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LEGISLATIVE ACTION

Senate

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House

Senator Simmons moved the following:

Senate Amendment (with title amendment)

Delete everything after the enacting clause
and insert:

Section 1. Subsections (7) and (8) of section 1007.27,
Florida Statutes, are amended to read:

1007.27 Articulated acceleration mechanisms.—

(7) The International Baccalaureate Program shall be the
curriculum in which eligible secondary students are enrolled in
a program of studies offered through the International
Baccalaureate Program administered by the International



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12 Baccalaureate Office. The State Board of Education and the Board
13 of Governors shall specify in the statewide articulation
14 agreement required by s. 1007.23(1) the cutoff scores and
15 International Baccalaureate Examinations which will be used to
16 grant postsecondary credit at Florida College System
17 institutions and universities. Any changes to the articulation
18 agreement, which have the effect of raising the required cutoff
19 score or of changing the International Baccalaureate
20 Examinations which will be used to grant postsecondary credit,
21 shall only apply to students taking International Baccalaureate
22 Examinations after such changes are adopted by the State Board
23 of Education and the Board of Governors. ~~Students shall be~~
24 ~~awarded a maximum of 30 semester credit hours pursuant to this~~
25 ~~subsection.~~ The specific course for which a student may receive
26 such credit shall be specified in the statewide articulation
27 agreement required by s. 1007.23(1). Students enrolled pursuant
28 to this subsection shall be exempt from the payment of any fees
29 for administration of the examinations regardless of whether or
30 not the student achieves a passing score on the examination.

31 (8) The Advanced International Certificate of Education
32 Program and the International General Certificate of Secondary
33 Education (pre-AICE) Program shall be the curricula in which
34 eligible secondary students are enrolled in programs of study
35 offered through the Advanced International Certificate of
36 Education Program or the International General Certificate of
37 Secondary Education (pre-AICE) Program administered by the
38 University of Cambridge Local Examinations Syndicate. The State
39 Board of Education and the Board of Governors shall specify in
40 the statewide articulation agreement required by s. 1007.23(1)



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41 the cutoff scores and Advanced International Certificate of
42 Education examinations which will be used to grant postsecondary
43 credit at Florida College System institutions and universities.
44 Any changes to the cutoff scores, which changes have the effect
45 of raising the required cutoff score or of changing the Advanced
46 International Certification of Education examinations which will
47 be used to grant postsecondary credit, shall apply to students
48 taking Advanced International Certificate of Education
49 examinations after such changes are adopted by the State Board
50 of Education and the Board of Governors. ~~Students shall be~~
51 ~~awarded a maximum of 30 semester credit hours pursuant to this~~
52 ~~subsection.~~ The specific course for which a student may receive
53 such credit shall be determined by the Florida College System
54 institution or university that accepts the student for
55 admission. Students enrolled in either program of study pursuant
56 to this subsection shall be exempt from the payment of any fees
57 for administration of the examinations regardless of whether the
58 student achieves a passing score on the examination.

59 Section 2. Paragraph (n) of subsection (1), and subsections
60 (11) and (18) of section 1011.62, Florida Statutes, are amended
61 to read:

62 1011.62 Funds for operation of schools.—If the annual
63 allocation from the Florida Education Finance Program to each
64 district for operation of schools is not determined in the
65 annual appropriations act or the substantive bill implementing
66 the annual appropriations act, it shall be determined as
67 follows:

68 (1) COMPUTATION OF THE BASIC AMOUNT TO BE INCLUDED FOR
69 OPERATION.—The following procedure shall be followed in



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70 determining the annual allocation to each district for
71 operation:

72 (n) *Calculation of additional full-time equivalent*
73 *membership based on college board advanced placement scores of*
74 *students and earning college board advanced placement capstone*
75 *diplomas.*—A value of 0.16 full-time equivalent student
76 membership shall be calculated for each student in each advanced
77 placement course who receives a score of 3 or higher on the
78 College Board Advanced Placement Examination for the prior year
79 and added to the total full-time equivalent student membership
80 in basic programs for grades 9 through 12 in the subsequent
81 fiscal year. A value of 0.3 full-time equivalent student
82 membership shall be calculated for each student who receives a
83 College Board Advanced Placement Capstone Diploma and meets the
84 requirements for a standard high school diploma under s.
85 1003.4282. Such value shall be added to the total full-time
86 equivalent student membership in basic programs for grades 9
87 through 12 in the subsequent fiscal year. Each district must
88 allocate at least 80 percent of the funds provided to the
89 district for advanced placement instruction, in accordance with
90 this paragraph, to the high school that generates the funds. The
91 school district shall distribute to each classroom teacher who
92 provided advanced placement instruction:

93 1. A bonus in the amount of \$50 for each student taught by
94 the Advanced Placement teacher in each advanced placement course
95 who receives a score of 3 or higher on the College Board
96 Advanced Placement Examination.

