



175992

LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/22/2014	.	
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The Committee on Appropriations (Gardiner) recommended the following:

Senate Amendment (with title amendment)

Delete lines 505 - 535

and insert:

Section 1. Present subsection (10) of section 1003.4282, Florida Statutes, is renumbered as subsection (11), and a new subsection (10) is added to that section, to read:

1003.4282 Requirements for a standard high school diploma.—

(10) STUDENTS WITH DISABILITIES.—Beginning with students entering grade 9 in the 2014-2015 school year, this subsection



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11 applies to a student with a disability.

12 (a) A parent of the student with a disability shall, in
13 collaboration with the individual education plan (IEP) team
14 during the transition planning process pursuant to s. 1003.5716,
15 declare an intent for the student to graduate from high school
16 with either a standard high school diploma or a certificate of
17 completion. A student with a disability who does not satisfy the
18 standard high school diploma requirements pursuant to this
19 section shall be awarded a certificate of completion.

20 (b) The following options, in addition to the other options
21 specified in this section, may be used to satisfy the standard
22 high school diploma requirements, as specified in the student's
23 individual education plan:

24 1. For a student with a disability for whom the IEP team
25 has determined that the Florida Alternate Assessment is the most
26 appropriate measure of the student's skills:

27 a. A combination of course substitutions, assessments,
28 industry certifications, and other acceleration options
29 appropriate to the student's unique skills and abilities that
30 meet the criteria established by State Board of Education rule.

31 b. A portfolio of quantifiable evidence that documents a
32 student's mastery of academic standards through rigorous metrics
33 established by State Board of Education rule. A portfolio may
34 include, but is not limited to, documentation of work
35 experience, internships, community service, and postsecondary
36 credit.

37 2. For a student with a disability for whom the IEP team
38 has determined that mastery of academic and employment
39 competencies is the most appropriate way for a student to



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40 demonstrate his or her skills:

41 a. Documented completion of the number of course credits
42 prescribed by the district school board in the district student
43 progression plan pursuant to s. 1008.25.

44 b. Documented achievement of all annual goals and short-
45 term objectives for academic and employment competencies and
46 industry certifications specified in the student's transition
47 plan. The documentation must be verified by the IEP team.

48 c. Documented successful employment for the number of hours
49 per week specified in the student's transition plan, for the
50 equivalent of 1 semester, and payment of a minimum wage in
51 compliance with the requirements of the federal Fair Labor
52 Standards Act.

53 d. Documented mastery of the academic and employment
54 competencies and industry certifications specified in the
55 student's transition plan. The documentation must be verified by
56 the IEP team, the employer, and the teacher. The transition plan
57 must be developed and signed by the student, parent, teacher,
58 and employer before placement in employment and must identify
59 the following:

60 (I) The expected academic and employment competencies and
61 industry certifications;

62 (II) The criteria for determining and certifying mastery of
63 the competencies;

64 (III) The work schedule and the minimum number of hours to
65 be worked per week; and

66 (IV) A description of the supervision to be provided by the
67 school district.

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69 The State Board of Education shall adopt rules under ss.
70 120.536(1) and 120.54 to implement this subparagraph, including
71 rules that establish the minimum requirements for students
72 described in this subparagraph to earn a standard high school
73 diploma.

74
75 ===== T I T L E A M E N D M E N T =====

76 And the title is amended as follows:

77 Delete line 47

78 and insert:

79 disabilities; requiring the State Board of Education
80 to adopt rules; authorizing a student with a
81 disability to defer the receipt of a standard high
82 school diploma if certain conditions are met;
83 authorizing certain students with