



529344

LEGISLATIVE ACTION

Senate

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House

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Floor: WD/2R

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03/02/2018 04:21 PM

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Senator Simmons moved the following:

1 **Senate Amendment to Amendment (734058) (with directory and**
2 **title amendments)**

3
4 Between lines 3697 and 3698
5 insert:

6 (18) HOPE SUPPLEMENTAL SERVICES ALLOCATION.-The hope
7 supplemental services allocation is created to provide district-
8 managed turnaround schools, as required under s. 1008.33(4)(a),
9 charter schools authorized under s. 1008.33(4)(b)2., district-
10 managed charter schools authorized under s. 1008.33(4)(b)3.a.,
11 schools of hope authorized under s. 1008.33(4)(b)3.b., and



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12 franchise model schools as authorized under s. 1008.33(4)(b)4.,
13 with funds to offer services designed to improve the overall
14 academic and community welfare of the schools' students and
15 their families.

16 (a) Services funded by the allocation may include, but are
17 not limited to, tutorial and after-school programs, student
18 counseling, nutrition education, and parental counseling. In
19 addition, services may also include models that develop a
20 culture that encourages students to complete high school and to
21 attend college or career training, set high academic
22 expectations, inspire character development, and include an
23 extended school day and school year.

24 (b) Prior to distribution of the allocation, a school
25 district, for a district turnaround school and persistently low-
26 performing schools that use a franchise model; a hope operator,
27 for a school of hope; or the charter school governing board for
28 a charter school, as applicable, shall develop and submit a plan
29 for implementation to its respective governing body for approval
30 no later than August 1 of the fiscal year.

31 (c) At a minimum, the plans required under paragraph (b)
32 must:

33 1. Establish comprehensive support services that develop
34 family and community partnerships;

35 2. Establish clearly defined and measurable high academic
36 and character standards;

37 3. Increase parental involvement and engagement in the
38 child's education;

39 4. Describe how instructional personnel will be identified,
40 recruited, retained, and rewarded;



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41 5. Provide professional development that focuses on
42 academic rigor, direct instruction, and creating high academic
43 and character standards; and

44 6. Provide focused instruction to improve student academic
45 proficiency, which may include additional instruction time
46 beyond the normal school day or school year.

47 (d) Each school district and hope operator shall submit
48 approved plans to the commissioner by September 1 of each fiscal
49 year.

50 (e) For the 2018-2019 fiscal year, a school that is
51 selected to receive funding in the 2017-2018 fiscal year
52 pursuant to s. 1002.333(10)(c) shall receive \$2,000 per FTE. A
53 district-managed turnaround school required under s.
54 1008.33(4)(a), charter school authorized under s.
55 1008.33(4)(b)2., district-managed charter school authorized
56 under s. 1008.33(4)(b)3.a., school of hope authorized under s.
57 1008.33(4)(b)3.b., and franchise model school authorized under
58 s. 1008.33(4)(b)4. are eligible for the remaining funds based on
59 the school's unweighted FTE, up to \$2,000 per FTE or as provided
60 in the General Appropriations Act.

61 (f) For the 2019-2020 fiscal year and thereafter, each
62 school district's allocation shall be based on the unweighted
63 FTE student enrollment at the eligible schools and a per-FTE
64 funding amount of up to \$2,000 per FTE or as provided in the
65 General Appropriations Act. If the calculated funds for
66 unweighted FTE student enrollment at the eligible schools exceed
67 the per-FTE funds appropriated, the allocation of funds to each
68 school district must be prorated based on each school district's
69 share of the total unweighted FTE student enrollment for the



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70 eligible schools.

71 Section 29. Paragraph (c) of subsection (3) and subsection
72 (4) of section 1008.33, Florida Statutes, are amended to read:

73 1008.33 Authority to enforce public school improvement.—

74 (3)

75 (c) The state board shall adopt by rule a differentiated
76 matrix of intervention and support strategies for assisting
77 traditional public schools identified under this section and
78 rules for implementing s. 1002.33(9)(n), relating to charter
79 schools.

80 1. The intervention and support strategies must address
81 efforts to improve student performance through one or more of
82 the following strategies: and may include

83 a. Improvement planning;

84 b. Leadership quality improvement;

85 c. Educator quality improvement;

86 d. Professional development;

87 e. Curriculum review, pacing, and alignment across grade
88 levels to improve background knowledge in social studies,
89 science, and the arts; and

90 f. The use of continuous improvement and monitoring plans
91 and processes.

92 2. ~~In addition,~~ The state board may prescribe reporting
93 requirements to review and monitor the progress of the schools.
94 The rule must define the intervention and support strategies for
95 school improvement for schools earning a grade of "D" or "F" and
96 the roles for the district and department.