97 2. An additional bonus of \$500 to each Advanced Placement
98 teacher in a school designated with a grade of "D" or "F" who



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99 has at least one student scoring 3 or higher on the College
100 Board Advanced Placement Examination, regardless of the number
101 of classes taught or of the number of students scoring a 3 or
102 higher on the College Board Advanced Placement Examination.
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104 Bonuses awarded under this paragraph shall be in addition
105 to any regular wage or other bonus the teacher received or is
106 scheduled to receive. For such courses, the teacher shall earn
107 an additional bonus of \$50 for each student who has a qualifying
108 score.

109 (11) VIRTUAL EDUCATION CONTRIBUTION.—The Legislature may
110 annually provide in the Florida Education Finance Program a
111 virtual education contribution. The amount of the virtual
112 education contribution shall be the difference between the
113 amount per FTE established in the General Appropriations Act for
114 virtual education and the amount per FTE for each district and
115 the Florida Virtual School, which may be calculated by taking
116 the sum of the base FEFP allocation, the discretionary local
117 effort, the state-funded discretionary contribution, the
118 discretionary millage compression supplement, the research-based
119 reading instruction allocation, the teacher salary increase
120 allocation ~~best and brightest teacher and principal allocation~~,
121 and the instructional materials allocation, and then dividing by
122 the total unweighted FTE. This difference shall be multiplied by
123 the virtual education unweighted FTE for programs and options
124 identified in s. 1002.455 and the Florida Virtual School and its
125 franchises to equal the virtual education contribution and shall
126 be included as a separate allocation in the funding formula.

127 (18) TEACHER SALARY INCREASE ALLOCATION.—The Legislature



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128 may annually provide in the Florida Education Finance Program a
129 teacher salary increase allocation to assist school districts in
130 their recruitment and retention of classroom teachers and other
131 instructional personnel. The amount of the allocation shall be
132 specified in the General Appropriations Act.

133 (a) Each school district shall receive an allocation based
134 on the school district's proportionate share of the base FEFP
135 allocation. Each school district shall provide each charter
136 school within its district its proportionate share calculated
137 pursuant to s. 1002.33(17) (b).

138 (b) Allocation funds are restricted in use as follows:

139 1. Each school district and charter school shall use its
140 share of the allocation to increase the minimum base salary for
141 full-time classroom teachers, as defined in s. 1012.01(2) (a),
142 plus certified prekindergarten teachers funded in the Florida
143 Education Finance Program, as specified in the General
144 Appropriations Act, or to the maximum amount achievable based on
145 the allocation. The term "minimum base salary" means the annual
146 base salary reported on the salary schedule for a full-time
147 classroom teacher with zero years of classroom teaching
148 experience. This subparagraph does not apply to substitute
149 teachers.

150 2. In addition, each school district shall use its share of
151 the allocation to provide salary increases, as funding permits,
152 for the following personnel:

153 a. Full-time classroom teachers, as defined in s.
154 1012.01(2) (a), plus certified prekindergarten teachers funded in
155 the Florida Education Finance Program, who did not receive an
156 increase or who received an increase of less than two percent



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157 under subparagraph 1. or as specified in the General
158 Appropriations Act. This subparagraph does not apply to
159 substitute teachers.

160 b. Other full-time instructional personnel as defined in s.
161 1012.01(2)(b)-(d).

162 3. A school district or charter school shall not reduce the
163 minimum base salary achieved for classroom teachers provided
164 under subparagraph 1. or the salary increases provided under
165 subparagraph 2. in any subsequent fiscal year, unless
166 specifically authorized in the General Appropriations Act.

167 (c) Before distributing allocation funds received pursuant
168 to paragraph (a), each school district and each charter school
169 shall develop a salary distribution plan that clearly delineates
170 the planned distribution of funds pursuant to paragraph (b) in
171 accordance with modified salary schedules, as necessary, for the
172 implementation of this subsection.

173 1. Each school district superintendent and each charter
174 school administrator must submit its proposed salary
175 distribution plan to the district school board or the charter
176 school governing body, as appropriate, for approval.

177 2. Each school district shall submit the approved district
178 salary distribution plan, along with the approved salary
179 distribution plan for each charter school in the district, to
180 the department by October 1 of each fiscal year.

181 (d) In a format specified by the department, provide as
182 follows:

183 1. By December 1, each school district shall provide a
184 preliminary report to the department that includes a detailed
185 summary explaining the school district's planned expenditure of



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186 the entire allocation for the district received pursuant to
187 paragraph (a), the amount of the increase to the minimum base
188 salary for classroom teachers pursuant to paragraph (b), and the
189 school district's salary schedule for the prior fiscal year and
190 the fiscal year in which the base salary is increased. Each
191 charter school governing board shall submit the information
192 required under this subparagraph to the district school board
193 for inclusion in the school district's preliminary report to the
194 department.

195 2. By February 1, the department shall submit to the
196 Governor, President of the Senate, and the Speaker of the House,
197 a statewide report on the planned expenditure of the teacher
198 salary increase allocation, which includes the detailed summary
199 provided by each school district and charter school.

