) of section 1009.535, Florida
2038 Statutes, is amended to read:

2039 1009.535 Florida Medallion Scholars award.-

2040 (1) A student is eligible for a Florida Medallion Scholars



149946

2041 award if he or she ~~the student~~ meets the general eligibility
2042 requirements for the Florida Bright Futures Scholarship Program
2043 and ~~the student~~:

2044 (a) Has achieved a weighted grade point average of 3.0 as
2045 calculated pursuant to s. 1009.531, or the equivalent, in high
2046 school courses that are designated by the State Board of
2047 Education as college-preparatory academic courses, and has
2048 attained at least the score required under ~~pursuant to~~ s.
2049 1009.531(6) (b) on the combined verbal and quantitative parts of
2050 the Scholastic Aptitude Test, the Scholastic Assessment Test, or
2051 the recentered Scholastic Assessment Test of the College
2052 Entrance Examination, or an equivalent score on the ACT
2053 Assessment Program;

2054 (b) Has completed the International Baccalaureate
2055 curriculum but failed to earn the International Baccalaureate
2056 Diploma or has completed the Advanced International Certificate
2057 of Education curriculum but failed to earn the Advanced
2058 International Certificate of Education Diploma, and has attained
2059 at least the score required under ~~pursuant to~~ s. 1009.531(6) (b)
2060 on the combined verbal and quantitative parts of the Scholastic
2061 Aptitude Test, the Scholastic Assessment Test, or the recentered
2062 Scholastic Assessment Test of the College Entrance Examination,
2063 or an equivalent score on the ACT Assessment Program;

2064 (c) Has attended a home education program according to s.
2065 1002.41 during grades 11 and 12 and has attained at least the
2066 score required under ~~pursuant to~~ s. 1009.531(6) (b) on the
2067 combined verbal and quantitative parts of the Scholastic
2068 Aptitude Test, the Scholastic Assessment Test, or the recentered
2069 Scholastic Assessment Test of the College Entrance Examination,



149946

2070 or an equivalent score on the ACT Assessment Program, if the
2071 student's parent cannot document a college-preparatory
2072 curriculum as described in paragraph (a);

2073 (d) Has been recognized by the merit or achievement program
2074 of the National Merit Scholarship Corporation as a scholar or
2075 finalist but has not completed the a program of volunteer
2076 community service work required under as provided in s.
2077 1009.534; or

2078 (e) Has been recognized by the National Hispanic
2079 Recognition Program as a scholar, but has not completed the a
2080 program of volunteer community service work required under as
2081 provided in s. 1009.534.

2082
2083 A high school student graduating in the 2011-2012 academic year
2084 and thereafter must complete at least 75 hours a program of
2085 volunteer community service work approved by the district school
2086 board, the administrators of a nonpublic school, or the
2087 Department of Education for home education program students. The
2088 student, which shall include a minimum of 75 hours of service
2089 work, and must identify a social or civic issue or a
2090 professional area problem that interests him or her, develop a
2091 plan for his or her personal involvement in addressing the issue
2092 or learning about the area problem, and, through papers or other
2093 presentations, evaluate and reflect upon his or her experience.
2094 Except for credit earned through service-learning courses
2095 adopted pursuant to s. 1003.497, the student may not receive
2096 remuneration or academic credit for volunteer service work
2097 performed. Such work may include, but is not limited to, a
2098 business or government internship, work for a nonprofit



149946

2099 community service organization, or activity on behalf of a
2100 candidate for public office. The hours of volunteer service must
2101 be documented in writing, and the document must be signed by the
2102 student, the student's parent or guardian, and a representative
2103 of the organization for which the student performed the
2104 volunteer service work.

2105 Section 42. Subsection (1) of section 1009.536, Florida
2106 Statutes, is amended to read:

2107 1009.536 Florida Gold Seal Vocational Scholars award.—The
2108 Florida Gold Seal Vocational Scholars award is created within
2109 the Florida Bright Futures Scholarship Program to recognize and
2110 reward academic achievement and career preparation by high
2111 school students who wish to continue their education.

2112 (1) A student is eligible for a Florida Gold Seal
2113 Vocational Scholars award if he or she ~~the student~~ meets the
2114 general eligibility requirements for the Florida Bright Futures
2115 Scholarship Program and ~~the student~~:

2116 (a) Completes the secondary school portion of a sequential
2117 program of studies that requires at least three secondary school
2118 career credits. On-the-job training may not be substituted for
2119 any of the three required career credits.

2120 (b) Demonstrates readiness for postsecondary education by
2121 earning a passing score on the Florida College Entry Level
2122 Placement Test or its equivalent as identified by the Department
2123 of Education.

2124 (c) Earns a minimum cumulative weighted grade point average
2125 of 3.0, as calculated pursuant to s. 1009.531, on all subjects
2126 required for a standard high school diploma, excluding elective
2127 courses.



149946

2128 (d) Earns a minimum unweighted grade point average of 3.5
2129 on a 4.0 scale for secondary career courses that compose
2130 ~~comprising~~ the career program.

2131 (e) Beginning with high school students graduating in the
2132 2011-2012 academic year and thereafter, completes at least 30
2133 hours a program of volunteer community service work approved by
2134 the district school board, the administrators of a nonpublic
2135 school, or the Department of Education for home education
2136 program students. The student must identify, which shall include
2137 a minimum of 30 hours of service work, and identifies a social
2138 or civic issue or a professional area problem that interests him
2139 or her, develop ~~develops~~ a plan for his or her personal
2140 involvement in addressing the issue or learning about the area
2141 problem, and, through papers or other presentations, evaluate
2142 evaluates and reflect ~~reflects~~ upon his or her experience.
2143 Except for credit earned through service-learning courses
2144 adopted pursuant to s. 1003.497, the student may not receive
2145 remuneration or academic credit for the volunteer service work
2146 performed. Such work may include, but is not limited to, a
2147 business or government internship, work for a nonprofit
2148 community service organization, or activity on behalf of a
2149 candidate for public office. The hours of volunteer service must
2150 be documented in writing, and the document must be signed by the
2151 student, the student's parent or guardian, and a representative
2152 of the organization for which the student performed the
2153 volunteer service work.

2154 Section 43. Section 1009.893, Florida Statutes, is amended
2155 to read:

2156 1009.893 Benacquisto Scholarship ~~Florida National Merit~~



149946

2157 ~~Scholar Incentive~~ Program.-

2158 (1) As used in this section, the term:

2159 (a) "Department" means the Department of Education.

2160 (b) "Scholarship ~~Incentive~~ program" means the Benacquisto
2161 Scholarship ~~Florida National Merit Scholar Incentive~~ Program.

2162 (2) The Benacquisto Scholarship ~~Florida National Merit~~
2163 ~~Scholar Incentive~~ Program is created to reward any Florida high
2164 school graduate who receives recognition as a National Merit
2165 Scholar or National Achievement Scholar and who initially
2166 enrolls in the 2014-2015 academic year or, later, in a
2167 baccalaureate degree program at an eligible Florida public or
2168 independent postsecondary educational institution.

2169 (3) The department shall administer the scholarship
2170 ~~incentive~~ program according to rules and procedures established
2171 by the State Board of Education. The department shall advertise
2172 the availability of the scholarship ~~incentive~~ program and notify
2173 students, teachers, parents, certified school counselors, and
2174 principals or other relevant school administrators of the
2175 criteria.

2176 (4) In order to be eligible for an award under the
2177 scholarship ~~incentive~~ program, a student must:

2178 (a) Be a state resident as determined in s. 1009.40 and
2179 rules of the State Board of Education;

2180 (b) Earn a standard Florida high school diploma or its
2181 equivalent pursuant to s. 1002.3105, s. 1003.4281, s. 1003.4282,
2182 or s. 1003.435 unless:

2183 1. The student completes a home education program according
2184 to s. 1002.41; or

2185 2. The student earns a high school diploma from a non-



149946

2186 Florida school while living with a parent who is on military or
2187 public service assignment out of this state;

2188 (c) Be accepted by and enroll in a Florida public or
2189 independent postsecondary educational institution that is
2190 regionally accredited; and

2191 (d) Be enrolled full-time in a baccalaureate degree program
2192 at an eligible regionally accredited Florida public or
2193 independent postsecondary educational institution during the
2194 fall academic term following high school graduation.

2195 (5) (a) An eligible student who is a National Merit Scholar
2196 or National Achievement Scholar and who attends a Florida public
2197 postsecondary educational institution shall receive a
2198 scholarship ~~an incentive~~ award equal to the institutional cost
2199 of attendance minus the sum of the student's Florida Bright
2200 Futures Scholarship and National Merit Scholarship or National
2201 Achievement Scholarship.

2202 (b) An eligible student who is a National Merit Scholar or
2203 National Achievement Scholar and who attends a Florida
2204 independent postsecondary educational institution shall receive
2205 a scholarship ~~an incentive~~ award equal to the highest cost of
2206 attendance at a Florida public university, as reported by the
2207 Board of Governors of the State University System, minus the sum
2208 of the student's Florida Bright Futures Scholarship and National
2209 Merit Scholarship or National Achievement Scholarship.

2210 (6) (a) To be eligible for a renewal award, a student must
2211 earn all credits for which he or she was enrolled and maintain a
2212 3.0 or higher grade point average.

2213 (b) A student may receive the scholarship ~~incentive~~ award
2214 for a maximum of 100 percent of the number of credit hours



149946

2215 required to complete a baccalaureate degree program, or until
2216 completion of a baccalaureate degree program, whichever comes
2217 first.

2218 (7) The department shall annually issue awards from the
2219 scholarship ~~incentive~~ program. Before the registration period
2220 each semester, the department shall transmit payment for each
2221 award to the president or director of the postsecondary
2222 educational institution, or his or her representative, except
2223 that the department may withhold payment if the receiving
2224 institution fails to report or to make refunds to the department
2225 as required in this section.

2226 (a) Each institution shall certify to the department the
2227 eligibility status of each student to receive a disbursement
2228 within 30 days before the end of its regular registration
2229 period, inclusive of a drop and add period. An institution is
2230 not required to reevaluate the student eligibility after the end
2231 of the drop and add period.

2232 (b) An institution that receives funds from the scholarship
2233 ~~incentive~~ program must certify to the department the amount of
2234 funds disbursed to each student and remit to the department any
2235 undisbursed advances within 60 days after the end of regular
2236 registration.