97 (4) (a) The state board shall apply intensive intervention
98 and support strategies tailored to the needs of schools earning



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99 two consecutive grades of "D" or a grade of "F." In the first
100 full school year after a school initially earns two consecutive
101 grades of "D" or a grade of "F," the school district must
102 immediately implement intervention and support strategies
103 prescribed in rule under paragraph (3)(c) and, by September 1,
104 provide the department with the memorandum of understanding
105 negotiated pursuant to s. 1001.42(21) and, by October 1, a
106 district-managed turnaround plan for approval by the state
107 board. The district-managed turnaround plan may include a
108 proposal for the district to implement an extended school day, a
109 summer program, or a combination of an extended school day and
110 summer program. Upon approval by the state board, the school
111 district must implement the plan for the remainder of the school
112 year and continue the plan for 1 full school year. The state
113 board may allow a school an additional year of implementation
114 before the school must implement a turnaround option required
115 under paragraph (b) if it determines that the school is likely
116 to improve to a grade of "C" or higher after the first full
117 school year of implementation.

118 (b) Unless an additional year of implementation is provided
119 pursuant to paragraph (a), a school that has completed 2 school
120 years of a district-managed turnaround plan required under
121 paragraph (a) and has not improved its school grade to a "C" or
122 higher, pursuant to s. 1008.34, ~~earns three consecutive grades~~
123 below a "C" must implement one of the following options:

124 1. Reassign students to another school and monitor the
125 progress of each reassigned student.†

126 2. Close the school and reopen the school as one or more
127 charter schools, each with a governing board that has a



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128 demonstrated record of effectiveness. Such charter schools are
129 eligible for funding from the hope supplemental services
130 allocation established by s. 1011.62(18).; ~~or~~

131 3. Contract with an outside entity that has a demonstrated
132 record of effectiveness to operate the school. An outside entity
133 may include:

134 a. A district-managed charter school in which all
135 instructional personnel are not employees of the school
136 district, but are employees of an independent governing board
137 composed of members who did not participate in the review or
138 approval of the charter. A district-managed charter school is
139 eligible for funding from the hope supplemental services
140 allocation established by s. 1011.62(18); or

141 b. A hope operator that submits to a school district a
142 notice of intent of a performance-based agreement pursuant to s.
143 1002.333. A school of hope established pursuant to this sub-
144 subparagraph is eligible for funding from the hope supplemental
145 services allocation for up to 5 years, beginning in the school
146 year in which the school of hope is established, if the school
147 of hope:

148 (I) Is established at the district-owned facilities of the
149 persistently low-performing school;

150 (II) Gives priority enrollment to students who are enrolled
151 in, or are eligible to attend and are living in the attendance
152 area of, the persistently low-performing school that the school
153 of hope operates, consistent with the enrollment lottery
154 exemption provided under s. 1002.333(5) (c); and

155 (III) Meets the requirements of its performance-based
156 agreement pursuant to s. 1002.333.



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157 4. Implement a franchise model school in which a highly
158 effective principal, pursuant to s. 1012.34, leads the
159 persistently low-performing school in addition to the
160 principal's currently assigned school. The franchise model
161 school principal may allocate resources and personnel between
162 the schools he or she leads. The persistently low-performing
163 school is eligible for funding from the hope supplemental
164 services allocation established under s. 1011.62(18).

165 (c) Implementation of the turnaround option is no longer
166 required if the school improves to a grade of "C" or higher.

167 (d) If a school ~~earning two consecutive grades of "D" or a~~
168 ~~grade of "F"~~ does not improve to a grade of "C" or higher after
169 2 full school years of implementing the turnaround option
170 selected by the school district under paragraph (b), the school
171 district must implement another turnaround option.
172 Implementation of the turnaround option must begin the school
173 year following the implementation period of the existing
174 turnaround option, unless the state board determines that the
175 school is likely to improve to a grade of "C" or higher if
176 additional time is provided to implement the existing turnaround
177 option.

178
179 ===== D I R E C T O R Y C L A U S E A M E N D M E N T =====

180 And the directory clause is amended as follows:

181 Delete line 3323

182 and insert:

183 amended, and subsection (18) is added to that section, to read:

184
185 ===== T I T L E A M E N D M E N T =====



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186 And the title is amended as follows:
187 Delete line 4891
188 and insert:
189 interventions; creating the hope supplemental services
190 allocation; providing the purpose of the allocation;
191 specifying the services that may be funded by the
192 allocation; providing that implementation plans may
193 include certain models; providing requirements for
194 implementation plans; providing for the allocation of
195 funds in specified fiscal years; amending s. 1008.33,
196 F.S.; revising the turnaround options available for
197 certain schools; amending s. 1011.6202, F.S.; renaming