200 3. By August 1, each school district shall provide a final
201 report to the department with the information required in
202 subparagraph 1. for the prior fiscal year. Each charter school
203 governing board shall submit the information required under this
204 subparagraph to the district school board for inclusion in the
205 school district's final report to the department.

206 (e) Although district school boards and charter school
207 governing boards are not precluded from bargaining over wages,
208 the teacher salary increase allocation must be used solely to
209 comply with the requirements of this section. A district school
210 board or charter school governing board that is unable to meet
211 the reporting requirements specified in paragraphs (c) or (d)
212 due to a collective bargaining impasse must provide written
213 notification to department or district school board, as
214 applicable, detailing the reasons for the impasse with a



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215 proposed timeline and details for a resolution.

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217 ~~THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL~~
218 ~~ALLOCATION.—~~

219 ~~(a) The Florida Best and Brightest Teacher and Principal~~
220 ~~Allocation is created to recruit, retain, and recognize~~
221 ~~classroom teachers and instructional personnel who meet the~~
222 ~~criteria established in s. 1012.731 and reward principals who~~
223 ~~meet the criteria established in s. 1012.732. Subject to annual~~
224 ~~appropriation, each school district shall receive an allocation~~
225 ~~based on the district's proportionate share of FEFP base~~
226 ~~funding. The Legislature may specify a minimum allocation for~~
227 ~~all districts in the General Appropriations Act.~~

228 ~~(b) From the allocation, each district shall provide the~~
229 ~~following:~~

230 ~~1. A one-time recruitment award, as provided in s.~~
231 ~~1012.731(3)(a);~~

232 ~~2. A retention award, as provided in s. 1012.731(3)(b); and~~

233 ~~3. A recognition award, as provided in s. 1012.731(3)(c)~~
234 ~~from the remaining balance of the appropriation after the~~
235 ~~payment of all other awards authorized under ss. 1012.731 and~~
236 ~~1012.732.~~

237 ~~(c) From the allocation, each district shall provide~~
238 ~~eligible principals an award as provided in s. 1012.732(3).~~

239

240 ~~If a district's calculated awards exceed the allocation, the~~
241 ~~district may prorate the awards.~~

242 Section 3. Section 1012.731, Florida Statutes, is repealed.

243 Section 4. Section 1012.732, Florida Statutes, is repealed.



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244 Section 5. Effective upon becoming law, subsection (5) is
245 added to section 1006.33, Florida Statutes, to read:

246 1006.33 Bids or proposals; advertisement and its contents.-

247 (5) Notwithstanding the requirements of this section and
248 rules adopted to implement this section, for the 2020 adoption
249 cycle, the department may establish timeframes for the
250 advertisement and submission of bids for instructional
251 materials. This subsection expires July 1, 2022

252 Section 6. Except as otherwise provided in this act and
253 except for this section, which shall take effect upon becoming a
254 law, this act shall take effect July 1, 2020.

255
256 ===== T I T L E A M E N D M E N T =====

257 And the title is amended as follows:

258 Delete everything before the enacting clause
259 and insert:

260 A bill to be entitled
261 An act relating to funds for the operation of schools;
262 amending s. 1007.27, F.S.; removing a limitation on
263 the number of semester credit hours a student may be
264 awarded in certain programs; amending s. 1011.62,
265 F.S.; revising the annual allocation to school
266 districts to include an additional calculation of
267 full-time equivalent membership for students who earn
268 a College Board Advanced Placement Capstone Diploma
269 beginning in a specified fiscal year; conforming
270 provision to changes made by the act; creating the
271 teacher salary increase allocation; providing that
272 each school district shall receive the teacher salary



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273 allocation based on a certain calculation; providing
274 restrictions on the use of funds from the teacher
275 salary allocation; defining the term, "minimum base
276 salary"; providing funding priority for certain
277 instructional personnel; prohibiting a school district
278 or charter school from reducing the base minimum
279 salary; providing an exception; providing that each
280 school district and charter school must submit a
281 proposed salary distribution plan for approval to the
282 district school board or charter school governing
283 body, as applicable; providing that each school
284 district and charter school governing body shall
285 submit a preliminary report of the distribution plans
286 to the Department of Education by a certain date;
287 requiring that final reports must be filed by a
288 certain date; providing the department must submit a
289 report that contains specified information to the
290 Governor, the President of the Senate, and the Speaker
291 of the House of Representatives by a certain date;
292 requiring a district school board or a charter school
293 governing board that is unable to meet reporting
294 requirements to provide written notification to the
295 department or a district school board, as applicable,
296 and requiring the notification to include specified
297 information; deleting the Florida Best and Brightest
298 Allocation; repealing s. 1012.731, F.S., relating to
299 the Florida Best and Brightest Teacher Program;
300 repealing s. 1012.732, F.S.; relating to the Florida
301 Best and Brightest Principal Program; amending s.



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302 1006.33, F.S.; providing the department may establish
303 timeframes for the advertisement and submission of
304 bids for instructional materials for the 2020 adoption
305 cycle; providing an expiration date; providing
306 effective dates.