2237 (c) If funds appropriated are not adequate to provide the
2238 maximum allowable award to each eligible student, awards must be
2239 prorated using the same percentage reduction.

2240 (8) Funds from any award within the scholarship ~~incentive~~
2241 program may not be used to pay for remedial coursework or
2242 developmental education.

2243 (9) A student may use an award for a summer term if funds



149946

2244 are available and appropriated by the Legislature.

2245 (10) The department shall allocate funds to the appropriate
2246 institutions and collect and maintain data regarding the
2247 scholarship incentive program within the student financial
2248 assistance database as specified in s. 1009.94.

2249 (11) Section 1009.40(4) does not apply to awards issued
2250 under this section.

2251 (12) A student who receives an award under the scholarship
2252 program shall be known as a Benacquisto Scholar.

2253 (13) All eligible Florida public or independent
2254 postsecondary educational institutions are encouraged to become,
2255 and all eligible state universities shall become, a college
2256 sponsor of the National Merit Scholarship Program.

2257 (14)~~(12)~~ The State Board of Education shall adopt rules
2258 necessary to administer this section.

2259 Section 44. Paragraphs (f), (i), and (o) of subsection (1),
2260 paragraph (a) of subsection (4), subsection (5), paragraph (b)
2261 of subsection (7), paragraph (a) of subsection (9), subsection
2262 (11), paragraphs (b) through (e) of subsection (12), and present
2263 subsection (13) of section 1011.62, Florida Statutes, are
2264 amended, present subsections (13), (14), and (15) of that
2265 section are redesignated as subsections (14), (15), and (16),
2266 respectively, and a new subsection (13) is added to that
2267 section, to read:

2268 1011.62 Funds for operation of schools.—If the annual
2269 allocation from the Florida Education Finance Program to each
2270 district for operation of schools is not determined in the
2271 annual appropriations act or the substantive bill implementing
2272 the annual appropriations act, it shall be determined as



149946

2273 follows:

2274 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
2275 OPERATION.—The following procedure shall be followed in
2276 determining the annual allocation to each district for
2277 operation:

2278 (f) *Supplemental academic instruction; categorical fund.*—

2279 1. There is created a categorical fund to provide
2280 supplemental academic instruction to students in kindergarten
2281 through grade 12. This paragraph may be cited as the
2282 “Supplemental Academic Instruction Categorical Fund.”

2283 2. Categorical funds for supplemental academic instruction
2284 shall be allocated annually to each school district in the
2285 amount provided in the General Appropriations Act. These funds
2286 shall be in addition to the funds appropriated on the basis of
2287 FTE student membership in the Florida Education Finance Program
2288 and shall be included in the total potential funds of each
2289 district. These funds shall be used to provide supplemental
2290 academic instruction to students enrolled in the K-12 program.
2291 For the 2014-2015, 2015-2016, 2016-2017, and 2017-2018 fiscal
2292 years year, each school district that has one or more of the 300
2293 lowest-performing elementary schools based on the state reading
2294 assessment shall use these funds, together with the funds
2295 provided in the district’s research-based reading instruction
2296 allocation and other available funds, to provide an additional
2297 hour of instruction beyond the normal school day for each day of
2298 the entire school year, and to provide the equivalent hours of
2299 instruction in a summer program, for intensive reading
2300 instruction for the students in each of these schools. If a
2301 participating school is no longer classified as one of the 300



149946

2302 lowest-performing elementary schools in the subsequent year, the
2303 school must continue to provide the additional hour of intensive
2304 reading instruction to all students who have Level 1 or Level 2
2305 reading assessment scores. This additional hour of instruction
2306 must be provided by teachers or reading specialists who are
2307 effective in teaching reading or by a K-5 mentoring reading
2308 program that is supervised by a teacher who is effective at
2309 teaching reading. Students enrolled in these schools who have
2310 level 5 assessment scores may participate in the additional hour
2311 of instruction on an optional basis. Exceptional student
2312 education centers may ~~shall~~ not be included in the 300 schools.
2313 After this requirement has been met, supplemental instruction
2314 strategies may include, but are not limited to: modified
2315 curriculum, reading instruction, after-school instruction,
2316 tutoring, mentoring, class size reduction, extended school year,
2317 intensive skills development in summer school, and other methods
2318 for improving student achievement. Supplemental instruction may
2319 be provided to a student in any manner and at any time during or
2320 beyond the regular 180-day term identified by the school as
2321 being the most effective and efficient way to best help that
2322 student progress from grade to grade and to graduate.

2323 3. Effective with the 1999-2000 fiscal year, funding on the
2324 basis of FTE membership beyond the 180-day regular term shall be
2325 provided in the FEFP only for students enrolled in juvenile
2326 justice education programs or in education programs for
2327 juveniles placed in secure facilities or programs under s.
2328 985.19. Funding for instruction beyond the regular 180-day
2329 school year for all other K-12 students shall be provided
2330 through the supplemental academic instruction categorical fund



149946

2331 and other state, federal, and local fund sources with ample
2332 flexibility for schools to provide supplemental instruction to
2333 assist students in progressing from grade to grade and
2334 graduating.

2335 4. The Florida State University School, as a lab school, is
2336 authorized to expend from its FEFP or Lottery Enhancement Trust
2337 Fund allocation the cost to the student of remediation in
2338 reading, writing, or mathematics for any graduate who requires
2339 remediation at a postsecondary educational institution.

2340 5. Beginning in the 1999-2000 school year, dropout
2341 prevention programs as defined in ss. 1003.52, 1003.53(1)(a),
2342 (b), and (c), and 1003.54 shall be included in group 1 programs
2343 under subparagraph (d)3.

2344 (i) *Calculation of full-time equivalent membership with*
2345 *respect to dual enrollment instruction.*—Students enrolled in
2346 dual enrollment instruction pursuant to s. 1007.271 may be
2347 included in calculations of full-time equivalent student
2348 memberships for basic programs for grades 9 through 12 by a
2349 district school board. Instructional time for dual enrollment
2350 may vary from 900 hours; however, the full-time equivalent
2351 student membership value shall be subject to the provisions in
2352 s. 1011.61(4). Dual enrollment full-time equivalent student
2353 membership shall be calculated in an amount equal to the hours
2354 of instruction that would be necessary to earn the full-time
2355 equivalent student membership for an equivalent course if it
2356 were taught in the school district. Students in dual enrollment
2357 courses may also be calculated as the proportional shares of
2358 full-time equivalent enrollments they generate for a Florida
2359 College System institution or university conducting the dual



149946

2360 enrollment instruction. Early admission students shall be
2361 considered dual enrollments for funding purposes. Students may
2362 be enrolled in dual enrollment instruction provided by an
2363 eligible independent college or university and may be included
2364 in calculations of full-time equivalent student memberships for
2365 basic programs for grades 9 through 12 by a district school
2366 board. However, those provisions of law which exempt dual
2367 enrollment students ~~dual-enrolled~~ and early admission students
2368 from payment of instructional materials and tuition and fees,
2369 including technology, registration, and laboratory fees, do
2370 ~~shall~~ not apply to students who select the option of enrolling
2371 in an eligible independent institution. An independent college
2372 or university that ~~which~~ is located and chartered in Florida, is
2373 not for profit, is accredited by the Commission on Colleges of
2374 the Southern Association of Colleges and Schools or the
2375 Accrediting Council for Independent Colleges and Schools, and
2376 confers degrees as defined in s. 1005.02 is ~~shall be~~ eligible
2377 for inclusion in the dual enrollment or early admission program.
2378 Students enrolled in dual enrollment instruction are ~~shall be~~
2379 exempt from the payment of tuition and fees, including
2380 technology, registration, and laboratory fees. A ~~No~~ student
2381 enrolled in college credit mathematics or English dual
2382 enrollment instruction may not ~~shall~~ be funded as a dual
2383 enrollment unless the student has successfully completed the
2384 relevant section of the entry-level examination required
2385 pursuant to s. 1008.30.

2386 (o) *Calculation of additional full-time equivalent*
2387 *membership based on successful completion of a career-themed*
2388 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*



149946

2389 *courses with embedded CAPE industry certifications or CAPE*
2390 *Digital Tool certificates, and issuance of industry*
2391 *certification identified on the CAPE Industry Certification*
2392 *Funding List pursuant to rules adopted by the State Board of*
2393 *Education or CAPE Digital Tool certificates pursuant to s.*
2394 *1003.4203.—*

2395 1.a. A value of 0.025 full-time equivalent student
2396 membership shall be calculated for CAPE Digital Tool
2397 certificates earned by students in elementary and middle school
2398 grades.

2399 b. A value of 0.1 or 0.2 full-time equivalent student
2400 membership shall be calculated for each student who completes a
2401 course as defined in s. 1003.493(1)(b) or courses with embedded
2402 CAPE industry certifications and who is issued an industry
2403 certification identified annually on the CAPE Industry
2404 Certification Funding List approved under rules adopted by the
2405 State Board of Education. A value of 0.2 full-time equivalent
2406 membership shall be calculated for each student who is issued a
2407 CAPE industry certification that has a statewide articulation
2408 agreement for college credit approved by the State Board of
2409 Education. For CAPE industry certifications that do not
2410 articulate for college credit, the Department of Education shall
2411 assign a full-time equivalent value of 0.1 for each
2412 certification. Middle grades students who earn additional FTE
2413 membership for a CAPE Digital Tool certificate pursuant to sub-
2414 subparagraph a. may not use the previously funded examination to
2415 satisfy the requirements for earning an industry certification
2416 under this sub-subparagraph. Additional FTE membership for an
2417 elementary or middle grades student may ~~shall~~ not exceed 0.1 for



149946

2418 certificates or certifications earned within the same fiscal
2419 year. The State Board of Education shall include the assigned
2420 values on the CAPE Industry Certification Funding List under
2421 rules adopted by the state board. Such value shall be added to
2422 the total full-time equivalent student membership for grades 6
2423 through 12 in the subsequent year ~~for courses that were not~~
2424 ~~provided through dual enrollment~~. CAPE industry certifications
2425 earned through dual enrollment must be reported and funded
2426 pursuant to s. 1011.80. However, if a student earns a
2427 certification through a dual enrollment course and the
2428 certification is not a fundable certification on the
2429 postsecondary certification funding list, or the dual enrollment
2430 certification is earned as a result of an agreement between a
2431 school district and a nonpublic postsecondary institution, the
2432 bonus value shall be funded in the same manner as for other
2433 nondual enrollment course industry certifications. In such
2434 cases, the school district may provide for an agreement between
2435 the high school and the technical center, or the school district
2436 and the postsecondary institution may enter into an agreement
2437 for equitable distribution of the bonus funds.

