



358244

LEGISLATIVE ACTION

Senate

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House

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Senator Hays moved the following:

**Senate Amendment (with title amendment)**

Delete lines 23 - 41

and insert:

Section 1. Paragraph (e) of subsection (1) of section  
1003.4156, Florida Statutes, is amended to read:

1003.4156 General requirements for middle grades  
promotion.—

(1) In order for a student to be promoted to high school  
from a school that includes middle grades 6, 7, and 8, the  
student must successfully complete the following courses:



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12 (e) One course in career and education planning to be  
13 completed in 6th, 7th, or 8th grade. The course may be taught by  
14 any member of the instructional staff. At a minimum, the course  
15 must be Internet-based, easy to use, and customizable to each  
16 student and include research-based assessments to assist  
17 students in determining educational and career options and  
18 goals. In addition, the course must result in a completed  
19 personalized academic and career plan for the student, which the  
20 student is in no way obligated to pursue; must emphasize the  
21 importance of entrepreneurship skills; must emphasize technology  
22 or the application of technology in career fields; and,  
23 beginning in the 2014-2015 academic year, must include  
24 information from the Department of Economic Opportunity's  
25 economic security report as described in s. 445.07. The required  
26 personalized academic and career plan must inform students of  
27 high school graduation requirements, including a detailed  
28 explanation of the diploma designation options provided under s.  
29 1003.4285; high school assessment and college entrance test  
30 requirements; Florida Bright Futures Scholarship Program  
31 requirements; state university and Florida College System  
32 institution admission requirements; available opportunities to  
33 earn college credit in high school, including Advanced Placement  
34 courses; the International Baccalaureate Program; the Advanced  
35 International Certificate of Education Program; dual enrollment,  
36 including career dual enrollment; and career education courses,  
37 including career-themed courses and courses that lead to  
38 industry certification pursuant to s. 1003.492 or s. 1008.44.  
39 The course in career and education planning required in this  
40 paragraph may include, or a school district may develop, grade



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41 level curricula or instruction that introduces students to  
42 various careers, but the course or school district must not  
43 require any curriculum, instruction, or employment-related  
44 activity that obligates an elementary or secondary student to  
45 involuntarily select a career, a career interest, an employment  
46 goal, or a related job training.

47  
48 Each school must inform parents about the course curriculum and  
49 activities. Each student shall complete a personal education  
50 plan that must be signed by the student and the student's  
51 parent. The Department of Education shall develop course  
52 frameworks and professional development materials for the career  
53 and education planning course. The course may be implemented as  
54 a stand-alone course or integrated into another course or  
55 courses. The Commissioner of Education shall collect  
56 longitudinal high school course enrollment data by student  
57 ethnicity in order to analyze course-taking patterns.

58 Section 2. Competency-based innovation pilot program.—  
59 Beginning with the 2016-2017 school year, a competency-based  
60 innovation pilot program is established within the Department of  
61 Education.

62 (1) For the purposes of this section, the term "competency-  
63 based education" means a system in which a student may advance  
64 to higher levels of learning after demonstrating a mastery of  
65 concepts and skills instead of after a specified timeframe.

66 (2) Public schools in Lake, Palm Beach, Pinellas, and  
67 Seminole Counties; P.K. Yonge Developmental Research School; and  
68 school districts or charter schools designated by the  
69 Commissioner of Education may submit an application to the



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70 department for approval of a competency-based innovation pilot  
71 program. A school or school district may discontinue its  
72 participation in the pilot program at its discretion, or a  
73 student who participates in the pilot program may discontinue  
74 his or her participation in the program at the end of the  
75 current academic period and at the discretion of the student or  
76 the student's parent. The application for approval of a  
77 competency-based pilot program shall be submitted on a form  
78 provided and by a date specified by the department and must  
79 include, but need not be limited to, the following:

80 (a) A vision for the pilot program, including a timeline  
81 for the program.

82  
83 ===== T I T L E A M E N D M E N T =====

84 And the title is amended as follows:

85 Delete lines 2 - 8

86 and insert:

87 An act relating to the competency-based education;  
88 amending s. 1003.4156, F.S.; specifying that a student  
89 is not obligated to pursue the personalized academic  
90 and career plan; authorizing career and education  
91 planning courses to include, or school districts to  
92 develop, specified grade level curricula or  
93 instruction; prohibiting such courses or school  
94 districts from requiring certain curricula,  
95 instruction, or activities; establishing a competency-  
96 based innovation pilot program within the Department  
97 of Education; defining the term "competency-based  
98 education"; authorizing certain schools to apply to



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99 the department for approval of a competency-based  
100 innovation pilot program; specifying that participants  
101 may choose to discontinue their participation in the  
102 program; specifying information to be