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LEGISLATIVE ACTION

Senate

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House

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Floor: WD/2R

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03/12/2020 07:58 PM

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Senator Montford moved the following:

1           **Senate Amendment to Amendment (183008) (with directory and**  
2 **title amendments)**

3  
4           Between lines 109 and 110  
5 insert:

6           (o) *Calculation of additional full-time equivalent*  
7 *membership based on successful completion of a career-themed*  
8 *course pursuant to ss. 1003.491, 1003.492, and 1003.493, or*  
9 *courses with embedded CAPE industry certifications or CAPE*  
10 *Digital Tool certificates, and issuance of industry*  
11 *certification identified on the CAPE Industry Certification*



679870

12 *Funding List pursuant to rules adopted by the State Board of*  
13 *Education or CAPE Digital Tool certificates pursuant to s.*  
14 *1003.4203.—*

15 1.a. A value of 0.025 full-time equivalent student  
16 membership shall be calculated for CAPE Digital Tool  
17 certificates earned by students in elementary and middle school  
18 grades.

19 b. A value of 0.1 or 0.2 full-time equivalent student  
20 membership shall be calculated for each student who completes a  
21 course as defined in s. 1003.493(1)(b) or courses with embedded  
22 CAPE industry certifications and who is issued an industry  
23 certification identified annually on the CAPE Industry  
24 Certification Funding List approved under rules adopted by the  
25 State Board of Education. A value of 0.2 full-time equivalent  
26 membership shall be calculated for each student who is issued a  
27 CAPE industry certification that has a statewide articulation  
28 agreement for college credit approved by the State Board of  
29 Education. For CAPE industry certifications that do not  
30 articulate for college credit, the Department of Education shall  
31 assign a full-time equivalent value of 0.1 for each  
32 certification. Middle grades students who earn additional FTE  
33 membership for a CAPE Digital Tool certificate pursuant to sub-  
34 subparagraph a. may not use the previously funded examination to  
35 satisfy the requirements for earning an industry certification  
36 under this sub-subparagraph. Additional FTE membership for an  
37 elementary or middle grades student may not exceed 0.1 for  
38 certificates or certifications earned within the same fiscal  
39 year. The State Board of Education shall include the assigned  
40 values on the CAPE Industry Certification Funding List under



679870

41 rules adopted by the state board. Such value shall be added to  
42 the total full-time equivalent student membership for grades 6  
43 through 12 in the subsequent year. CAPE industry certifications  
44 earned through dual enrollment must be reported and funded  
45 pursuant to s. 1011.80. However, if a student earns a  
46 certification through a dual enrollment course and the  
47 certification is not a fundable certification on the  
48 postsecondary certification funding list, or the dual enrollment  
49 certification is earned as a result of an agreement between a  
50 school district and a nonpublic postsecondary institution, the  
51 bonus value shall be funded in the same manner as other nondual  
52 enrollment course industry certifications. In such cases, the  
53 school district may provide for an agreement between the high  
54 school and the technical center, or the school district and the  
55 postsecondary institution may enter into an agreement for  
56 equitable distribution of the bonus funds.

57 c. A value of 0.3 full-time equivalent student membership  
58 shall be calculated for student completion of the courses and  
59 the embedded certifications identified on the CAPE Industry  
60 Certification Funding List and approved by the commissioner  
61 pursuant to ss. 1003.4203(5) (a) and 1008.44.

62 d. A value of 0.5 full-time equivalent student membership  
63 shall be calculated for CAPE Acceleration Industry  
64 Certifications that articulate for 15 to 29 college credit  
65 hours, and 1.0 full-time equivalent student membership shall be  
66 calculated for CAPE Acceleration Industry Certifications that  
67 articulate for 30 or more college credit hours pursuant to CAPE  
68 Acceleration Industry Certifications approved by the  
69 commissioner pursuant to ss. 1003.4203(5) (b) and 1008.44.



679870

70           2. Each district must allocate at least 80 percent of the  
71 funds provided for CAPE industry certification, in accordance  
72 with this paragraph, to the program that generated the funds.  
73 This allocation may not be used to supplant funds provided for  
74 basic operation of the program.

75           3. For CAPE industry certifications earned in the 2013-2014  
76 school year and in subsequent years, the school district shall  
77 distribute to each classroom teacher who provided direct  
78 instruction toward the attainment of a CAPE industry  
79 certification that qualified for additional full-time equivalent  
80 membership under subparagraph 1.:

81           a. A bonus of \$25 for each student taught by a teacher who  
82 provided instruction in a course that led to the attainment of a  
83 CAPE industry certification on the CAPE Industry Certification  
84 Funding List with a weight of 0.1.

85           b. A bonus of \$50 for each student taught by a teacher who  
86 provided instruction in a course that led to the attainment of a  
87 CAPE industry certification on the CAPE Industry Certification  
88 Funding List with a weight of 0.2.

89           c. A bonus of \$75 for each student taught by a teacher who  
90 provided instruction in a course that led to the attainment of a  
91 CAPE industry certification on the CAPE Industry Certification  
92 Funding List with a weight of 0.3.

93           d. A bonus of \$100 for each student taught by a teacher who  
94 provided instruction in a course that led to the attainment of a  
95 CAPE industry certification on the CAPE Industry Certification  
96 Funding List with a weight of 0.5 or 1.0.

97  
98 Bonuses awarded pursuant to this paragraph shall be provided to



679870

99 teachers who are employed by the district in the year in which  
100 the additional FTE membership calculation is included in the  
101 calculation. Bonuses shall be calculated based upon the  
102 associated weight of a CAPE industry certification on the CAPE  
103 Industry Certification Funding List for the year in which the  
104 certification is earned by the student. Any bonus awarded to a  
105 teacher pursuant to this paragraph is in addition to any regular  
106 wage or other bonus the teacher received or is scheduled to  
107 receive. A bonus may not be awarded to a teacher who fails to  
108 maintain the security of any CAPE industry certification  
109 examination or who otherwise violates the security or  
110 administration protocol of any assessment instrument that may  
111 result in a bonus being awarded to the teacher under this  
112 paragraph. Notwithstanding ss. 1008.34 and 1008.44(1)(a), the  
113 2020-2021 CAPE Industry Certification Funding List shall not be  
114 used to calculate school district bonus funding pursuant to s.  
115 1011.62(1)(o) or school grades pursuant to s. 1008.34, and the  
116 2019-2020 CAPE Industry Certification List shall remain in  
117 effect until July 1, 2021.

118  
119 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

120 And the directory clause is amended as follows:

121 Delete line 60

122 and insert:

123 Section 2. Paragraphs (n) and (o) of subsection (1), and  
124 subsections

125  
126 ===== T I T L E A M E N D M E N T =====

127 And the title is amended as follows:



679870

128           Delete line 279  
129 and insert:  
130           beginning in a specified fiscal year; prohibiting the  
131           use of the 2020-2021 CAPE Industry Certification List  
132           to calculate school district bonus funding or school  
133           grades; requiring the 2019-2020 CAPE Industry  
134           Certification List to remain in effect until a certain  
135           date; conforming a