2438 c. A value of 0.3 full-time equivalent student membership
2439 shall be calculated for student completion of the courses and
2440 the embedded certifications identified on the CAPE Industry
2441 Certification Funding List and approved by the commissioner
2442 pursuant to ss. 1003.4203(5) (a) and 1008.44.

2443 d. A value of 0.5 full-time equivalent student membership
2444 shall be calculated for CAPE Acceleration Industry
2445 Certifications that articulate for 15 to 29 college credit
2446 hours, and 1.0 full-time equivalent student membership shall be



149946

2447 calculated for CAPE Acceleration Industry Certifications that
2448 articulate for 30 or more college credit hours pursuant to CAPE
2449 Acceleration Industry Certifications approved by the
2450 commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.

2451 2. Each district must allocate at least 80 percent of the
2452 funds provided for CAPE industry certification, in accordance
2453 with this paragraph, to the program that generated the funds.
2454 This allocation may not be used to supplant funds provided for
2455 basic operation of the program.

2456 3. For CAPE industry certifications earned in the 2013-2014
2457 school year and in subsequent years, the school district shall
2458 distribute to each classroom teacher who provided direct
2459 instruction toward the attainment of a CAPE industry
2460 certification that qualified for additional full-time equivalent
2461 membership under subparagraph 1.:

2462 a. A bonus ~~in the amount~~ of \$25 for each student taught by
2463 a teacher who provided instruction in a course that led to the
2464 attainment of a CAPE industry certification on the CAPE Industry
2465 Certification Funding List with a weight of 0.1.

2466 b. A bonus ~~in the amount~~ of \$50 for each student taught by
2467 a teacher who provided instruction in a course that led to the
2468 attainment of a CAPE industry certification on the CAPE Industry
2469 Certification Funding List with a weight of ~~0.2, 0.3, 0.5, and~~
2470 ~~1.0~~.

2471 c. A bonus of \$75 for each student taught by a teacher who
2472 provided instruction in a course that led to the attainment of a
2473 CAPE industry certification on the CAPE Industry Certification
2474 Funding List with a weight of 0.3.

2475 d. A bonus of \$100 for each student taught by a teacher who



149946

2476 provided instruction in a course that led to the attainment of a
2477 CAPE industry certification on the CAPE Industry Certification
2478 Funding List with a weight of 0.5 or 1.0.

2479
2480 Bonuses awarded pursuant to this paragraph shall be provided to
2481 teachers who are employed by the district in the year in which
2482 the additional FTE membership calculation is included in the
2483 calculation. Bonuses shall be calculated based upon the
2484 associated weight of a CAPE industry certification on the CAPE
2485 Industry Certification Funding List for the year in which the
2486 certification is earned by the student. In a single school year,
2487 a ~~Any~~ bonus awarded to a teacher under sub-subparagraph 3.a. or
2488 sub-subparagraph 3.b. ~~this paragraph~~ may not exceed \$2,000 or
2489 under sub-subparagraph 3.c. or sub-subparagraph 3.d. may not
2490 exceed \$4,000. The maximum bonus that may be awarded to a
2491 teacher under this paragraph is \$4,000 in a single school year.
2492 This bonus in any given school year and is in addition to any
2493 regular wage or other bonus the teacher received or is scheduled
2494 to receive.

2495 (4) COMPUTATION OF DISTRICT REQUIRED LOCAL EFFORT.—The
2496 Legislature shall prescribe the aggregate required local effort
2497 for all school districts collectively as an item in the General
2498 Appropriations Act for each fiscal year. The amount that each
2499 district shall provide annually toward the cost of the Florida
2500 Education Finance Program for kindergarten through grade 12
2501 programs shall be calculated as follows:

2502 (a) *Estimated taxable value calculations.*—

2503 1.a. Not later than 2 working days prior to July 19, the
2504 Department of Revenue shall certify to the Commissioner of



149946

2505 Education its most recent estimate of the taxable value for
2506 school purposes in each school district and the total for all
2507 school districts in the state for the current calendar year
2508 based on the latest available data obtained from the local
2509 property appraisers. The value certified shall be the taxable
2510 value for school purposes for that year, and no further
2511 adjustments shall be made, except those made pursuant to
2512 paragraphs (c) and (d), or an assessment roll change required by
2513 final judicial decisions as specified in paragraph (15) (b)
2514 ~~(14) (b)~~. Not later than July 19, the Commissioner of Education
2515 shall compute a millage rate, rounded to the next highest one
2516 one-thousandth of a mill, which, when applied to 96 percent of
2517 the estimated state total taxable value for school purposes,
2518 would generate the prescribed aggregate required local effort
2519 for that year for all districts. The Commissioner of Education
2520 shall certify to each district school board the millage rate,
2521 computed as prescribed in this subparagraph, as the minimum
2522 millage rate necessary to provide the district required local
2523 effort for that year.

2524 b. The General Appropriations Act shall direct the
2525 computation of the statewide adjusted aggregate amount for
2526 required local effort for all school districts collectively from
2527 ad valorem taxes to ensure that no school district's revenue
2528 from required local effort millage will produce more than 90
2529 percent of the district's total Florida Education Finance
2530 Program calculation as calculated and adopted by the
2531 Legislature, and the adjustment of the required local effort
2532 millage rate of each district that produces more than 90 percent
2533 of its total Florida Education Finance Program entitlement to a



149946

2534 level that will produce only 90 percent of its total Florida
2535 Education Finance Program entitlement in the July calculation.

2536 2. On the same date as the certification in sub-
2537 subparagraph 1.a., the Department of Revenue shall certify to
2538 the Commissioner of Education for each district:

2539 a. Each year for which the property appraiser has certified
2540 the taxable value pursuant to s. 193.122(2) or (3), if
2541 applicable, since the prior certification under sub-subparagraph
2542 1.a.

2543 b. For each year identified in sub-subparagraph a., the
2544 taxable value certified by the appraiser pursuant to s.
2545 193.122(2) or (3), if applicable, since the prior certification
2546 under sub-subparagraph 1.a. This is the certification that
2547 reflects all final administrative actions of the value
2548 adjustment board.

2549 (5) DISCRETIONARY MILLAGE COMPRESSION SUPPLEMENT.—The
2550 Legislature shall prescribe in the General Appropriations Act,
2551 pursuant to s. 1011.71(1), the rate of nonvoted current
2552 operating discretionary millage that shall be used to calculate
2553 a discretionary millage compression supplement. If the
2554 prescribed millage generates an amount of funds per unweighted
2555 FTE for the district that is less than 105 percent of the state
2556 average, the district shall receive an amount per FTE that, when
2557 added to the funds per FTE generated by the designated levy,
2558 shall equal 105 percent of the state average.

2559 (7) DETERMINATION OF SPARSITY SUPPLEMENT.—

2560 (b) The district sparsity index shall be computed by
2561 dividing the total number of full-time equivalent students in
2562 all programs in the district by the number of senior high school



149946

2563 centers in the district, not in excess of three, which centers
2564 are approved as permanent centers by a survey made by the
2565 Department of Education. For districts with a full-time
2566 equivalent student membership of at least 20,000, but no more
2567 than 24,000, the index shall be computed by dividing the total
2568 number of full-time equivalent students in all programs by the
2569 number of permanent senior high school centers in the district,
2570 not to exceed four.

2571 (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.—

2572 (a) The research-based reading instruction allocation is
2573 created to provide comprehensive reading instruction to students
2574 in kindergarten through grade 12. For the 2014-2015, 2015-2016,
2575 2016-2017, and 2017-2018 fiscal years ~~year~~, in each school
2576 district that has one or more of the 300 lowest-performing
2577 elementary schools based on the state reading assessment,
2578 priority shall be given to providing an additional hour per day
2579 of intensive reading instruction beyond the normal school day
2580 for each day of the entire school year, and to providing the
2581 equivalent hours of instruction in a summer program, for the
2582 students in each school. If a participating school is no longer
2583 classified as one of the 300 lowest-performing elementary
2584 schools in the subsequent year, the school must continue to
2585 provide the additional hour of intensive reading instruction to
2586 all students who have Level 1 or Level 2 reading assessment
2587 scores. Students enrolled in these schools who have level 5
2588 assessment scores may participate in the additional hour of
2589 instruction on an optional basis. Exceptional student education
2590 centers may ~~shall~~ not be included in the 300 schools. The
2591 intensive reading instruction delivered in this additional hour



149946

2592 and for other students shall include: research-based reading
2593 instruction that has been proven to accelerate progress of
2594 students exhibiting a reading deficiency; differentiated
2595 instruction based on student assessment data to meet students'
2596 specific reading needs; explicit and systematic reading
2597 development in phonemic awareness, phonics, fluency, vocabulary,
2598 and comprehension, with more extensive opportunities for guided
2599 practice, error correction, and feedback; and the integration of
2600 social studies, science, and mathematics-text reading, text
2601 discussion, and writing in response to reading. ~~For the 2012-~~
2602 ~~2013 and 2013-2014 fiscal years, a school district may not hire~~
2603 ~~more reading coaches than were hired during the 2011-2012 fiscal~~
2604 ~~year unless all students in kindergarten through grade 5 who~~
2605 ~~demonstrate a reading deficiency, as determined by district and~~
2606 ~~state assessments, including students scoring Level 1 or Level 2~~
2607 ~~on the statewide, standardized reading assessment or, upon~~
2608 ~~implementation, the English Language Arts assessment, are~~
2609 ~~provided an additional hour per day of intensive reading~~
2610 ~~instruction beyond the normal school day for each day of the~~
2611 ~~entire school year.~~

2612 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
2613 annually provide in the Florida Education Finance Program a
2614 virtual education contribution. The amount of the virtual
2615 education contribution shall be the difference between the
2616 amount per FTE established in the General Appropriations Act for
2617 virtual education and the amount per FTE for each district and
2618 the Florida Virtual School, which may be calculated by taking
2619 the sum of the base FEFP allocation, the declining enrollment
2620 supplement, the discretionary local effort, the state-funded



149946

2621 discretionary contribution, the discretionary millage
2622 compression supplement, the research-based reading instruction
2623 allocation, the exceptional student education guaranteed
2624 allocation, and the instructional materials allocation, and then
2625 dividing by the total unweighted FTE. This difference shall be
2626 multiplied by the virtual education unweighted FTE for programs
2627 and options identified in s. 1002.455(3) and the Florida Virtual
2628 School and its franchises to equal the virtual education
2629 contribution and shall be included as a separate allocation in
2630 the funding formula.

2631 (12) FLORIDA DIGITAL CLASSROOMS ALLOCATION.—

2632 (b) Each district school board shall adopt a district
2633 digital classrooms plan that meets the unique needs of students,
2634 schools, and personnel and submit the plan for approval to the
2635 Department of Education. In addition, each district school board
2636 must, at a minimum, seek input from the district's
2637 instructional, curriculum, and information technology staff to
2638 develop the district digital classrooms plan. The district's
2639 plan must be within the general parameters established in the
2640 Florida digital classrooms plan pursuant to s. 1001.20. In
2641 addition, if the district participates in federal technology
2642 initiatives and grant programs, the district digital classrooms
2643 plan must include a plan for meeting requirements of such
2644 initiatives and grant programs. Funds allocated under this
2645 subsection must be used to support implementation of district
2646 digital classrooms plans. By August ~~October 1, 2014,~~ and by
2647 ~~March~~ 1 of each year thereafter, on a date determined by the
2648 department, each district school board shall submit to the
2649 department, in a format prescribed by the department, a digital



149946

2650 classrooms plan. At a minimum, such plan must include, and be
2651 annually updated to reflect, the following:

2652 1. Measurable student performance outcomes. Outcomes
2653 related to student performance, including outcomes for students
2654 with disabilities, must be tied to the efforts and strategies to
2655 improve outcomes related to student performance by integrating
2656 technology in classroom teaching and learning. Results of the
2657 outcomes shall be reported at least annually for the current
2658 school year and subsequent 3 years and be accompanied by an
2659 independent evaluation and validation of the reported results.

2660 2. Digital learning and technology infrastructure purchases
2661 and operational activities. Such purchases and activities must
2662 be tied to the measurable outcomes under subparagraph 1.,
2663 including, but not limited to, connectivity, broadband access,
2664 wireless capacity, Internet speed, and data security, all of
2665 which must meet or exceed minimum requirements and protocols
2666 established by the department. For each year that the district
2667 uses funds for infrastructure, a third-party, independent
2668 evaluation of the district's technology inventory and
2669 infrastructure needs must accompany the district's plan.

2670 3. Professional development purchases and operational
2671 activities. Such purchases and activities must be tied to the
2672 measurable outcomes under subparagraph 1., including, but not
2673 limited to, using technology in the classroom and improving
2674 digital literacy and competency.

2675 4. Digital tool purchases and operational activities. Such
2676 purchases and activities must be tied to the measurable outcomes
2677 under subparagraph 1., including, but not limited to,
2678 competency-based credentials that measure and demonstrate



149946

2679 digital competency and certifications; third-party assessments
2680 that demonstrate acquired knowledge and use of digital
2681 applications; and devices that meet or exceed minimum
2682 requirements and protocols established by the department.

2683 5. Online assessment-related purchases and operational
2684 activities. Such purchases and activities must be tied to the
2685 measurable outcomes under subparagraph 1., including, but not
2686 limited to, expanding the capacity to administer assessments and
2687 compatibility with minimum assessment protocols and requirements
2688 established by the department. If the administration of online
2689 assessments after January 1, 2015, does not comply with the
2690 minimum assessment protocols and requirements established by the
2691 department, the department shall contract with an independent
2692 auditing entity that has expertise in the area of the
2693 noncompliance to evaluate the extent of the noncompliance and
2694 provide recommendations to remediate the noncompliance in future
2695 administrations of online assessments.

2696 (c) The Legislature shall annually provide in the General
2697 Appropriations Act the FEFP allocation for implementation of the
2698 Florida digital classrooms plan to be calculated in an amount up
2699 to 1 percent of the base student allocation multiplied by the
2700 total K-12 full-time equivalent student enrollment included in
2701 the FEFP calculations for the legislative appropriation or as
2702 provided in the General Appropriations Act. Each school district
2703 shall be provided a minimum of \$250,000, with the remaining
2704 balance of the allocation to be distributed based on each
2705 district's proportion of the total K-12 full-time equivalent
2706 student enrollment. Distribution of funds for the Florida
2707 digital classrooms allocation shall begin following submittal of



149946

2708 each district's digital classrooms plan, which must include
2709 formal verification of the superintendent's approval of the
2710 digital classrooms plan of each charter school in the district,
2711 and approval of the plan by the department. A charter school
2712 shall submit the school's digital classrooms plan, in a
2713 streamlined format prescribed by the department, to the
2714 applicable school district. Prior to the distribution of the
2715 Florida digital classrooms allocation funds, each district
2716 school superintendent shall certify to the Commissioner of
2717 Education that the district school board has approved a
2718 comprehensive district digital classrooms plan that supports the
2719 fidelity of implementation of the Florida digital classrooms
2720 allocation. District allocations shall be recalculated during
2721 the fiscal year consistent with the periodic recalculation of
2722 the FEFP. School districts shall provide a proportionate share
2723 of the digital classrooms allocation to each charter school in
2724 the district, as required for categorical programs in s.
2725 1002.33(17)(b). A school district may use a competitive process
2726 to distribute funds for the Florida digital classrooms
2727 allocation to the schools within the school district. Beginning
2728 in the 2016-2017 school year, to be eligible to receive Florida
2729 digital classrooms allocation funds, a school district must
2730 undergo an annual assessment pursuant to s. 282.0052 and an
2731 annual independent verification of its use of Florida digital
2732 classrooms allocation funds pursuant to paragraph (e).

2733 (d) To facilitate the implementation of the district
2734 digital classrooms plans and charter school digital classrooms
2735 plans, the commissioner shall support statewide, coordinated
2736 partnerships and efforts of this state's education practitioners



149946

2737 in the field, including, but not limited to, superintendents,
2738 principals, and teachers, to identify and share best practices,
2739 corrective actions, and other identified needs. By August 1,
2740 2016, the commissioner shall implement an online, web-based
2741 portal for school districts and charter schools to submit their
2742 digital classrooms plan.

2743 (e) Beginning in the 2015-2016 fiscal year and each year
2744 thereafter, each district school board and charter school shall
2745 report to the department its use of funds provided through the
2746 Florida digital classrooms allocation and student performance
2747 outcomes in accordance with the district's digital classrooms
2748 plan. The department may contract with an independent third-
2749 party entity to conduct an annual independent verification of
2750 the district's use of Florida digital classrooms allocation
2751 funds in accordance with the district's digital classrooms plan.
2752 In the event an independent third-party verification is not
2753 conducted, the Auditor General shall, during scheduled
2754 operational audits of the school districts, verify compliance of
2755 the use of Florida digital classrooms allocation funds in
2756 accordance with the district's digital classrooms plan. No later
2757 than October 1 of each year, beginning in the 2015-2016 fiscal
2758 year, the commissioner shall provide to the Governor, the
2759 President of the Senate, and the Speaker of the House of
2760 Representatives a summary of each district's student performance
2761 goals and outcomes, use of funds, in support of such student
2762 performance goals and outcomes, and progress toward meeting
2763 statutory requirements and timelines.

2764 (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally
2765 connected student supplement is created to provide supplemental



149946

2766 funding for school districts to support the education of
2767 students connected with federally owned military installations,
2768 National Aeronautics and Space Administration (NASA) property,
2769 and Indian lands. To be eligible for this supplement, the
2770 district must be eligible for federal Impact Aid Program funds
2771 under s. 8003, Title VIII of the Elementary and Secondary
2772 Education Act of 1965. The supplement shall be the sum of the
2773 student allocation and an exempt property allocation.

2774 (a) The student allocation shall be calculated based on the
2775 number of students reported for federal Impact Aid Program
2776 funds, including students with disabilities, who meet one of the
2777 following criteria:

2778 1. Resides with a parent who is on active duty in the
2779 uniformed services or is an accredited foreign government
2780 official and military officer. Students with disabilities shall
2781 also be reported separately for this condition.

2782 2. Resides on eligible federally owned Indian lands.
2783 Students with disabilities shall also be reported separately for
2784 this condition.

2785 3. Resides with a civilian parent who lives or works on
2786 eligible federal property connected with a military installation
2787 or NASA. The number of these students shall be multiplied by a
2788 factor of 0.5.

2789 (b) The total number of federally connected students
2790 calculated under paragraph (a) shall be multiplied by a
2791 percentage of the base student allocation as provided in the
2792 General Appropriations Act. The total of the number of students
2793 with disabilities as reported separately under subparagraphs
2794 (a)1. and (a)2. shall be multiplied by an additional percentage



149946

2795 of the base student allocation as provided in the General
2796 Appropriations Act. The base amount and the amount for students
2797 with disabilities shall be summed to provide the student
2798 allocation.

2799 (c) The exempt-property allocation shall be equal to the
2800 tax-exempt value of federal Impact Aid lands reserved as
2801 military installations, real property owned by NASA, or eligible
2802 federally owned Indian lands located in the district, as of
2803 January 1 of the previous year, multiplied by the millage
2804 authorized and levied under s. 1011.71(2).

2805 (14)-(13) QUALITY ASSURANCE GUARANTEE.—The Legislature may
2806 annually in the General Appropriations Act determine a
2807 percentage increase in funds per K-12 unweighted FTE as a
2808 minimum guarantee to each school district. The guarantee shall
2809 be calculated from prior year base funding per unweighted FTE
2810 student which shall include the adjusted FTE dollars as provided
2811 in subsection (15)-(14), quality guarantee funds, and actual
2812 nonvoted discretionary local effort from taxes. From the base
2813 funding per unweighted FTE, the increase shall be calculated for
2814 the current year. The current year funds from which the
2815 guarantee shall be determined shall include the adjusted FTE
2816 dollars as provided in subsection (15)-(14) and potential
2817 nonvoted discretionary local effort from taxes. A comparison of
2818 current year funds per unweighted FTE to prior year funds per
2819 unweighted FTE shall be computed. For those school districts
2820 which have less than the legislatively assigned percentage
2821 increase, funds shall be provided to guarantee the assigned
2822 percentage increase in funds per unweighted FTE student. Should
2823 appropriated funds be less than the sum of this calculated



149946

2824 amount for all districts, the commissioner shall prorate each
2825 district's allocation. This provision shall be implemented to
2826 the extent specifically funded.

2827 Section 45. Subsection (1) and paragraph (d) of subsection
2828 (2) of section 1011.71, Florida Statutes, are amended to read:

2829 1011.71 District school tax.—

2830 (1) If the district school tax is not provided in the
2831 General Appropriations Act or the substantive bill implementing
2832 the General Appropriations Act, each district school board
2833 desiring to participate in the state allocation of funds for
2834 current operation as prescribed by s. 1011.62(15) ~~s. 1011.62(14)~~
2835 shall levy on the taxable value for school purposes of the
2836 district, exclusive of millage voted under the provisions of s.
2837 9(b) or s. 12, Art. VII of the State Constitution, a millage
2838 rate not to exceed the amount certified by the commissioner as
2839 the minimum millage rate necessary to provide the district
2840 required local effort for the current year, pursuant to s.
2841 1011.62(4)(a)1. In addition to the required local effort millage
2842 levy, each district school board may levy a nonvoted current
2843 operating discretionary millage. The Legislature shall prescribe
2844 annually in the appropriations act the maximum amount of millage
2845 a district may levy.

2846 (2) In addition to the maximum millage levy as provided in
2847 subsection (1), each school board may levy not more than 1.5
2848 mills against the taxable value for school purposes for district
2849 schools, including charter schools at the discretion of the
2850 school board, to fund:

2851 (d) The purchase, lease-purchase, or lease of new and
2852 replacement equipment; computer hardware, including electronic



149946

2853 hardware and other hardware devices necessary for gaining access
2854 to or enhancing the use of electronic content and resources or
2855 to facilitate the access to and the use of a school district's
2856 digital classrooms plan pursuant to s. 1011.62, excluding
2857 software other than the operating system necessary to operate
2858 the hardware or device; and enterprise resource software
2859 applications that are classified as capital assets in accordance
2860 with definitions of the Governmental Accounting Standards Board,
2861 have a useful life of at least 5 years, and are used to support
2862 districtwide administration or state-mandated reporting
2863 requirements. Enterprise resource software may be acquired by
2864 annual license fees, maintenance fees, or lease agreements.

2865 Section 46. Section 1011.802, Florida Statutes, is created
2866 to read:

2867 1011.802 Florida Apprenticeship Grant (FLAG) Program.—

2868 (1) The Florida Apprenticeship Grant Program is created to
2869 provide grants, as provided in the General Appropriations Act,
2870 to career centers, charter technical career centers, and Florida
2871 College System institutions on a competitive basis to establish
2872 new apprenticeship programs and expand existing apprenticeship
2873 programs. The Division of Career and Adult Education within the
2874 Department of Education shall administer the grant program.

2875 (2) Applications from career centers, charter technical
2876 career centers, and Florida College System institutions must
2877 contain projected enrollment and projected costs for the new or
2878 expanded apprenticeship program.

2879 (3) The department shall give priority to apprenticeship
2880 programs in the areas of information technology, health, and
2881 machining and manufacturing. Grant funds may be used for



149946

2882 instructional equipment, supplies, personnel, student services,
2883 and other expenses associated with the creation or expansion of
2884 an apprenticeship program. Grant funds may not be used for
2885 recurring instructional costs or for a center's or an
2886 institution's indirect costs. Grant recipients must submit
2887 quarterly reports in a format prescribed by the department.

2888 Section 47. Paragraph (e) is added to subsection (3) of
2889 section 1012.34, Florida Statutes, to read:

2890 1012.34 Personnel evaluation procedures and criteria.—

2891 (3) EVALUATION PROCEDURES AND CRITERIA.—Instructional
2892 personnel and school administrator performance evaluations must
2893 be based upon the performance of students assigned to their
2894 classrooms or schools, as provided in this section. Pursuant to
2895 this section, a school district's performance evaluation is not
2896 limited to basing unsatisfactory performance of instructional
2897 personnel and school administrators solely upon student
2898 performance, but may include other criteria approved to evaluate
2899 instructional personnel and school administrators' performance,
2900 or any combination of student performance and other approved
2901 criteria. Evaluation procedures and criteria must comply with,
2902 but are not limited to, the following:

2903 (e) A classroom teacher's performance evaluation must be
2904 based upon the performance of students with fewer than 25
2905 absences within the school year, or, for schools with block
2906 scheduling, fewer than 10 absences within the school year,
2907 assigned to their classrooms, as provided in this section.

2908 Section 48. Subsection (4) is added to section 1012.3401,
2909 Florida Statutes, to read:

2910 1012.3401 Requirements for measuring student performance in



149946

2911 instructional personnel and school administrator performance
2912 evaluations; performance evaluation of personnel for purposes of
2913 performance salary schedule.—Notwithstanding any provision to
2914 the contrary in ss. 1012.22 and 1012.34 regarding the
2915 performance salary schedule and personnel evaluation procedures
2916 and criteria:

2917 (4) A classroom teacher's performance evaluation must be
2918 based upon the performance of students with fewer than 25
2919 absences within the school year, or, for schools with block
2920 scheduling, fewer than 10 absences within the school year,
2921 assigned to their classrooms.

2922 Section 49. Subsection (3) of section 1012.39, Florida
2923 Statutes, is amended to read:

2924 1012.39 Employment of substitute teachers, teachers of
2925 adult education, nondegreed teachers of career education, and
2926 career specialists; students performing clinical field
2927 experience.—

2928 (3) A student who is enrolled in a state-approved teacher
2929 preparation program in a postsecondary educational institution
2930 that is approved by rules of the State Board of Education and
2931 who is jointly assigned by the postsecondary educational
2932 institution and a district school board to perform a clinical
2933 field experience under the direction of a regularly employed and
2934 certified educator shall, while serving such supervised clinical
2935 field experience, be accorded the same protection of law as that
2936 accorded to the certified educator except for the right to
2937 bargain collectively as an employee of the district school
2938 board. The district school board providing the clinical field
2939 experience shall notify the student electronically or in writing



149946

2940 of the availability of educator liability insurance under s.
2941 1012.75. A postsecondary educational institution or district
2942 school board may not require a student enrolled in a state-
2943 approved teacher preparation program to purchase liability
2944 insurance as a condition of participation in any clinical field
2945 experience or related activity on the premises of an elementary
2946 or secondary school.

2947 Section 50. Subsections (4), (5), and (6) of section
2948 1012.71, Florida Statutes, are amended to read:

2949 1012.71 The Florida Teachers Classroom Supply Assistance
2950 Program.—

2951 (4) Each classroom teacher must provide the school district
2952 with receipts for the expenditure of the funds. If the classroom
2953 teacher is provided funds in advance of expenditure, the ~~Each~~
2954 classroom teacher must sign a statement acknowledging receipt of
2955 the funds, provide ~~keep~~ receipts as requested by the school
2956 ~~district for no less than 4 years~~ to show that funds expended
2957 meet the requirements of this section, and return any unused
2958 funds to the district school board by ~~at~~ the end of the regular
2959 school year. Any unused funds that are returned to the district
2960 school board shall be deposited into the school advisory council
2961 account of the school at which the classroom teacher returning
2962 the funds was employed when that teacher received the funds or
2963 deposited into the Florida Teachers Classroom Supply Assistance
2964 Program account of the school district in which a charter school
2965 is sponsored, as applicable.

2966 ~~(5) The statement must be signed and dated by each~~
2967 ~~classroom teacher before receipt of the Florida Teachers~~
2968 ~~Classroom Supply Assistance Program funds and shall include the~~



149946

2969 ~~wording: "I, ... (name of teacher) ..., am employed by the~~
2970 ~~... County District School Board or by the ... Charter School as~~
2971 ~~a full-time classroom teacher. I acknowledge that Florida~~
2972 ~~Teachers Classroom Supply Assistance Program funds are~~
2973 ~~appropriated by the Legislature for the sole purpose of~~
2974 ~~purchasing classroom materials and supplies to be used in the~~
2975 ~~instruction of students assigned to me. In accepting custody of~~
2976 ~~these funds, I agree to keep the receipts for all expenditures~~
2977 ~~for no less than 4 years. I understand that if I do not keep the~~
2978 ~~receipts, it will be my personal responsibility to pay any~~
2979 ~~federal taxes due on these funds. I also agree to return any~~
2980 ~~unexpended funds to the district school board at the end of the~~
2981 ~~regular school year for deposit into the school advisory council~~
2982 ~~account of the school where I was employed at the time I~~
2983 ~~received the funds or for deposit into the Florida Teachers~~
2984 ~~Classroom Supply Assistance Program account of the school~~
2985 ~~district in which the charter school is sponsored, as~~
2986 ~~applicable."~~

2987 (5) ~~(6)~~ The Department of Education and district school
2988 boards may, and are encouraged to, enter into public-private
2989 partnerships in order to increase the total amount of Florida
2990 Teachers Classroom Supply Assistance Programs funds available to
2991 classroom teachers.

2992 Section 51. Section 1012.731, Florida Statutes, is created
2993 to read:

2994 1012.731 The Florida Best and Brightest Teacher Scholarship
2995 Program.—

2996 (1) The Legislature recognizes that, second only to
2997 parents, teachers play the most critical role within schools in



149946

2998 preparing students to achieve a high level of academic
2999 performance. The Legislature further recognizes that research
3000 has linked student outcomes to a teacher's own academic
3001 achievement. Therefore, it is the intent of the Legislature to
3002 designate teachers who have achieved high academic standards
3003 during their own education as Florida's best and brightest
3004 teacher scholars.

3005 (2) There is created the Florida Best and Brightest Teacher
3006 Scholarship Program to be administered by the Department of
3007 Education. Beginning in the 2015-2016 school year, the
3008 scholarship program shall provide categorical funding for
3009 scholarships to be awarded to teachers who have demonstrated a
3010 high level of academic achievement.

3011 (3) (a) To be eligible for a scholarship, a teacher:

3012 1. Must have scored at or above the 80th percentile on
3013 either the SAT or the ACT based upon the percentile ranks in
3014 effect when the teacher took the assessment and have been
3015 evaluated as highly effective pursuant to s. 1012.34; or

3016 2. If the teacher is a first-year teacher who has not been
3017 evaluated pursuant to s. 1012.34, must have scored at or above
3018 the 80th percentile on either the SAT or the ACT based upon the
3019 percentile ranks in effect when the teacher took the assessment.

3020 (b) In order to demonstrate eligibility for an award, an
3021 eligible teacher must submit to the school district, no later
3022 than October 1, an official record of his or her SAT or ACT
3023 score demonstrating that the teacher scored at or above the 80th
3024 percentile based upon the percentile ranks in effect when the
3025 teacher took the assessment. Once a teacher is deemed eligible
3026 by the school district, the teacher shall remain eligible as



149946

3027 long as he or she is employed by the school district and
3028 maintains or, if the teacher is a first-year teacher, earns the
3029 evaluation designation of highly effective pursuant to s.
3030 1012.34.

3031 (4) Annually, by December 1, each school district shall
3032 submit to the department the number of eligible teachers who
3033 qualify for the scholarship.

3034 (5) Annually, by February 1, the department shall disburse
3035 scholarship funds, in an amount prescribed annually by the
3036 Legislature in the General Appropriations Act, to each school
3037 district for each eligible teacher to receive a scholarship. If
3038 the number of eligible teachers exceeds the total appropriation
3039 authorized in the General Appropriation Act, the department
3040 shall prorate the per teacher scholarship amount.

3041 (6) Annually, by April 1, each school district shall
3042 provide payment of the scholarship to each eligible teacher.

3043 (7) For purposes of this section, the term "school
3044 district" includes the Florida School for the Deaf and the Blind
3045 and charter school governing boards.

3046 Section 52. Section 1012.75, Florida Statutes, is amended
3047 to read:

3048 1012.75 Liability of teacher or principal; ~~excessive~~
3049 ~~force.~~—

3050 (1) Except in the case of excessive force or cruel and
3051 unusual punishment, a teacher or other member of the
3052 instructional staff, a principal or the principal's designated
3053 representative, or a bus driver shall not be civilly or
3054 criminally liable for any action carried out in conformity with
3055 State Board of Education and district school board rules



149946

3056 regarding the control, discipline, suspension, and expulsion of
3057 students, including, but not limited to, any exercise of
3058 authority under s. 1003.32 or s. 1006.09.

3059 (2) The State Board of Education shall adopt rules that
3060 outline administrative standards for the use of reasonable force
3061 by school personnel to maintain a safe and orderly learning
3062 environment. Such standards shall be distributed to each school
3063 in the state and shall provide guidance to school personnel in
3064 receiving the limitations on liability specified in this
3065 section.

3066 (3) Beginning with the 2015-2016 school year, the
3067 Department of Education shall administer an educator liability
3068 insurance program, as provided in the General Appropriation Act,
3069 to protect full-time instructional personnel from liability for
3070 monetary damages and the costs of defending actions resulting
3071 from claims made against the instructional personnel arising out
3072 of occurrences in the course of activities within the
3073 instructional personnel's professional capacity. For purposes of
3074 this subsection, the terms "full-time," "part-time," and
3075 "administrative personnel" shall be defined by the individual
3076 district school board. For purposes of this subsection, the term
3077 "instructional personnel" has the same meaning as provided in s.
3078 1012.01(2).

3079 (a) Liability coverage of at least \$2 million shall be
3080 provided to all full-time instructional personnel. Liability
3081 coverage may be provided to the following individuals who choose
3082 to participate in the program, at cost: part-time instructional
3083 personnel, administrative personnel, and students enrolled in a
3084 state-approved teacher preparation program pursuant to s.



149946

3085 1012.39(3).

3086 (b) Annually, by August 1, each district school board shall
3087 notify personnel specified in paragraph (a) of the liability
3088 coverage provided pursuant to this subsection. The department
3089 shall develop the form of the notice which each district school
3090 board must use. The notice must be on an 8 1/2-inch by 5 1/2-
3091 inch postcard and include the amount of coverage, a general
3092 description of the nature of the coverage, and the contact
3093 information for coverage and claims questions. The notification
3094 must be provided separately from any other correspondence. Each
3095 district school board shall certify to the department, by August
3096 5 of each year, that the notification required by this paragraph
3097 has been provided.

3098 (c) The department shall consult with the Department of
3099 Financial Services to select the most economically prudent and
3100 cost-effective means of implementing the program through self-
3101 insurance, a risk management program, or competitive
3102 procurement.

3103 Section 53. (1) The State University System Performance-
3104 Based Incentive must be based on indicators of institutional
3105 attainment of performance metrics adopted by the Board of
3106 Governors. The performance-based funding metrics must include
3107 metrics that measure graduation and retention rates; degree
3108 production; affordability; postgraduation employment, salaries,
3109 or further education; student loan default rates; access; and
3110 any other metrics approved by the board.

3111 (2) The Board of Governors shall evaluate the institutions'
3112 performance on the metrics based on benchmarks adopted by the
3113 board which measure the achievement of institutional excellence



149946

3114 or improvement. The amount of funds available for allocation to
3115 the institutions each fiscal year based on the performance
3116 funding model is composed of the state investment in performance
3117 funding, plus an institutional investment consisting of funds to
3118 be redistributed from the base funding of the State University
3119 System, as determined in the General Appropriations Act. The
3120 state investment shall be distributed in accordance with the
3121 performance funding model. The institutional investment shall be
3122 restored for all institutions that meet the board's minimum
3123 performance threshold under the performance funding model. An
3124 institution that is one of the bottom three institutions is not
3125 eligible for the state investment. An institution that fails to
3126 meet the board's minimum performance funding threshold is not
3127 eligible for the state investment, shall have a portion of its
3128 institutional investment withheld, and shall submit an
3129 improvement plan to the board which specifies the activities and
3130 strategies for improving the institution's performance. The
3131 board shall review the improvement plan, and if approved,
3132 monitor the institution's progress in implementing the
3133 activities and strategies specified in the improvement plan. The
3134 Chancellor of the State University System shall withhold
3135 disbursement of the institutional investment until such time as
3136 the monitoring report for the institution is approved by the
3137 board. Any institution that fails to make satisfactory progress
3138 may not have its full institutional investment restored. If all
3139 funds are not restored, any remaining funds shall be
3140 redistributed to the top three scorers in accordance with the
3141 board's performance funding model. The ability of an institution
3142 to submit an improvement plan to the board is limited to 1



149946

3143 fiscal year. If an institution subject to an improvement plan
3144 fails to meet the board's minimum performance funding threshold
3145 during any future fiscal year, the institution's institutional
3146 investment will be withheld by the board and redistributed to
3147 the top three scorers in accordance with the board's performance
3148 funding model.

3149 (3) By October 1 of each year, the Board of Governors shall
3150 submit to the Governor, the President of the Senate, and the
3151 Speaker of the House of Representatives a report on the previous
3152 year's performance funding allocation which reflects the
3153 rankings and award distributions.

3154 (4) The Board of Governors shall adopt a regulation to
3155 implement this section.

3156 Section 54. (1) The Florida College System Performance-
3157 Based Incentive must be based on indicators of institutional
3158 attainment of performance metrics adopted by the State Board of
3159 Education. The performance-based funding metrics must be limited
3160 to metrics that measure retention; program completion and
3161 graduation rates; student loan default rates; job placement; and
3162 postgraduation employment, salaries, or further education.

3163 (2) The State Board of Education shall evaluate the
3164 institutions' performance on the metrics based on benchmarks
3165 adopted by the board which measure the achievement of
3166 institutional excellence or improvement. The amount of funds
3167 available for allocation to the institutions each fiscal year
3168 based on the performance funding model is composed of the
3169 state's investment in performance funding, plus an institutional
3170 investment consisting of funds to be redistributed from the base
3171 funding of the Florida College System Program Fund, as



149946

3172 determined in the General Appropriations Act. The board shall
3173 establish a minimum performance threshold that institutions must
3174 meet in order to be eligible for the state's investment in
3175 performance funds. The institutional investment shall be
3176 restored for all institutions eligible for the state's
3177 investment under the performance funding model. An institution
3178 that fails to meet the board's minimum performance funding
3179 threshold is not eligible for the state's investment, shall have
3180 a portion of its institutional investment withheld, and shall
3181 submit an improvement plan to the board which specifies the
3182 activities and strategies for improving the institution's
3183 performance.

3184 (3) The State Board of Education shall review the
3185 improvement plan, and if approved, must monitor the
3186 institution's progress in implementing the specified activities
3187 and strategies. The institutions shall submit monitoring reports
3188 to the board no later than December 31 and May 31 of each year.

3189 (4) The Commissioner of Education shall withhold
3190 disbursement of the institutional investment until such time as
3191 the monitoring report for the institution is approved by the
3192 State Board of Education. Any institution that fails to make
3193 satisfactory progress will not have its full institutional
3194 investment restored. If all institutional investment funds are
3195 not restored, any remaining funds shall be redistributed in
3196 accordance with the board's performance funding model.

3197 (5) By October 1 of each year, the State Board of Education
3198 shall submit to the Governor, the President of the Senate, and
3199 the Speaker of the House of Representatives a report on the
3200 previous year's performance funding allocation which reflects



149946

3201 the rankings and award distributions.

3202 (6) The State Board of Education shall adopt rules to
3203 implement this section.

3204 Section 55. Section 1013.385, Florida Statutes, is created
3205 to read:

3206 1013.385 School district construction flexibility.—

3207 (1) A district school board may, with a supermajority vote
3208 at a public meeting that begins no earlier than 5 p.m., adopt a
3209 resolution to implement one or more of the exceptions to the
3210 educational facilities construction requirements provided in
3211 this section. Before voting on the resolution, a district school
3212 board must conduct a cost-benefit analysis prepared according to
3213 a professionally accepted methodology that describes how each
3214 exception selected by the district school board achieves cost
3215 savings, improves the efficient use of school district
3216 resources, and impacts the life-cycle costs and life span for
3217 each educational facility to be constructed, as applicable, and
3218 demonstrates that implementation of the exception will not
3219 compromise student safety or the quality of student instruction.

3220 The district school board must conduct at least one public
3221 workshop to discuss and receive public comment on the proposed
3222 resolution and cost-benefit analysis, which must begin no
3223 earlier than 5 p.m. and may occur at the same meeting at which
3224 the resolution will be voted upon.

3225 (2) A resolution adopted under this section may propose
3226 implementation of exceptions to requirements relating to:

3227 (a) Interior nonload-bearing walls, as specified in s.
3228 423.8.3.1.1 of the Florida Building Code, by approving the use
3229 of fire-rated wood stud walls in new construction or remodeling



149946

3230 for interior nonload-bearing wall assemblies that will not be
3231 exposed to water or located in wet areas.

3232 (b) Walkways, roadways, driveways, and parking areas, as
3233 specified in s. 423.10.2 of the Florida Building Code, by
3234 approving the use of designated, stabilized, and well-drained
3235 gravel or grassed student parking areas.

3236 (c) Standards for relocatables used as classroom space, as
3237 specified in s. 1013.20, by approving construction
3238 specifications for installation of relocatable buildings that do
3239 not have covered walkways leading to the permanent buildings
3240 onsite.

3241 (d) Site lighting, as specified in s. 423.10.3 of the
3242 Florida Building Code, by approving construction specifications
3243 regarding site lighting which:

3244 1. Do not provide for lighting of gravel or grassed
3245 auxiliary or student parking areas.

3246 2. Provide lighting for walkways, roadways, driveways,
3247 paved parking lots, exterior stairs, ramps, and walkways from
3248 the exterior of the building to a public walkway through
3249 installation of a timer that is set to provide lighting only
3250 during periods when the site is occupied.

3251 3. Allow lighting for building entrances and exits to be
3252 installed with a timer that is set to provide lighting only
3253 during periods in which the building is occupied. The minimum
3254 illumination level at single-door exits may be reduced to no
3255 less than 1 footcandle.

3256 Section 56. Subsection (7) is added to section 1013.74,
3257 Florida Statutes, to read:

3258 1013.74 University authorization for fixed capital outlay



3259 projects.-

3260 (7) A university board of trustees may expend reserve or
3261 carry forward balances from prior year operational and
3262 programmatic appropriations for fixed capital outlay projects
3263 authorized for academic instructional space or critical deferred
3264 maintenance needs in this area as approved by the Board of
3265 Governors.

3266 Section 57. The State Board of Education, in collaboration
3267 with the Board of Governors, shall evaluate and report on the
3268 status of Florida's "2+2" system of articulation using the
3269 accountability measures required under this section or any other
3270 state law. By November 1, 2016, the state board and the Board of
3271 Governors shall submit their report to the Governor, the
3272 President of the Senate, and the Speaker of the House of
3273 Representatives. The report must include findings regarding the
3274 status of Florida's "2+2" system of articulation and
3275 recommendations for improvement.

3276 Section 58. The Division of Law Revision and Information is
3277 directed to prepare a reviser's bill for the 2016 Regular
3278 Session to conform the Florida Statutes to the changes in
3279 terminology made by this act. The reviser's bill must substitute
3280 the term "Division of Florida Community Colleges" for "Division
3281 of Florida Colleges"; "Florida Community College System" for
3282 "Florida College System"; and "Florida Community College System
3283 institution" for "Florida College System institution" where
3284 those terms appear in the Florida Statutes.

3285 Section 59. This act shall take effect July 1, 2015.

3286
3287 ===== T I T L E A M E N D M E N T =====



149946

3288 And the title is amended as follows:

3289 Delete everything before the enacting clause
3290 and insert:

3291 A bill to be entitled
3292 An act relating to education; amending s. 282.0051,
3293 F.S.; requiring the Agency for State Technology to
3294 establish and publish information technology
3295 architecture standards for purposes of implementing
3296 digital classrooms by a specified date; requiring the
3297 agency to collaborate with the Department of Education
3298 and the Department of Management Services to identify
3299 certain state contract procurement options for
3300 services that support such standards and to identify
3301 certain shared services available through the State
3302 Data Center to facilitate the implementation of school
3303 district digital classrooms plans; requiring the
3304 agency's annual assessment of the Department of
3305 Education to review specified issues with respect to
3306 school district digital classrooms plans and to
3307 provide planning assistance to address and reduce
3308 issues identified by the assessment; amending s.
3309 282.00515, F.S.; conforming a cross-reference to
3310 changes made by the act; creating s. 282.0052, F.S.;
3311 establishing requirements for the agency or a
3312 contracted organization with respect to the
3313 establishment and assessment of digital classrooms
3314 information technology architecture standards;
3315 requiring the agency or contracted organization to
3316 annually submit a report to the Governor and the



149946

3317 Legislature; prescribing report requirements;
3318 requiring the agency to annually update the
3319 Commissioner of Education on the status of technology
3320 infrastructure; requiring the Department of Education
3321 to annually update school districts regarding
3322 compliance with information technology architecture
3323 standards and provide planning guidance; requiring a
3324 school district to take certain action in the event of
3325 noncompliance with information technology architecture
3326 standards; amending s. 446.021, F.S.; revising terms;
3327 amending s. 446.032, F.S.; conforming a provision to
3328 changes made by the act; requiring the Department of
3329 Education, in collaboration with the Department of
3330 Economic Opportunity, to identify, develop, and
3331 register specified apprenticeship programs; requiring
3332 the department to annually submit an accountability
3333 report with specified requirements to the Governor,
3334 the Legislature, and the Higher Education Coordinating
3335 Council; requiring the department to post on its
3336 Internet website specified information regarding
3337 apprenticeship programs; amending s. 446.045, F.S.;
3338 clarifying State Apprenticeship Advisory Council
3339 membership; amending s. 446.052, F.S.; requiring the
3340 Department of Education, in collaboration with the
3341 Department of Economic Opportunity, to identify,
3342 develop, and register specified preapprenticeship
3343 programs; requiring the department to annually submit
3344 an accountability report with specified requirements
3345 to the Governor, the Legislature, and the Higher



149946

3346 Education Coordinating Council; requiring the
3347 department to post on its Internet website specified
3348 information regarding preapprenticeship programs;
3349 requiring the Department of Education, in
3350 collaboration with the Department of Economic
3351 Opportunity and CareerSource Florida, Inc., to submit
3352 an operational report to the Governor, the
3353 Legislature, and the Higher Education Coordinating
3354 Council with specified information; providing for
3355 expiration; amending s. 446.081, F.S.; clarifying the
3356 limitations of certain provisions; amending s.
3357 446.091, F.S.; conforming a provision to a change made
3358 by the act; amending s. 446.092, F.S.; revising
3359 characteristics of an apprenticeable occupation;
3360 amending s. 1000.03, F.S.; revising the mission of the
3361 Florida K-20 education system; amending s. 1001.02,
3362 F.S.; revising the duties of the State Board of
3363 Education with respect to the supervision of the
3364 divisions of the Department of Education; amending s.
3365 1001.03, F.S.; revising requirements for the state
3366 board's articulation accountability measures;
3367 authorizing the state board to take certain action in
3368 the event of noncompliance of a district school board
3369 or a Florida Community College System institution
3370 board of trustees; defining the term "college";
3371 specifying authorized and prohibited uses of the term;
3372 conforming provisions to changes made by the act;
3373 amending s. 1001.20, F.S.; requiring the Office of
3374 Technology and Information Services of the Department



149946

3375 of Education to consult with the Agency for State
3376 Technology in developing the 5-year strategic plan for
3377 Florida digital classrooms; removing an obsolete date;
3378 revising requirements for the 5-year strategic plan;
3379 expanding the list of responsibilities of the Office
3380 of Technology and Information Services; amending s.
3381 1001.42, F.S.; prohibiting a technical center
3382 governing board from approving specified courses and
3383 programs; amending s. 1001.43, F.S.; authorizing
3384 district school boards to adopt a standard student
3385 attire policy; establishing criteria for and the
3386 purpose of the policy; providing immunity from civil
3387 liability for district school boards that implement a
3388 standard student attire policy under certain
3389 conditions; amending s. 1001.44, F.S.; prescribing the
3390 mission and responsibilities of a career center
3391 operated by a district school board; specifying
3392 certain restrictions applicable to a career center;
3393 amending s. 1001.60, F.S.; redesignating the "Florida
3394 College System" as the "Florida Community College
3395 System"; amending s. 1001.705, F.S.; prescribing the
3396 mission and responsibilities of the State University
3397 System; amending s. 1001.7065, F.S.; revising a
3398 requirement that a specified state research university
3399 establish an institute for online learning; conforming
3400 provisions to changes made by the act; amending s.
3401 1002.20, F.S.; conforming provisions to changes made
3402 by the act; amending s. 1002.34, F.S.; prescribing the
3403 mission and responsibilities of a charter technical



149946

3404 career center; specifying certain restrictions
3405 applicable to a charter technical career center;
3406 amending s. 1003.42, F.S.; requiring that
3407 instructional staff of public schools provide
3408 instruction to students about the terrorist attacks
3409 occurring on September 11, 2001, and the impact of
3410 those events; providing a short title; amending s.
3411 1004.015, F.S.; revising the composition of the Higher
3412 Education Coordinating Council; creating s. 1004.084,
3413 F.S.; requiring the Board of Governors and the State
3414 Board of Education to identify strategies and
3415 initiatives to reduce the cost of higher education;
3416 requiring the Board of Governors and the state board
3417 to annually submit a report to the Governor and the
3418 Legislature; amending s. 1004.085, F.S.; defining the
3419 term "instructional materials"; revising policies and
3420 procedures relating to textbooks; requiring a public
3421 postsecondary institution to post information relating
3422 to required and recommended textbooks and
3423 instructional materials and prices in its course
3424 registration system and on its website; requiring the
3425 state board and the Board of Governors to adopt
3426 textbook and instructional materials affordability
3427 policies, procedures, and guidelines; providing
3428 requirements for the use of adopted undergraduate
3429 textbooks and instructional materials; requiring
3430 annual reporting of textbook and instructional
3431 materials cost information and affordability policies
3432 and procedures to the Chancellor of the Florida



149946

3433 College System or the Chancellor of the State
3434 University System; requiring electronic copies of the
3435 affordability policies and procedures be sent annually
3436 to the state board or the Board of Governors; amending
3437 s. 1004.65, F.S.; providing that Florida Community
3438 College System institutions may offer upper level
3439 instruction and award baccalaureate degrees, as
3440 authorized; conforming provisions to changes made by
3441 the act; amending s. 1004.92, F.S.; requiring the
3442 State Board of Education to adopt rules relating to
3443 accountability for career education; amending s.
3444 1006.735, F.S.; establishing the Rapid Response
3445 Education and Training Program within the Complete
3446 Florida Plus Program; requiring the Complete Florida
3447 Plus Program to work with Enterprise Florida, Inc., to
3448 offer credible education and training commitments to
3449 businesses; specifying the duties of the Rapid
3450 Response Education and Training Program; requiring
3451 reports to the Legislature; requiring the Division of
3452 Career and Adult Education within the Department of
3453 Education to conduct an analysis and assessment of the
3454 effectiveness of the education and training programs;
3455 amending s. 1007.01, F.S.; revising required
3456 components for articulation policies established and
3457 adopted by the state board and the Board of Governors;
3458 amending s. 1007.23, F.S.; revising requirements for
3459 the statewide articulation agreement; amending s.
3460 1007.271, F.S.; exempting dual enrollment students
3461 from paying technology fees; requiring a home



149946

3462 education secondary student to be responsible for his
3463 or her own instructional materials and transportation
3464 in order to participate in the dual enrollment program
3465 unless the articulation agreement provides otherwise;
3466 requiring a postsecondary institution that is eligible
3467 to participate in the dual enrollment program to enter
3468 into a home education articulation agreement;
3469 requiring the postsecondary institution to annually
3470 complete and submit the agreement to the Department of
3471 Education by a specified date; conforming provisions
3472 to changes made by the act; authorizing certain
3473 instructional materials to be made available free of
3474 charge to dual enrollment students in home education
3475 programs and private schools if provided for in the
3476 articulation agreement; requiring the department to
3477 review dual enrollment articulation agreements
3478 submitted for certain students, including home
3479 education students and private school students, to
3480 participate in a dual enrollment program; requiring
3481 the Commissioner of Education to notify the district
3482 school superintendent and the president of the
3483 postsecondary institution if the dual enrollment
3484 articulation agreement does not comply with statutory
3485 requirements; requiring a district school board and a
3486 Florida College System institution to annually
3487 complete and submit to the department by a specified
3488 date a dual enrollment articulation agreement with a
3489 state university and an eligible independent college
3490 or university, as applicable; providing requirements



149946

3491 for a private school student to participate in a dual
3492 enrollment program; requiring a postsecondary
3493 institution eligible to participate in the dual
3494 enrollment program to enter into an articulation
3495 agreement with each private school student seeking
3496 enrollment in a dual enrollment course and his or her
3497 parent; requiring the postsecondary institution to
3498 annually complete and submit the articulation
3499 agreement to the department by a specified date;
3500 providing requirements for the articulation agreement;
3501 amending s. 1007.273, F.S.; revising requirements for
3502 a contract between a district school board and a
3503 Florida Community College System institution for the
3504 administration of collegiate high school programs;
3505 requiring school districts and Florida Community
3506 College System institutions to annually report
3507 specified information regarding collegiate high school
3508 programs to the Department of Education; amending s.
3509 1007.33, F.S.; revising provisions regarding
3510 baccalaureate degree programs that may be offered by a
3511 Florida Community College System institution;
3512 prohibiting a Florida Community College System
3513 institution from offering a Bachelor of Arts degree
3514 program; removing obsolete language; revising
3515 provisions regarding the approval process for
3516 baccalaureate degree programs; restricting total
3517 upper-level, undergraduate full-time equivalent
3518 enrollment at a Florida Community College System
3519 institution; amending s. 1008.38, F.S.; revising



149946

3520 minimum requirements for an articulation
3521 accountability process; amending s. 1009.22, F.S.;
3522 revising the amount tuition may vary for the combined
3523 total of the standard tuition and out-of-state fees;
3524 amending s. 1009.23, F.S.; prohibiting resident
3525 tuition at a Florida College System institution from
3526 exceeding a specified amount per credit hour; revising
3527 the amount tuition may vary for the combined total of
3528 the standard tuition and out-of-state fees; requiring
3529 a Florida College System institution to publicly
3530 notice meetings at which votes on proposed tuition or
3531 fee increases are scheduled; amending s. 1009.24,
3532 F.S.; prohibiting resident undergraduate tuition at a
3533 state university from exceeding a specified amount per
3534 credit hour; removing authority for a designee of the
3535 Board of Governors to establish graduate and
3536 professional tuition and out-of-state fees;
3537 prohibiting graduate and professional program tuition
3538 from exceeding a specified amount; requiring a state
3539 university to publicly notice meetings at which votes
3540 on proposed tuition or fee increases are scheduled;
3541 amending ss. 1009.534, 1009.535, and 1009.536, F.S.;
3542 requiring a student, as a prerequisite for the Florida
3543 Academic Scholars award, the Florida Medallion
3544 Scholars award, or the Florida Gold Seal Vocational
3545 Scholars award, to identify a social or civic issue or
3546 a professional area of interest and develop a plan for
3547 his or her personal involvement in addressing the
3548 issue or learning about the area; prohibiting the



149946

3549 student from receiving remuneration or academic credit
3550 for the volunteer service work performed except in
3551 certain circumstances; requiring the hours of
3552 volunteer service work to be documented in writing and
3553 signed by the student, the student's parent or
3554 guardian, and a representative of the organization for
3555 which the student performed the volunteer service
3556 work; amending s. 1009.893, F.S., changing the name of
3557 the "Florida National Merit Scholar Incentive Program"
3558 to the "Benacquisto Scholarship Program"; providing
3559 that a student who receives the scholarship award
3560 under the program be referred to as a Benacquisto
3561 Scholar; encouraging all eligible Florida public or
3562 independent postsecondary educational institutions,
3563 and requiring all eligible state universities, to
3564 become a college-sponsor of the program; conforming
3565 provisions to changes made by the act; amending s.
3566 1011.62, F.S.; requiring supplemental academic
3567 instruction categorical funds and research-based
3568 reading instruction allocation funds to be used by a
3569 school district with at least one of certain lowest-
3570 performing elementary schools for additional intensive
3571 reading instruction at such school during the summer
3572 program in addition to the school year; providing that
3573 the additional instruction requirements continue in
3574 the subsequent year for certain students; revising the
3575 funding of full-time equivalent values for students
3576 who earn CAPE industry certifications through dual
3577 enrollment; increasing the bonus awarded to teachers



149946

3578 who provided instruction in courses that led to
3579 certain CAPE industry certifications; specifying a
3580 maximum bonus amount per teacher per school year;
3581 revising the calculation of the discretionary millage
3582 compression supplement amount; revising the
3583 computation of district sparsity index for districts
3584 with a specified full-time equivalent student
3585 membership; deleting obsolete language; revising the
3586 calculation of the virtual education contribution;
3587 revising the date by which district school boards must
3588 annually submit a digital classrooms plan to the
3589 Department of Education; requiring the department to
3590 contract with an independent auditing entity in the
3591 event of noncompliance with minimum protocols and
3592 requirements in the administration of online
3593 assessments; requiring a charter school to submit the
3594 school's digital classrooms plan to the applicable
3595 school district; specifying required format for the
3596 plan; specifying conditions for a school district to
3597 maintain eligibility for Florida digital classrooms
3598 allocation funds; requiring the Commissioner of
3599 Education to implement an online portal for electronic
3600 submission of digital classrooms plans by a specified
3601 date; requiring a charter school to annually report to
3602 the department regarding the use of specified funds;
3603 revising requirements for the commissioner's annual
3604 report to the Governor and the Legislature regarding
3605 the digital classrooms plan; creating a federally
3606 connected student supplement for school districts;



149946

3607 specifying eligibility requirements and calculations
3608 for the supplement; providing for the withholding of a
3609 district's safe schools funding for failure to comply
3610 with certain reporting requirements with respect to
3611 school safety and student discipline; conforming
3612 provisions to changes made by the act; amending s.
3613 1011.71, F.S.; conforming a cross-reference;
3614 authorizing enterprise resource software to be
3615 acquired by certain fees and agreements; creating s.
3616 1011.802, F.S.; creating the Florida Apprenticeship
3617 Grant Program within the Department of Education to
3618 provide grants to specific centers and institutions
3619 for the creation of new apprenticeship programs or the
3620 expansion of existing apprenticeship programs;
3621 providing funding for the program; providing
3622 requirements related to applications, program
3623 priority, use of grant funds, and quarterly reports;
3624 amending ss. 1012.34 and 1012.3401, F.S.; requiring
3625 that classroom teacher performance evaluations be
3626 based upon the performance of students with fewer than
3627 a specified number of absences; amending s. 1012.39,
3628 F.S.; providing requirements regarding liability
3629 insurance for students performing clinical field
3630 experience; amending s. 1012.71, F.S.; requiring a
3631 classroom teacher to provide the school district with
3632 receipts for the expenditure of certain funds;
3633 creating s. 1012.731, F.S.; providing legislative
3634 intent; establishing the Florida Best and Brightest
3635 Teacher Scholarship Program; providing eligibility



149946

3636 criteria; requiring a school district to annually
3637 submit the number of eligible teachers to the
3638 department; providing for funding and the disbursement
3639 of funds; defining the term "school district" for
3640 purposes of the act; amending s. 1012.75, F.S.;
3641 requiring the department to administer an educator
3642 liability insurance program; defining terms;
3643 specifying program administration and eligibility
3644 requirements; requiring the Board of Governors and the
3645 State Board of Education to base state performance
3646 funds for the State University System and the Florida
3647 College System, respectively, on specified metrics
3648 adopted by each board; specifying allocation of the
3649 funds; requiring certain funds to be withheld from an
3650 institution based on specified performance; requiring
3651 the boards to submit reports by a specified time to
3652 the Governor and the Legislature; requiring the boards
3653 to adopt rules; creating s. 1013.385, F.S.; providing
3654 for school district construction flexibility;
3655 authorizing exceptions to educational facilities
3656 construction requirements under certain circumstances;
3657 amending s. 1013.74, F.S.; authorizing a university
3658 board of trustees to expend specified reserve or carry
3659 forward balances for academic instructional space or
3660 critical deferred maintenance needs; requiring the
3661 state board and the Board of Governors to submit a
3662 report to the Governor and the Legislature by a
3663 specified date; prescribing report requirements;
3664 providing a directive to the Division of Law Revision



149946

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and Information; providing an effective date.